



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MONROE ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

400 West Cottonwood Avenue, Enid, OK 73701

Telephone: (580) 366-7500

24-1057-165

Community Characteristics

Community Group

C2

About this District:

ENID

Square Miles Covered by District: 48

Number of School Sites in District: 16

Telephone: (580) 366-7000

500 South Independence Avenue

Enid, OK 73701-5693



County: GARFIELD

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.8%	50.2%	45.5%	49.4%
Black	2.0%	3.6%	8.0%	8.8%
Asian	9.4%	11.3%	5.5%	2.3%
Hispanic	35.5%	25.3%	18.2%	16.8%
Native American	0.0%	2.2%	9.7%	13.9%
Two or More Races	7.4%	7.5%	13.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$35,044	\$44,175	\$49,471
Students Eligible for Free/Reduced Lunch	96.6%	79.4%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	45,689	37,524	7,555
% of Population under 18	DNS	25.4%	25.4%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.1%	58.3%	65.2%
Average Household Income	DNS	\$60,113	\$55,416	\$65,458
Median Household Income	DNS	\$47,494	DNS	\$48,038
% of Population below Poverty	DNS	14.2%	18.5%	16.5%
Unemployment Rate	DNS	4.6%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.2%	14.4%	12.7%
H.S. Diploma Only	DNS	35.7%	34.5%	31.6%
Some College Education but No Degree	DNS	22.0%	22.3%	23.7%
Associate's Degree	DNS	7.4%	8.4%	7.4%
Bachelor's Degree and Above	DNS	20.7%	20.4%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	65.6%	57.2%	54.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.7	10.9	9.6
Mobility Rate (Incoming Students)	14.9%	10.2%	11.3%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	16.2	9.8	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	276.8	75.8	183.2
Parents Attending Parent/Teacher Conference	89%	71%	70%	73%
Patrons' Volunteer Hours per Student	1.1	4.3	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	406	8,028	6,340	1,279
Average Enrollment throughout the Year (ADM)	408	7,915	6,268	1,267
% of Students Identified as Gifted/Talented	DNS	20.0%	17.2%	14.5%
% of Students as English Language Learners (ELL)	25.4%	15.9%	8.9%	7.1%
% of Students in Special Education	21.9%	13.9%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	390.0	310.3	67.8
Average Salary (w/ Fringe)	\$44,827	\$44,127	\$44,558	\$45,010
% of Teachers with Advanced Degree(s)	27.4%	25.0%	25.1%	25.6%
Average Years of Experience	11.1	10.8	11.4	12.4
Special Education Teachers (FTE)	6.1	64.1	45.1	8.2
Counselors (FTE)	1.0	18.4	15.2	2.9
Other Certified Professional Staff (FTE)	3.3	47.9	37.7	6.3
Administrators (FTE)	1.0	33.2	29.1	6.4
Teachers per Administrator	28.0	13.7	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,006	\$79,591	\$83,797	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.3%	51.2%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.6%	74.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	20.3	8.1
Science	DNS	18.0	15.3	6.2
Mathematics	DNS	10.0	10.0	5.7
Computer Education	DNS	2.0	5.0	3.1
Social Studies	DNS	15.0	13.0	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	12.0	8.3	2.4
Electives	DNS	30.0	28.3	15.5
Total Number of Courses Offered	DNS	118.0	107.0	52.9

Sources of District Revenues (All Funds)

District	32.4%	37.1%	40.5%
County	2.8%	2.6%	2.7%
State Dedicated	8.1%	7.2%	7.3%
State Appropriated	45.9%	41.0%	38.2%
Federal	10.9%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$3,950	52.7%	\$3,931	53.6%	\$4,105
Instructional Support	5.7%	\$417	5.1%	\$378	3.7%	\$280
Student Support	7.1%	\$514	6.5%	\$485	7.0%	\$539
School Administration	5.7%	\$415	6.2%	\$459	5.8%	\$443
District Administration	1.1%	\$84	2.1%	\$158	3.0%	\$232
District Support	15.8%	\$1,154	17.8%	\$1,327	17.6%	\$1,350
Other	10.3%	\$753	9.7%	\$722	9.3%	\$710
Total		\$7,286		\$7,459		\$7,658
Debt Service in Addition to Above		\$812		\$938		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

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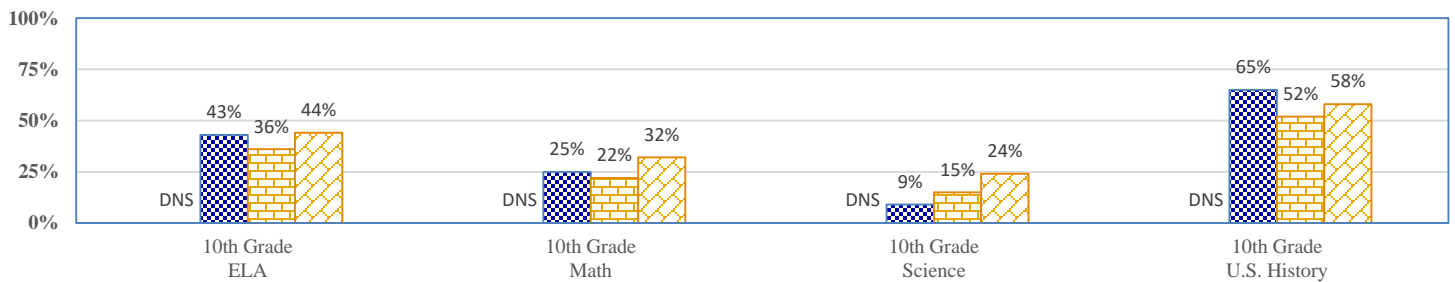
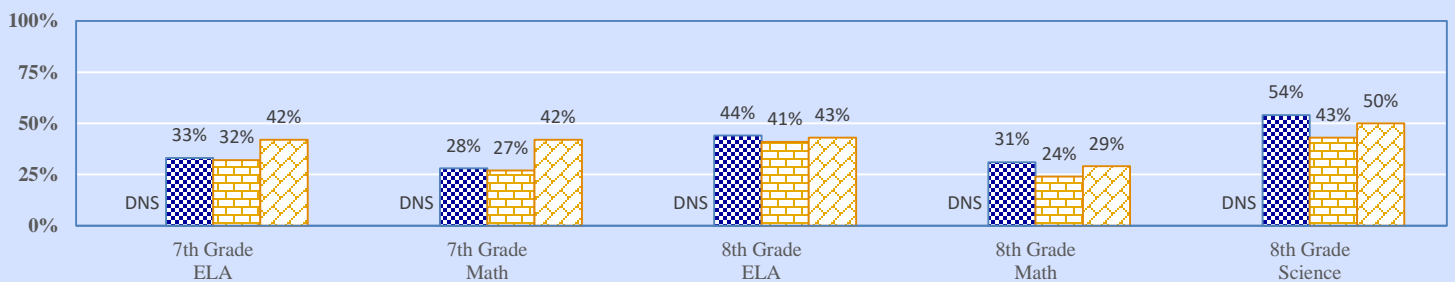
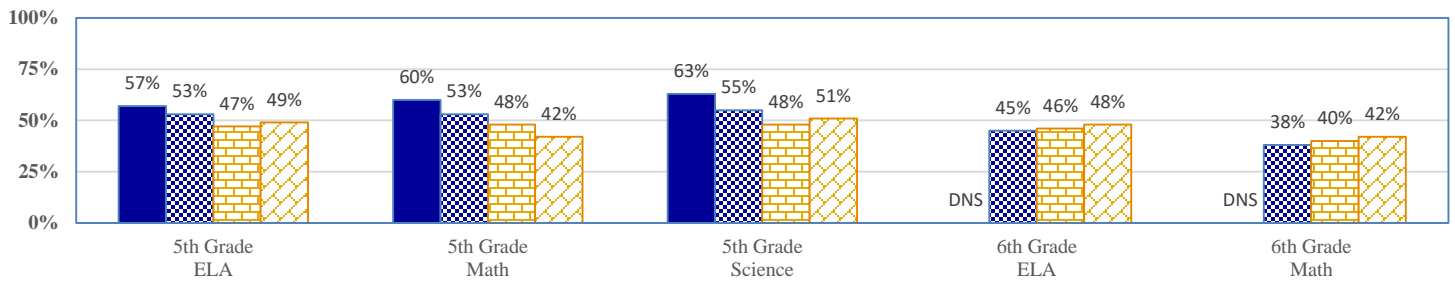
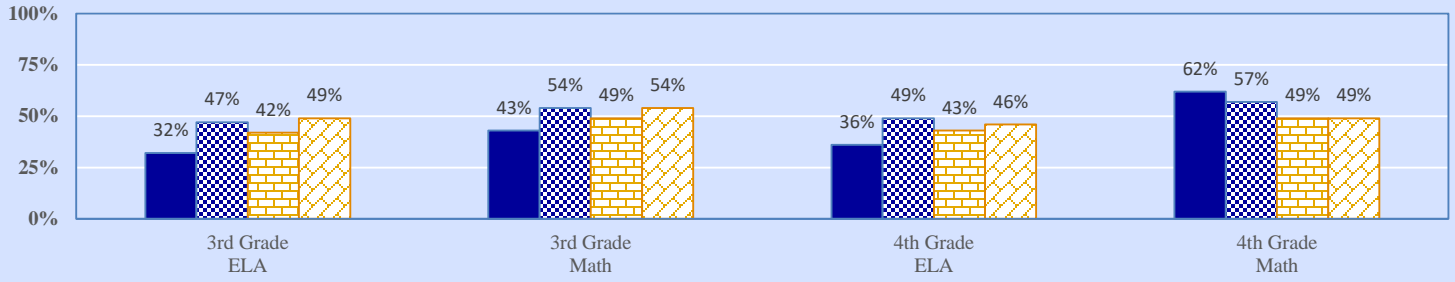
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

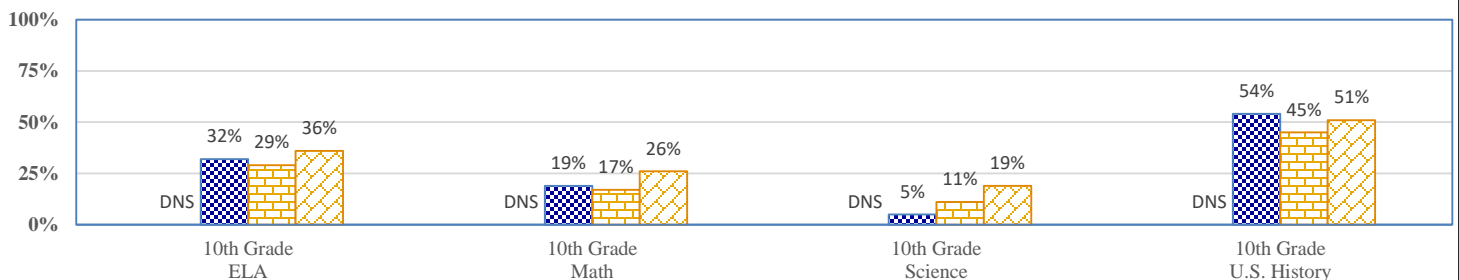
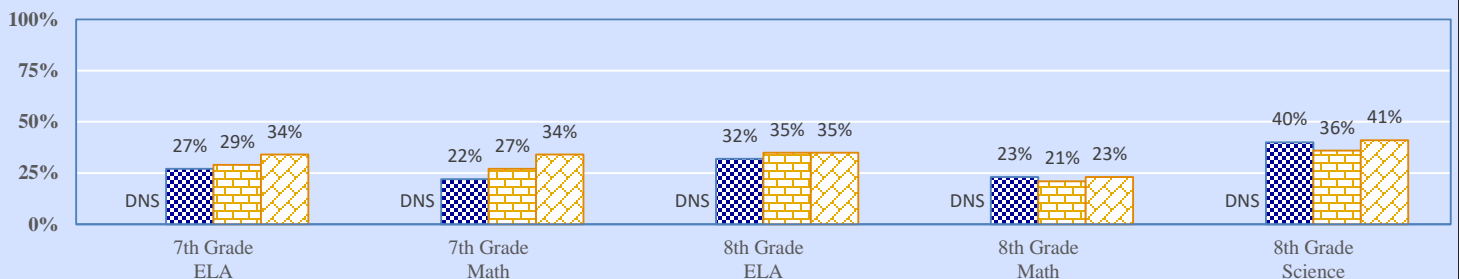
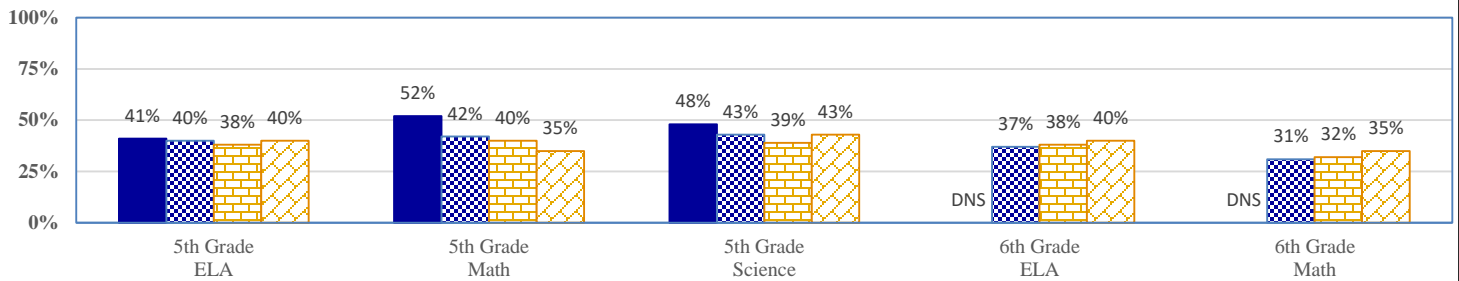
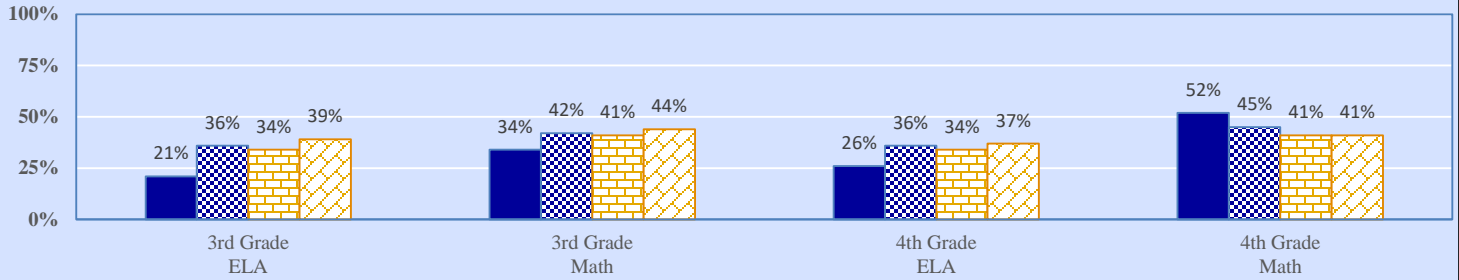
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.6%	96.6%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	10.7%	11.2%	9.2%
Average GPA of HS Seniors	DNS	3.0	2.9	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.0	18.9	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.9%	10.7%	13.3%
Out-of-State College-Going Rate	DNS	2.9%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	35.3%	40.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	41.3%	41.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	78.6%	75.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	112.0	101.0	26.8