Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STRATFORD MIDDLE SCHOOL (6-8)

STRATFORD PUBLIC SCHOOLS

Post Office Box 589, Stratford, OK 74872 Telephone: (580) 759-3615

25-I002-505

10.0%

15.4

183.2

73%

3.1

Community Characteristics

Community Group

About this District: STRATFORD

Square Miles Covered by District: 154 Number of School Sites in District: 3

Telephone: (580) 759-3615 Post Office Box 589 Stratford, OK 74872-0589



County: GARVIN

Socioeconomic Data	School	District	Community Group Average	State Average
	<u>3011001</u>	District	Gloup Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.1%	64.8%	50.2%	49.4%
Black	0.0%	0.9%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	1.3%	2.0%	8.1%	16.8%
Native American	30.3%	30.3%	30.4%	13.9%
Two or More Races	1.3%	1.7%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$21,040	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	66.5%	65.8%	74.8%	62.7%
District Population	DNS	3,633	3,831	7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ate)			
1		- ,	- ,	. ,
% of Population under 18	DNS DNS	28.8% 72.2%	23.7% 64.7%	24.6% 65.2%
% of Children under 18 Living in Married-Couple Household	DNS	\$49.798	\$54,523	\$65.45
Average Household Income	DNS	\$49,798 \$33,654	\$34,323 DNS	\$48,03
Median Household Income				
% of Population below Poverty	DNS	23.5%	19.1%	16.5%
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	2.6%	7.0%	6.0%
č č	DNS	13.9%	15.6%	12.7%
Without H.S. Diploma H.S. Diploma Only	DNS	13.9%	39.4%	31.6%
	DNS	23.0%	22.3%	23.7%
Some College Education but No Degree	DNS	23.0%	6.9%	7.4%
Associate's Degree	DNS	2.9% 16.1%	15.7%	24.5%
Bachelor's Degree and Above	DIV2	10.1%	13.7%	24.3%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	22.6%	36.3%	37.9
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.5	9.1	9.
2 Says Tassen per Stadent (casse on 1,5 belloof days)	0.0			7.

1.4%

38.0

None

97%

13.5

There was 1 suspension (of more than 10 days) for every ____ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

__ students.

8.1%

20.1

221.0

70%

1.7

5.0%

22.1

None

83%

13.0

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	152	707	704	1,279
Average Enrollment throughout the Year (ADM)	151	699	697	1,267
% of Students Identified as Gifted/Talented	DNS	11.5%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	13.8%	17.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	37.9	41.8	67.8
Average Salary (w/ Fringe)	\$42,392	\$44,401	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	25.6%	31.8%	25.5%	25.6%
Average Years of Experience	11.2	15.1	13.9	12.4
Special Education Teachers (FTE)	1.0	3.6	3.8	8.2
Counselors (FTE)	0.5	1.5	1.5	2.9
Other Certified Professional Staff (FTE)	1.5	4.2	3.0	6.3
Administrators (FTE)	1.0	4.2	4.0	6.4
Teachers per Administrator	11.1	9.8	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,752	\$78,867	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.4%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	6.0	5.5	5.7
Computer Education	DNS	1.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	13.0	13.7	15.5
Total Number of Courses Offered	DNS	41.0	46.5	52.9

Sources of District Revenues (All Funds)

District	23.2%	31.0%	40.5%
County	2.6%	2.2%	2.7%
State Dedicated	13.6%	9.2%	7.3%
State Appropriated	44.9%	42.5%	38.2%
Federal	15.7%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$4,356	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.5%	\$204	2.7%	\$221	3.7%	\$280
Student Support	9.8%	\$806	6.4%	\$522	7.0%	\$539
School Administration	6.7%	\$552	5.7%	\$463	5.8%	\$443
District Administration	4.0%	\$333	4.2%	\$340	3.0%	\$232
District Support	17.1%	\$1,411	16.8%	\$1,364	17.6%	\$1,350
Other	7.0%	\$581	9.8%	\$797	9.3%	\$710
Total		\$8,243		\$8,121		\$7,658
Debt Service in Addition to Above		\$450		\$517		\$947

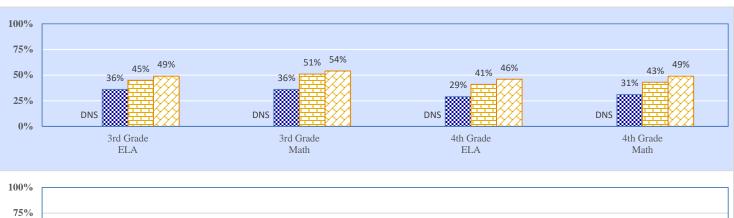
Data Not Shown (DNS)

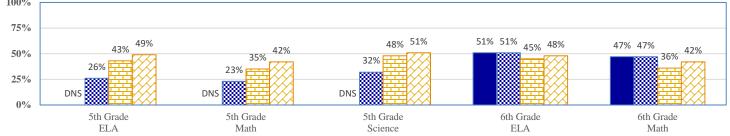
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

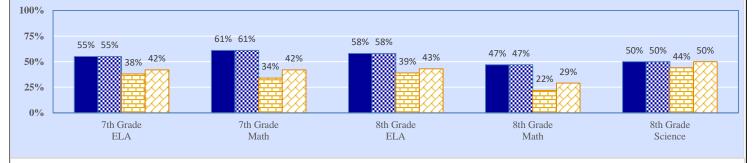


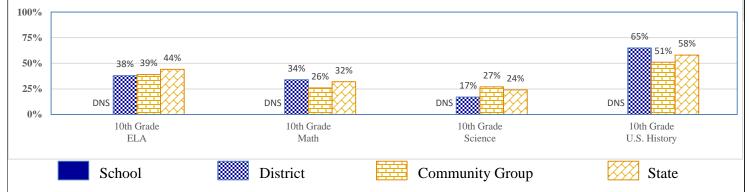
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

