

# 2017 SCHOOL PROFILES

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## JAY HIGH SCHOOL (9-12)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-4466

21-1001-705

### **Community Characteristics**

Community Group	About this District: JAY	
<b>E2</b>	Square Miles Covered by District: 255 Number of School Sites in District: 4 <i>Telephone:</i> (918) 253-4293 <i>Post Office Box 630</i> <i>Jay, OK 74346-0000</i>	County: DELAWARE

Socioeconomic Data			Community	
Sociocconomic Duta	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	27.4%	29.0%	45.4%	49.4%
Black	0.0%	0.5%	5.0%	8.8%
Asian	4.5%	4.5%	1.0%	2.3%
Hispanic	10.2%	10.2%	11.9%	16.8%
Native American	40.1%	44.1%	28.9%	13.9%
Two or More Races	17.7%	11.7%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,212	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	69.2%	80.6%	77.9%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	9.882	7.375	7,555
	DNS	24.6%	24.2%	24.6%
% of Population under 18				
% of Children under 18 Living in Married-Couple Household	DNS	57.1%	61.8%	65.2%
Average Household Income	DNS	\$44,504	\$50,456	\$65,458
Median Household Income	DNS	\$32,123	DNS	\$48,038
% of Population below Poverty	DNS	29.1%	21.9%	16.5%
Unemployment Rate	DNS	11.3%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.3%	17.4%	12.7%
H.S. Diploma Only	DNS	37.6%	39.2%	31.6%
Some College Education but No Degree	DNS	22.5%	22.5%	23.7%
Associate's Degree	DNS	7.4%	7.3%	7.4%
Bachelor's Degree and Above	DNS	10.2%	13.7%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.1%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	12.7	10.4	9.6
Mobility Rate (Incoming Students)	5.4%	8.5%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	110.3	46.7	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	88.2	88.5	143.0	183.2
Parents Attending Parent/Teacher Conference	90%	67%	67%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	1.6	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	441	1,681	1,336	1,279
Average Enrollment throughout the Year (ADM)	436	1,669	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	8.6%	13.5%	14.5%
% of Students as English Language Learners (ELL)	1.1%	4.0%	4.3%	7.1%
% of Students in Special Education	16.1%	17.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.8	95.1	74.8	67.8
Average Salary (w/ Fringe)	\$49,210	\$46,747	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	39.5%	17.4%	22.1%	25.6%
Average Years of Experience	14.8	11.9	13.5	12.4
Special Education Teachers (FTE)	2.0	13.2	8.7	8.2
Counselors (FTE)	2.0	4.4	3.0	2.9
Other Certified Professional Staff (FTE)	3.0	8.8	6.4	6.3
Administrators (FTE)	1.0	7.0	7.1	6.4
Teachers per Administrator	26.8	15.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,293	\$77,011	\$75,271	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	31.6%	31.6%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	57.6%	57.6%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	10.5	8.1
Science	8	8.0	7.1	6.2
Mathematics	7	7.0	6.4	5.7
Computer Education	3	3.0	3.6	3.1
Social Studies	7	7.0	7.3	6.8
English Language Arts (ELA)	5	5.0	5.5	5.2
World Languages	0	0.0	2.3	2.4
Electives	17	17.0	20.1	15.5
Total Number of Courses Offered	58	58.0	62.9	52.9

#### Sources of District Revenues (All Funds)

District	22.2%	26.6%	40.5%
County	2.4%	2.0%	2.7%
State Dedicated	5.5%	7.9%	7.3%
State Appropriated	38.9%	47.5%	38.2%
Federal	30.9%	16.0%	11.3%

#### District Expenditures (Bond Funds Excluded)

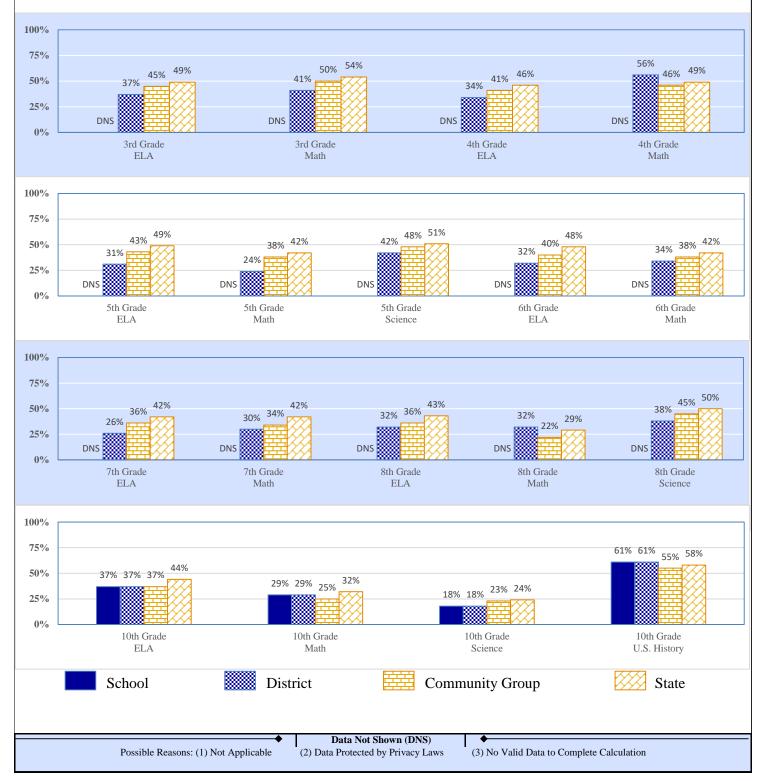
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$5,186	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.2%	\$428	3.1%	\$245	3.7%	\$280
Student Support	5.8%	\$595	6.4%	\$518	7.0%	\$539
School Administration	3.9%	\$403	5.7%	\$459	5.8%	\$443
District Administration	4.3%	\$441	3.3%	\$262	3.0%	\$232
District Support	19.5%	\$1,989	17.2%	\$1,384	17.6%	\$1,350
Other	11.5%	\$1,178	9.7%	\$780	9.3%	\$710
Total		\$10,220		\$8,043		\$7,658
Debt Service in Addition to Above		\$59		\$513		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

