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JAY UPPER ELEMENTARY (4-5)

JAY PUBLIC SCHOOLS

Post Office Box 630, Jay, OK 74346 Telephone: (918) 253-4293

21-1001-305

Community Characteristics

Community Group

About this District:

JAY

Square Miles Covered by District: 255 Number of School Sites in District: 4

Telephone: (918) 253-4293 Post Office Box 630 Jay, OK 74346-0000



County: DELAWARE

Socioeconomic Data	Co		Community	mmunity		
octoeconomic Data	School	District	Group Average	State Avera		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	30.1%	29.0%	45.4%	49.4%		
Black	0.0%	0.5%	5.0%	8.8%		
Asian	6.3%	4.5%	1.0%	2.3%		
Hispanic	12.5%	10.2%	11.9%	16.8%		
Native American	39.1%	44.1%	28.9%	13.9%		
Two or More Races	12.1%	11.7%	7.8%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$32,212	\$29,185	\$49,47		
Students Eligible for Free/Reduced Lunch	80.1%	80.6%	77.9%	62.7%		
T. C. Company Destroy, L. G. L. G. 2012 2014 E. J.						
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)					
District Population	DNS	9,882	7,375	7,555		
% of Population under 18	DNS	24.6%	24.2%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	57.1%	61.8%	65.2%		
Average Household Income	DNS	\$44,504	\$50,456	\$65,45		
Median Household Income	DNS	\$32,123	DNS	\$48,03		
% of Population below Poverty	DNS	29.1%	21.9%	16.59		
Unemployment Rate	DNS	11.3%	8.1%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	22.3%	17.4%	12.79		
H.S. Diploma Only	DNS	37.6%	39.2%	31.6%		
Some College Education but No Degree	DNS	22.5%	22.5%	23.7%		
Associate's Degree	DNS	7.4%	7.3%	7.4%		
Bachelor's Degree and Above	DNS	10.2%	13.7%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	DNS	40.1%	39.9%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	9.9	12.7	10.4	9.0		
Mobility Rate (Incoming Students)	9.4%	8.5%	9.2%	10.09		
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	85.3	46.7	16.4	15.		
There was 1 suspension (of more than 10 days) for every students.	256.0	88.5	143.0	183.		
Parents Attending Parent/Teacher Conference	84%	67%	67%	739		
D. IXII. IX	0.4	0.5	4.6			

Patrons' Volunteer Hours per Student

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	256	1.681	1,336	1,279
Average Enrollment throughout the Year (ADM)	261	1,669	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	8.6%	13.5%	14.5%
% of Students as English Language Learners (ELL)	3.5%	4.0%	4.3%	7.1%
% of Students in Special Education	22.7%	17.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	95.1	74.8	67.8
Average Salary (w/ Fringe)	\$48,186	\$46,747	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	21.9%	17.4%	22.1%	25.6%
Average Years of Experience	16.0	11.9	13.5	12.4
Special Education Teachers (FTE)	4.0	13.2	8.7	8.2
Counselors (FTE)	0.5	4.4	3.0	2.9
Other Certified Professional Staff (FTE)	3.4	8.8	6.4	6.3
Administrators (FTE)	1.0	7.0	7.1	6.4
Teachers per Administrator	16.3	15.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$56,544	\$77,011	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.6%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	57.6%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.5	8.1
Science	DNS	8.0	7.1	6.2
Mathematics	DNS	7.0	6.4	5.7
Computer Education	DNS	3.0	3.6	3.1
Social Studies	DNS	7.0	7.3	6.8
English Language Arts (ELA)	DNS	5.0	5.5	5.2
World Languages	DNS	0.0	2.3	2.4
Electives	DNS	17.0	20.1	15.5
Total Number of Courses Offered	DNS	58.0	62.9	52.9

Sources of District Revenues (All Funds)

District	22.2%	26.6%	40.5%
County	2.4%	2.0%	2.7%
State Dedicated	5.5%	7.9%	7.3%
State Appropriated	38.9%	47.5%	38.2%
Federal	30.9%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$5,186	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.2%	\$428	3.1%	\$245	3.7%	\$280
Student Support	5.8%	\$595	6.4%	\$518	7.0%	\$539
School Administration	3.9%	\$403	5.7%	\$459	5.8%	\$443
District Administration	4.3%	\$441	3.3%	\$262	3.0%	\$232
District Support	19.5%	\$1,989	17.2%	\$1,384	17.6%	\$1,350
Other	11.5%	\$1,178	9.7%	\$780	9.3%	\$710
Total	_	\$10,220		\$8,043		\$7,658
Debt Service in Addition to Above		\$59		\$513		\$947

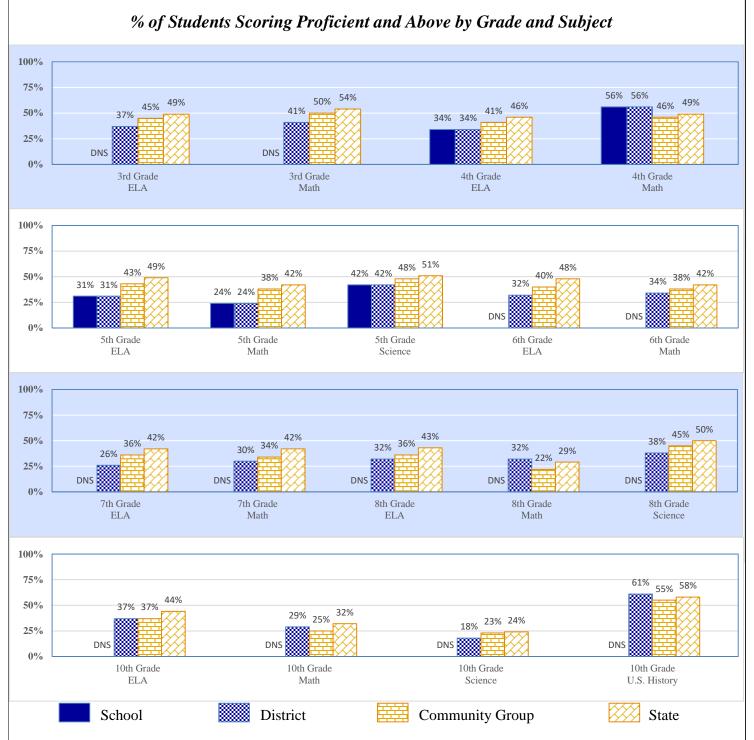
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2016-17 Student Performance (All Students)

