



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COLCORD ELEMENTARY (EC-8)

COLCORD PUBLIC SCHOOLS

433 South Larmon, Colcord, OK 74338

Telephone: (918) 326-4852

21-1004-105

Community Characteristics

Community Group

F2

About this District:

COLCORD

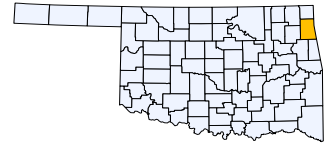
Square Miles Covered by District: 84

Number of School Sites in District: 2

Telephone: (918) 326-4107

433 South Larmon

COLCORD, OK 74338-0433



County: DELAWARE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.5%	35.6%	50.2%	49.4%
Black	1.6%	1.2%	3.8%	8.8%
Asian	4.4%	3.8%	0.5%	2.3%
Hispanic	3.4%	3.8%	8.1%	16.8%
Native American	55.2%	55.7%	30.4%	13.9%
Two or More Races	0.0%	0.0%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$15,981	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	92.2%	88.6%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,857	3,831	7,555
% of Population under 18	DNS	21.7%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.2%	64.7%	65.2%
Average Household Income	DNS	\$41,896	\$54,523	\$65,458
Median Household Income	DNS	\$33,274	DNS	\$48,038
% of Population below Poverty	DNS	20.9%	19.1%	16.5%
Unemployment Rate	DNS	8.4%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	21.2%	15.6%	12.7%
H.S. Diploma Only	DNS	46.7%	39.4%	31.6%
Some College Education but No Degree	DNS	21.4%	22.3%	23.7%
Associate's Degree	DNS	4.3%	6.9%	7.4%
Bachelor's Degree and Above	DNS	6.4%	15.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.3%	58.3%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	11.1	9.1	9.6
Mobility Rate (Incoming Students)	8.0%	8.4%	8.1%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	21.4	23.5	20.1	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	64.3	53.4	221.0	183.2
Parents Attending Parent/Teacher Conference	88%	64%	70%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	1.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	386	587	704	1,279
Average Enrollment throughout the Year (ADM)	377	581	697	1,267
% of Students Identified as Gifted/Talented	DNS	8.2%	13.4%	14.5%
% of Students as English Language Learners (ELL)	6.2%	5.1%	2.5%	7.1%
% of Students in Special Education	22.5%	20.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	38.2	41.8	67.8
Average Salary (w/ Fringe)	\$44,837	\$44,440	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	22.7%	19.3%	25.5%	25.6%
Average Years of Experience	14.1	13.3	13.9	12.4
Special Education Teachers (FTE)	3.1	4.1	3.8	8.2
Counselors (FTE)	0.0	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	3.9	4.9	3.0	6.3
Administrators (FTE)	0.2	3.0	4.0	6.4
Teachers per Administrator	102.9	14.1	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,840	\$70,554	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	6.0	2.8	3.1
Social Studies	DNS	9.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	26.0	13.7	15.5
Total Number of Courses Offered	DNS	67.0	46.5	52.9

Sources of District Revenues (All Funds)

District	16.6%	31.0%	40.5%
County	2.9%	2.2%	2.7%
State Dedicated	6.6%	9.2%	7.3%
State Appropriated	52.4%	42.5%	38.2%
Federal	21.5%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$5,260	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.4%	\$305	2.7%	\$221	3.7%	\$280
Student Support	4.2%	\$385	6.4%	\$522	7.0%	\$539
School Administration	3.1%	\$280	5.7%	\$463	5.8%	\$443
District Administration	3.9%	\$353	4.2%	\$340	3.0%	\$232
District Support	14.6%	\$1,319	16.8%	\$1,364	17.6%	\$1,350
Other	12.8%	\$1,158	9.8%	\$797	9.3%	\$710
Total		\$9,060		\$8,121		\$7,658
Debt Service in Addition to Above		\$274		\$517		\$947

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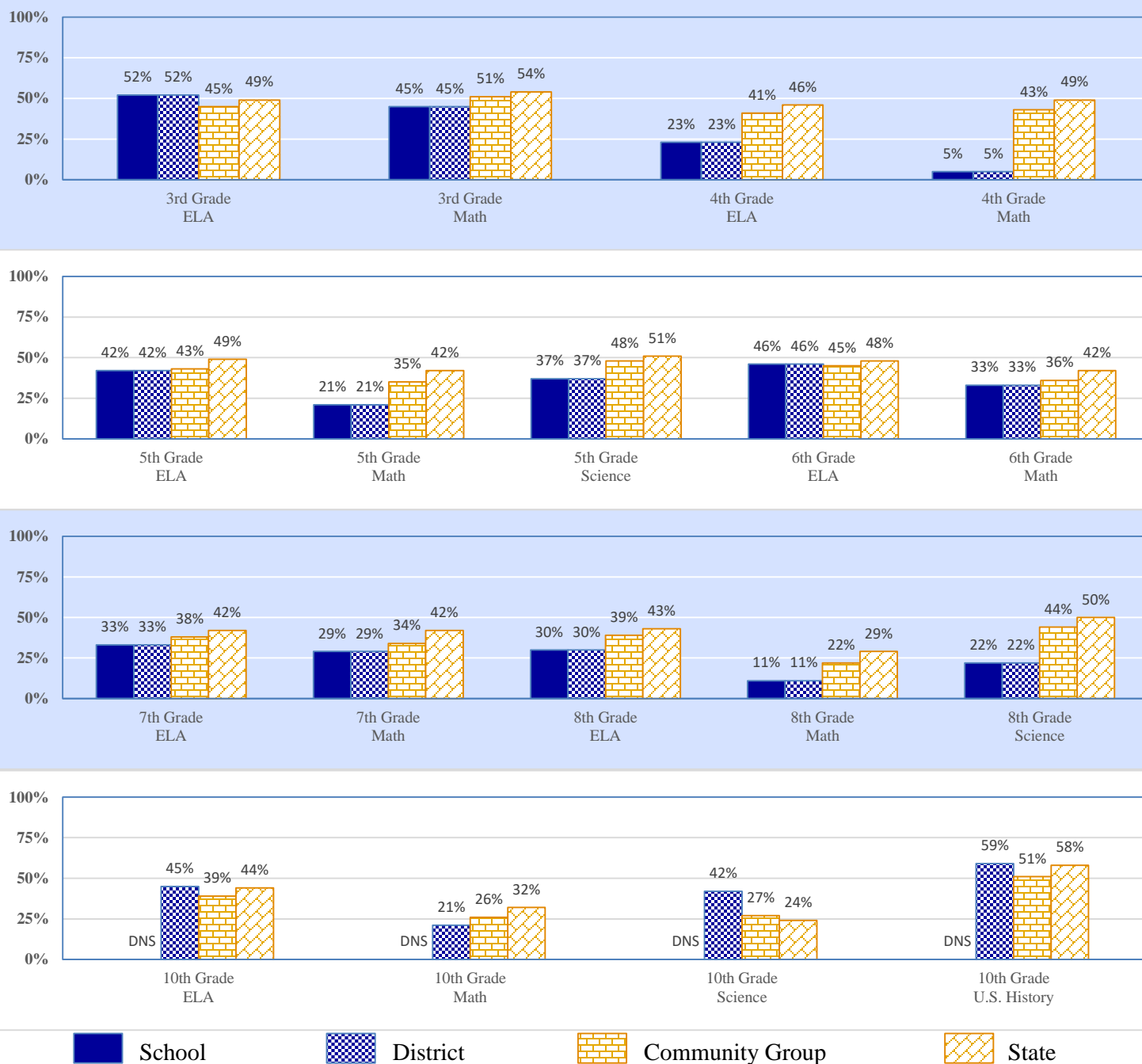
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2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



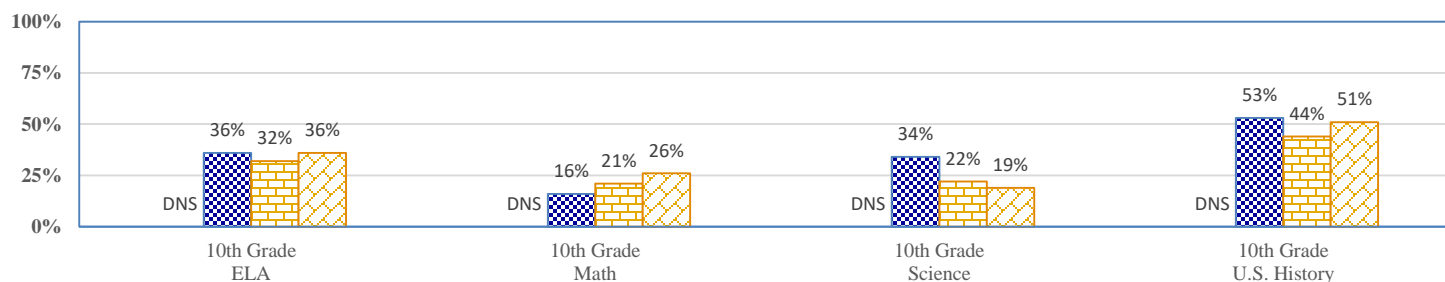
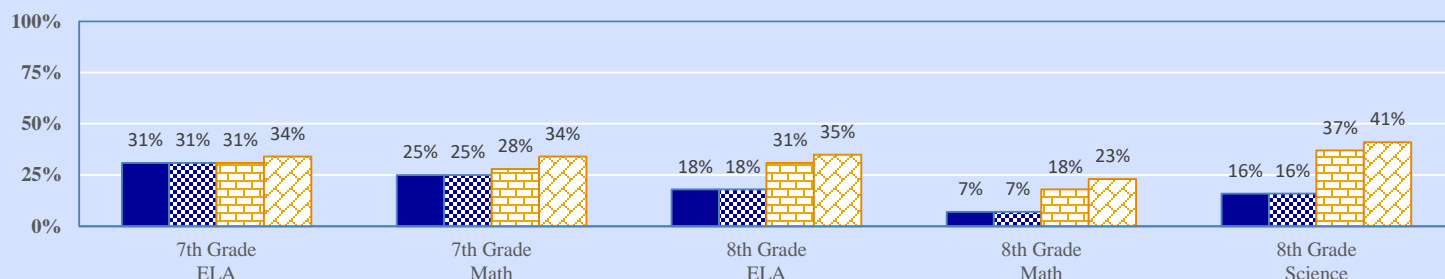
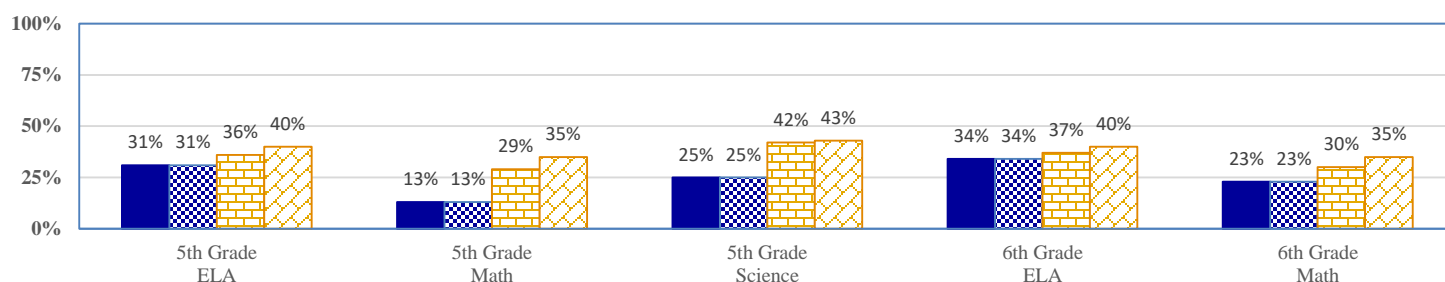
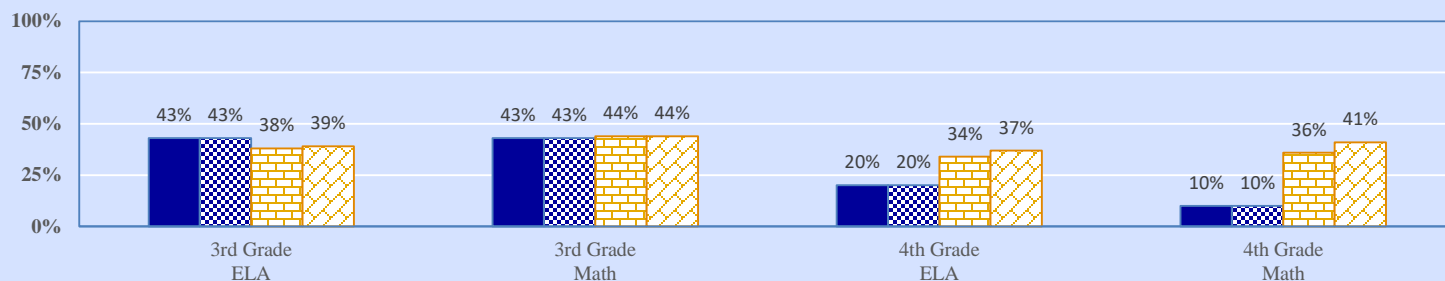
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.8%	5.4%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	17.3	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.5%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	32.9%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	50.0%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	70.2%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	13.0	13.4	26.8