Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FARGO HIGH SCHOOL (9-12)

FARGO PUBLIC SCHOOLS

Post Office Box 200, Fargo, OK 73840 Telephone: (580) 698-2298

23-1002-705

Community Characteristics

Community Group

About this District:

FARGO

Square Miles Covered by District: 344 Number of School Sites in District: 2

Telephone: (580) 698-2298 Post Office Box 200 Fargo, OK 73840-0200



County: ELLIS

21.3%

7.1%

14.8%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.3%	74.5%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	1.4%	0.4%	0.3%	2.3%
Hispanic	18.9%	14.0%	9.4%	16.8%
Native American	9.5%	7.7%	34.7%	13.9%
Two or More Races	0.0%	3.4%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$174,001	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	68.9%	73.6%	82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)		82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population	Estimate) DNS	1,683	82.1%	62.7% 7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate) DNS DNS	1,683 20.9%	1,024 23.2%	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	Estimate) DNS	1,683 20.9% 70.7%	82.1%	62.7% 7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18	Estimate) DNS DNS	1,683 20.9%	1,024 23.2% 69.7% \$55,572	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	Estimate) DNS DNS DNS DNS	1,683 20.9% 70.7%	1,024 23.2% 69.7%	7,555 24.6% 65.2%
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	Estimate) DNS DNS DNS DNS DNS DNS	1,683 20.9% 70.7% \$62,168	1,024 23.2% 69.7% \$55,572	7,555 24.6% 65.2% \$65,458
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	Estimate) DNS DNS DNS DNS DNS DNS DNS	1,683 20.9% 70.7% \$62,168 \$56,667	1,024 23.2% 69.7% \$55,572 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS	1,683 20.9% 70.7% \$62,168 \$56,667 14.1%	1,024 23.2% 69.7% \$55,572 DNS 17.6%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	41.3%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.5	9.1	9.6
Mobility Rate (Incoming Students)	5.6%	6.2%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.5	21.4	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	74.0	235.0	322.0	183.2
Parents Attending Parent/Teacher Conference	70%	89%	71%	73%
Patrons' Volunteer Hours per Student	3.0	2.9	3.2	3.1
<u> </u>				73% 3.1

DNS

DNS

DNS

22.8%

5.0%

17.0%

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	74	235	153	1,279
Average Enrollment throughout the Year (ADM)	71	229	153	1,267
% of Students Identified as Gifted/Talented	DNS	13.2%	11.5%	14.5%
% of Students as English Language Learners (ELL)	2.7%	3.8%	2.9%	7.1%
% of Students in Special Education	20.3%	13.2%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	20.5	11.4	67.8
Average Salary (w/ Fringe)	\$43,881	\$42,231	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	41.5%	19.5%	23.2%	25.6%
Average Years of Experience	9.7	10.0	13.4	12.4
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	0.8	6.3
Administrators (FTE)	1.0	3.0	1.3	6.4
Teachers per Administrator	7.1	7.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,632	\$81,483	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

	02.204	02.204	55 5 01	47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	92.3%	92.3%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.5%	87.5%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	2.6	8.1
Science	5	5.0	3.9	6.2
Mathematics	5	5.0	3.6	5.7
Computer Education	3	3.0	2.3	3.1
Social Studies	6	6.0	4.9	6.8
English Language Arts (ELA)	5	5.0	4.1	5.2
World Languages	2	2.0	0.5	2.4
Electives	12	12.0	9.8	15.5
Total Number of Courses Offered	43	43.0	31.7	52.9

Sources of District Revenues (All Funds)

District	66.6%	35.8%	40.5%
County	3.0%	1.8%	2.7%
State Dedicated	17.8%	6.9%	7.3%
State Appropriated	8.5%	38.6%	38.2%
Federal	4.0%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$6,053	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.5%	\$191	2.7%	\$294	3.7%	\$280
Student Support	3.8%	\$471	5.0%	\$535	7.0%	\$539
School Administration	8.1%	\$1,018	4.4%	\$480	5.8%	\$443
District Administration	6.5%	\$807	7.2%	\$775	3.0%	\$232
District Support	22.7%	\$2,838	18.4%	\$1,987	17.6%	\$1,350
Other	9.0%	\$1,129	11.2%	\$1,210	9.3%	\$710
Total	_	\$12,507		\$10,785		\$7,658
Debt Service in Addition to Above		\$3,927		\$476		\$947

Data Not Shown (DNS)

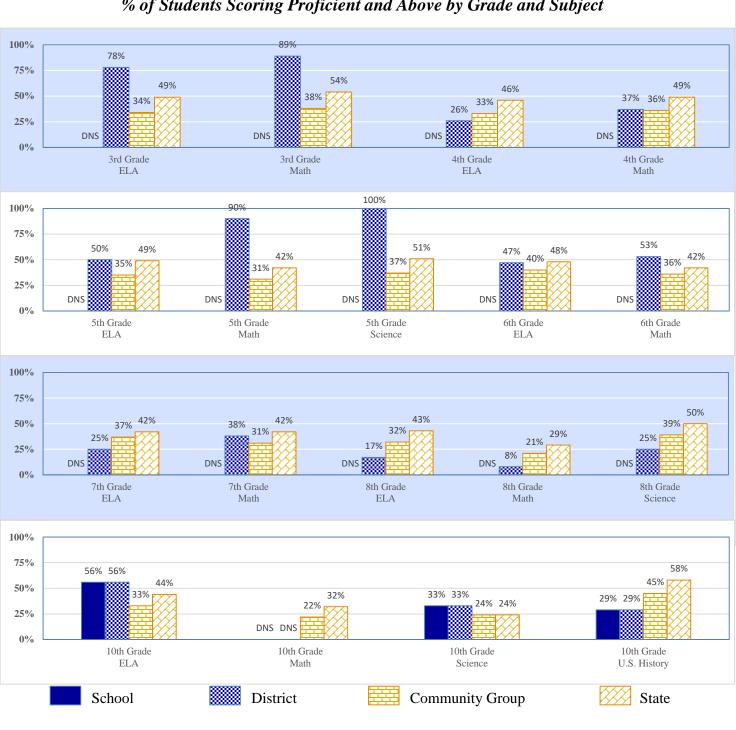
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2016-17 Student Performance (All Students)

