

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYNNEWOOD MIDDLE SCHOOL (5-8)

WYNNEWOOD PUBLIC SCHOOLS

702 E. CHICKASAW, Wynnewood, OK 73098

Telephone: (405) 665-4105

25-1038-500

\$49,471

62.7%

Community Characteristics

Community Group	About this District: WYNNEWOOD					
F2	Square Miles Covered by District: 153 Number of School Sites in District: 3 <i>Telephone: (405) 665-2004</i> 702 East Robert S. Kerr Boulevard Wynnewood, OK 73098-1204		County: GARVIN			
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:	57 401	60.004	50.000	10.10		
Caucasian	65.4%	63.3%	50.2%	49.4%		
Black	6.9%	6.4%	3.8%	8.8%		
Asian	1.0%	1.0%	0.5%	2.3%		
Hispanic	5.9%	8.4%	8.1%	16.8%		
Native American	16.3%	16.3%	30.4%	13.9%		
Two or More Races	4.5%	4.6%	7.1%	8.8%		

\$134,552

65.7%

\$37,679

74.8%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	4.730	3,831	7,555
% of Population under 18	DNS	24.4%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.9%	64.7%	65.2%
Average Household Income	DNS	\$58,439	\$54,523	\$65,458
Median Household Income	DNS	\$43,049	DNS	\$48,038
% of Population below Poverty	DNS	17.5%	19.1%	16.5%
Unemployment Rate	DNS	4.3%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	15.6%	12.7%
H.S. Diploma Only	DNS	39.6%	39.4%	31.6%
Some College Education but No Degree	DNS	22.2%	22.3%	23.7%
Associate's Degree	DNS	4.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	18.5%	15.7%	24.5%

62.4%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	26.3%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	9.4	9.1	9.6
Mobility Rate (Incoming Students)	5.1%	7.4%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.8	23.1	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	40.4	71.7	221.0	183.2
Parents Attending Parent/Teacher Conference	75%	72%	70%	73%
Patrons' Volunteer Hours per Student	0.0	0.6	1.7	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	202	717	704	1,279
Average Enrollment throughout the Year (ADM)	200	704	697	1,267
% of Students Identified as Gifted/Talented	DNS	10.9%	13.4%	14.5%
% of Students as English Language Learners (ELL)	1.5%	1.1%	2.5%	7.1%
% of Students in Special Education	22.8%	22.2%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.5	46.5	41.8	67.8
Average Salary (w/ Fringe)	\$44,280	\$44,150	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	34.5%	38.0%	25.5%	25.6%
Average Years of Experience	14.8	13.6	13.9	12.4
Special Education Teachers (FTE)	1.8	5.0	3.8	8.2
Counselors (FTE)	1.0	2.6	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	1.9	3.0	6.3
Administrators (FTE)	1.0	4.5	4.0	6.4
Teachers per Administrator	16.3	11.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,908	\$76,037	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.3%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.6	8.1
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	7.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	49.0	46.5	52.9

Sources of District Revenues (All Funds)

District	69.1%	31.0%	40.5%
County	2.1%	2.2%	2.7%
State Dedicated	11.1%	9.2%	7.3%
State Appropriated	9.3%	42.5%	38.2%
Federal	8.4%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.6%	\$5,278	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.0%	\$178	2.7%	\$221	3.7%	\$280
Student Support	4.5%	\$406	6.4%	\$522	7.0%	\$539
School Administration	5.1%	\$461	5.7%	\$463	5.8%	\$443
District Administration	4.6%	\$413	4.2%	\$340	3.0%	\$232
District Support	17.0%	\$1,530	16.8%	\$1,364	17.6%	\$1,350
Other	8.3%	\$743	9.8%	\$797	9.3%	\$710
Total		\$9,009		\$8,121		\$7,658
Debt Service in Addition to Above		\$361		\$517		\$947

•

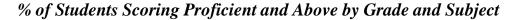
٠

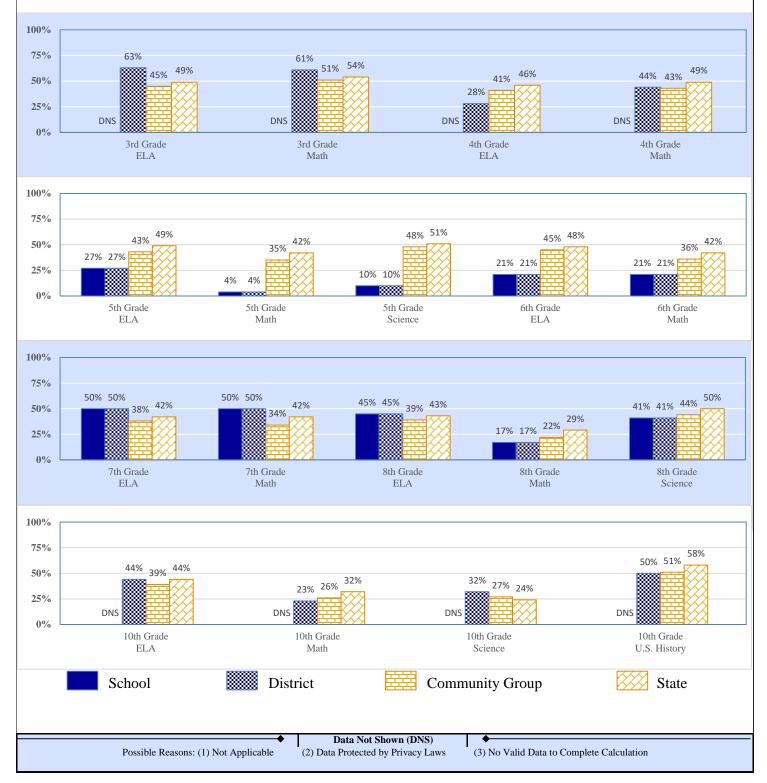
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

