Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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PAOLI ELEMENTARY (EC-8)

PAOLI PUBLIC SCHOOLS

Post Office Box 278, Paoli, OK 73074 Telephone: (405) 484-7336

25-1005-105

Community Characteristics

Community Group

About this District:

PAOLI

Square Miles Covered by District: 48 Number of School Sites in District: 2

Telephone: (405) 484-7336 Post Office Box 278 Paoli, OK 73074-0278



County: GARVIN

			Community		
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	46.8%	45.5%	53.5%	49.4%	
Black	0.0%	0.0%	2.3%	8.8%	
Asian	0.6%	0.4%	0.3%	2.3%	
Hispanic	10.4%	9.5%	7.0%	16.8%	
Native American	21.4%	22.7%	28.0%	13.9%	
Two or More Races	20.8%	22.0%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$27,613	\$52,187	\$49,471	
Students Eligible for Free/Reduced Lunch	86.1%	86.0%	77.1%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	1,133	1,881	7,555	
% of Population under 18	DNS	25.2%	23.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	65.6%	69.3%	65.2%	
Average Household Income	DNS	\$53,246	\$55,655	\$65,458	
Median Household Income	DNS	\$43,611	DNS	\$48,038	
% of Population below Poverty	DNS	13.9%	17.2%	16.5%	
Unemployment Rate	DNS	1.6%	6.3%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	12.5%	15.3%	12.7%	
H.S. Diploma Only	DNS	49.0%	41.0%	31.6%	
Some College Education but No Degree	DNS	21.9%	22.1%	23.7%	
Associate's Degree	DNS	2.9%	6.4%	7.4%	
Bachelor's Degree and Above	DNS	13.8%	15.2%	24.5%	
Preparation, Motivation & Parental Support					
Waala I D I D I D I D I D	12.20	10.00	25.20	27.004	
KG-3rd Graders Receiving Reading Remediation	12.2%	12.2%	37.2%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.3	9.1	9.6	
Mobility Rate (Incoming Students)	11.7%	13.7%	10.5%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	86.5	44.0	20.4	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2	
Parents Attending Parent/Teacher Conference	99%	75%	71%	73%	

57.0

Patrons' Volunteer Hours per Student

72.3

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				_
Fall Enrollment	173	264	346	1,279
Average Enrollment throughout the Year (ADM)	177	268	343	1,267
% of Students Identified as Gifted/Talented	DNS	15.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.7%	21.2%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	17.5	21.5	67.8
Average Salary (w/ Fringe)	\$44,784	\$46,830	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	19.7%	27.8%	25.8%	25.6%
Average Years of Experience	18.1	20.0	13.7	12.4
Special Education Teachers (FTE)	1.0	1.9	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.5	1.3	6.3
Administrators (FTE)	1.0	2.0	2.4	6.4
Teachers per Administrator	11.0	9.7	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$52,674	\$76,171	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	7.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	7.0	11.9	15.5
Total Number of Courses Offered	DNS	27.0	37.2	52.9

Sources of District Revenues (All Funds)

District	22.1%	34.8%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	13.5%	8.6%	7.3%
State Appropriated	47.9%	39.5%	38.2%
Federal	14.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,427	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.9%	\$72	2.3%	\$203	3.7%	\$280
Student Support	6.8%	\$522	5.9%	\$525	7.0%	\$539
School Administration	5.6%	\$431	5.5%	\$492	5.8%	\$443
District Administration	8.1%	\$621	5.6%	\$494	3.0%	\$232
District Support	13.3%	\$1,021	18.2%	\$1,617	17.6%	\$1,350
Other	7.7%	\$593	10.4%	\$923	9.3%	\$710
Total		\$7,686		\$8,893		\$7,658
Debt Service in Addition to Above		\$301		\$485		\$947

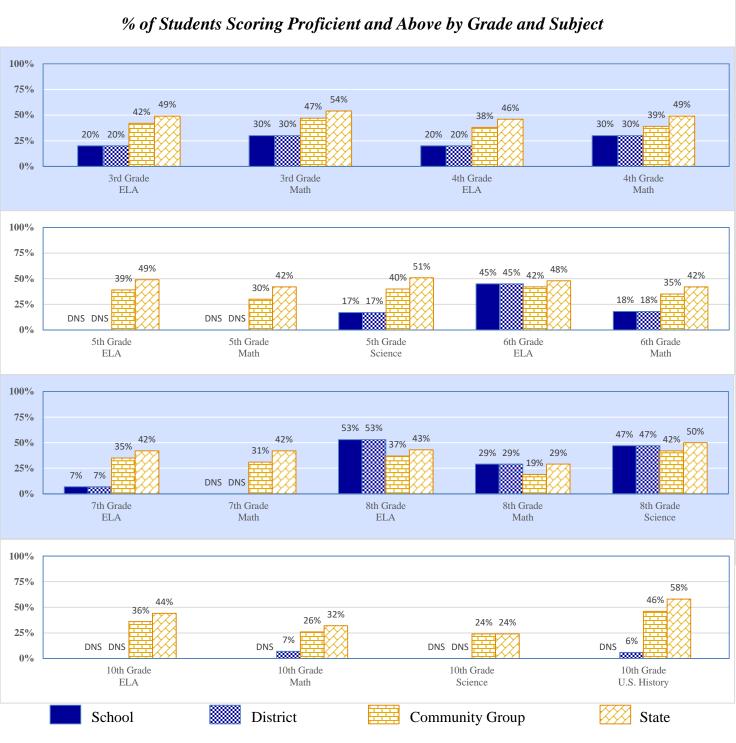
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

