

2017 SCHOOL PROFILES

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FARGO ELEMENTARY (EC-8)

FARGO PUBLIC SCHOOLS

Post Office Box 200, Fargo, OK 73840 Telephone: (580) 698-2298

23-1002-105

8.8% \$49,471

62.7%

Community Characteristics

Community Group					
H2	Square Miles Covered by District: 344 Number of School Sites in District: 2 <i>Telephone: (580) 698-2298</i> <i>Post Office Box 200</i> <i>Fargo, OK 73840-0200</i>		County: ELLIS		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community <u>Group Average</u>	State Average	
Caucasian	76.4%	74.5%	46.6%	49.4%	
Black	0.0%	0.0%	1.6%	8.8%	
Asian	0.0%	0.4%	0.3%	2.3%	
Hispanic	11.8%	14.0%	9.4%	16.8%	
Native American	6.8%	7.7%	34.7%	13.9%	

5.0%

75.8%

3.4%

73.6%

\$174,001

7.4%

\$64,584

82.1%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNG	1 (02	1.024	7.555
DNS	1,683	1,024	7,555
DNS	20.9%	23.2%	24.6%
DNS	70.7%	69.7%	65.2%
DNS	\$62,168	\$55,572	\$65,458
DNS	\$56,667	DNS	\$48,038
DNS	14.1%	17.6%	16.5%
DNS	7.6%	6.4%	6.0%
DNS	12.9%	16.1%	12.7%
DNS	42.4%	40.7%	31.6%
DNS	22.8%	21.3%	23.7%
DNS	5.0%	7.1%	7.4%
DNS	17.0%	14.8%	24.5%
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Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	41.3%	41.3%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.5	9.1	9.6
Mobility Rate (Incoming Students)	6.5%	6.2%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.0	21.4	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	235.0	322.0	183.2
Parents Attending Parent/Teacher Conference	98%	89%	71%	73%
Patrons' Volunteer Hours per Student	2.9	2.9	3.2	3.1

23-1002-105

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	161	235	153	1,279
Average Enrollment throughout the Year (ADM)	158	229	153	1,267
% of Students Identified as Gifted/Talented	DNS	13.2%	11.5%	14.5%
% of Students as English Language Learners (ELL)	4.4%	3.8%	2.9%	7.1%
% of Students in Special Education	9.9%	13.2%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	20.5	11.4	67.8
Average Salary (w/ Fringe)	\$41,444	\$42,231	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	9.0%	19.5%	23.2%	25.6%
Average Years of Experience	10.2	10.0	13.4	12.4
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	0.8	6.3
Administrators (FTE)	1.0	3.0	1.3	6.4
Teachers per Administrator	14.4	7.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,632	\$81,483	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

	DNG	02.2%	66 70/	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	92.3%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.5%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	2.6	8.1
Science	DNS	5.0	3.9	6.2
Mathematics	DNS	5.0	3.6	5.7
Computer Education	DNS	3.0	2.3	3.1
Social Studies	DNS	6.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.1	5.2
World Languages	DNS	2.0	0.5	2.4
Electives	DNS	12.0	9.8	15.5
Total Number of Courses Offered	DNS	43.0	31.7	52.9

Sources of District Revenues (All Funds)

District	66.6%	35.8%	40.5%
County	3.0%	1.8%	2.7%
State Dedicated	17.8%	6.9%	7.3%
State Appropriated	8.5%	38.6%	38.2%
Federal	4.0%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	48.4%	\$6,053	51.0%	\$5,504	53.6%	\$4,105	
Instructional Support	1.5%	\$191	2.7%	\$294	3.7%	\$280	
Student Support	3.8%	\$471	5.0%	\$535	7.0%	\$539	
School Administration	8.1%	\$1,018	4.4%	\$480	5.8%	\$443	
District Administration	6.5%	\$807	7.2%	\$775	3.0%	\$232	
District Support	22.7%	\$2,838	18.4%	\$1,987	17.6%	\$1,350	
Other	9.0%	\$1,129	11.2%	\$1,210	9.3%	\$710	
Total		\$12,507		\$10,785		\$7,658	
Debt Service in Addition to Above		\$3,927		\$476		\$947	

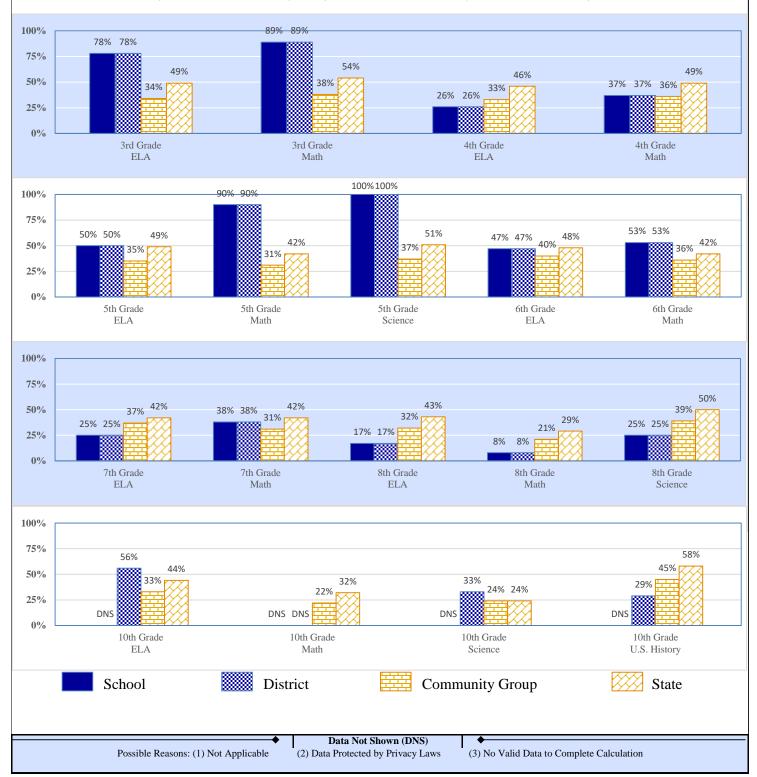
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

