

Native American

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CLEORA ELEMENTARY (EC-8)

CLEORA PUBLIC SCHOOL

451358 East 295 Road, Afton, OK 74331-8113 Telephone: (918) 256-6401

21-C006-105

13.9%

8.8% \$49,471

62.7%

6.6%

4.0%

46.4%

\$185,085

Community Characteristics

Community Group	About this District: CLEORA			
H1	Square Miles Covered by District:32Number of School Sites in District:1Telephone:(918) 256-6401451358 East 295 RoadAfton, OK 74331-8113		County: DELAWARE	
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.2%	59.2%	77.7%	49.4%
Black	0.0%	0.0%	0.9%	8.8%
Asian	0.0%	0.0%	0.8%	2.3%
Hispanic	4.8%	4.8%	10.1%	16.8%

36.0%

0.0%

44.8%

36.0%

0.0%

44.8%

\$344,121

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,920	1,032	7,555
% of Population under 18	DNS	16.3%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.2%	72.1%	65.2%
Average Household Income	DNS	\$56,346	\$74,302	\$65,458
Median Household Income	DNS	\$35,817	DNS	\$48,038
% of Population below Poverty	DNS	19.3%	13.0%	16.5%
Unemployment Rate	DNS	6.9%	4.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.3%	12.1%	12.7%
H.S. Diploma Only	DNS	38.2%	38.1%	31.6%
Some College Education but No Degree	DNS	24.2%	21.6%	23.7%
Associate's Degree	DNS	8.7%	6.3%	7.4%
Bachelor's Degree and Above	DNS	18.6%	22.0%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.3%	14.3%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.0	7.9	9.6
Mobility Rate (Incoming Students)	4.4%	4.4%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.8	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	94%	94%	85%	73%
Patrons' Volunteer Hours per Student	4.1	4.1	4.7	3.1

21-C006-105

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	125	125	169	1,279
Average Enrollment throughout the Year (ADM)	125	125	169	1,267
% of Students Identified as Gifted/Talented	DNS	8.0%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	17.6%	17.6%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	12.3	14.7	67.8
Average Salary (w/ Fringe)	\$46,169	\$46,169	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	33.4%	33.4%	22.9%	25.6%
Average Years of Experience	22.9	22.9	13.0	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	1.0	1.0	0.4	2.9
Other Certified Professional Staff (FTE)	1.1	1.1	0.8	6.3
Administrators (FTE)	0.6	1.1	1.6	6.4
Teachers per Administrator	19.1	10.7	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,463	\$97,213	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	4.5	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	4.8	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.6	2.4
Electives	DNS	DNS	11.7	15.5
Total Number of Courses Offered	DNS	DNS	35.8	52.9

Sources of District Revenues (All Funds)

District	87.6%	62.8%	40.5%
County	1.3%	3.4%	2.7%
State Dedicated	1.7%	12.5%	7.3%
State Appropriated	5.3%	16.3%	38.2%
Federal	4.1%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$8,538	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	1.5%	\$212	2.0%	\$262	3.7%	\$280
Student Support	2.0%	\$279	5.4%	\$697	7.0%	\$539
School Administration	2.6%	\$361	4.5%	\$572	5.8%	\$443
District Administration	8.0%	\$1,118	6.5%	\$833	3.0%	\$232
District Support	16.3%	\$2,275	20.8%	\$2,668	17.6%	\$1,350
Other	8.3%	\$1,157	11.4%	\$1,465	9.3%	\$710
Total		\$13,940		\$12,843		\$7,658
Debt Service in Addition to Above		\$722		\$1,159		\$947

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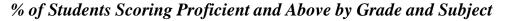
Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

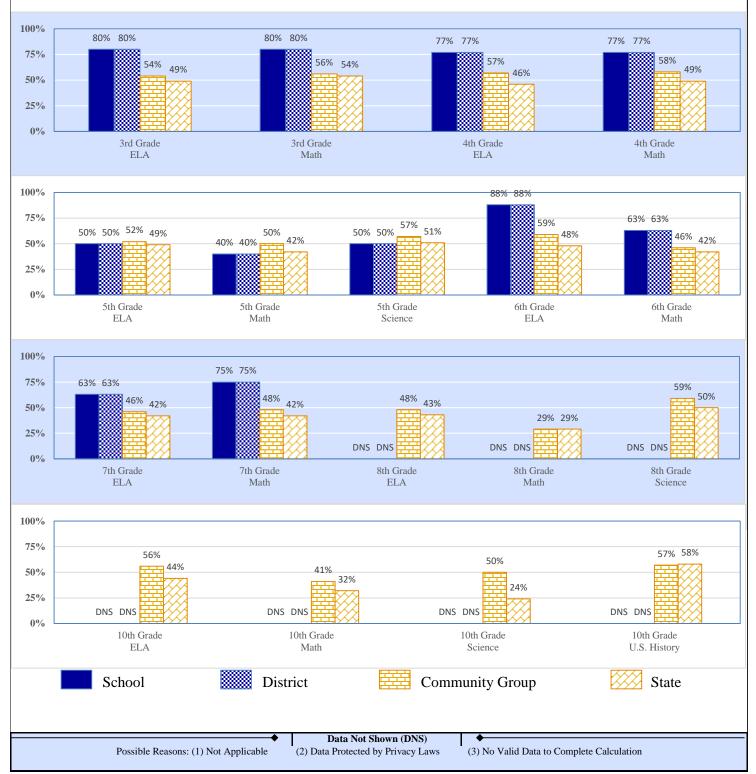
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

