Office of Educational Quality and Accountability

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ARAPAHO-BUTLER ELEMENTARY (EC-8)

ARAPAHO-BUTLER PUBLIC SCHOOLS

Post Office Box 160, Arapaho, OK 73620 Telephone: (580) 323-7264

20-1005-105

Community Characteristics

Community Group

About this District: ARAPAHO-BUTLER

Square Miles Covered by District: 295 Number of School Sites in District: 2 Telephone: (580) 323-3262

Post Office Box 160 Arapaho, OK 73620-0160



County: CUSTER

Socioeconomic Data	0.1.1	D:	Community	G
	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.9%	77.9%	69.3%	49.4%
Black	1.4%	1.1%	1.2%	8.8%
Asian	1.1%	0.9%	0.6%	2.3%
Hispanic	11.9%	10.8%	11.3%	16.8%
Native American	6.0%	5.0%	10.7%	13.9%
Two or More Races	3.7%	4.4%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,070	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	41.6%	39.3%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	nte)			
District Population	DNS	1,603	1,851	7,555
% of Population under 18	DNS	20.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.1%	75.4%	65.2%
Average Household Income	DNS	\$65,807	\$68,806	\$65,458
Median Household Income	DNS	\$50,648	DNS	\$48,03
% of Population below Poverty	DNS	11.0%	12.9%	16.59
Unemployment Rate	DNS	0.0%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.9%	11.4%	12.7%
H.S. Diploma Only	DNS	50.5%	38.8%	31.6%
Some College Education but No Degree	DNS	18.6%	22.9%	23.7%
Associate's Degree	DNS	6.1%	6.5%	7.49
Bachelor's Degree and Above	DNS	15.9%	20.4%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	10.1%	10.1%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.0	5.4	7.7	9.
Mobility Rate (Incoming Students)	4.0%	4.0%	6.6%	10.09
Student Suspension Ratio: (Higher number is better.)			4.414	10.07
There was 1 suspension (of 10 days or less) for every students.	176.5	114.0	51.1	15
The was 1 suspension (of 10 stays of 10 stay) for a stay at 1 stays	2.0.0	17	2	100

353.0

97%

There was 1 suspension (of more than 10 days) for every ____ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

646.6

82%

3.2

183.2

73%

3.1

456.0

91%

2.5

2016-17 School Educational Process

456	365	1,279
454	361	1,267
13.4%	11.4%	14.5%
0.0%	2.8%	7.1%
11.6%	15.9%	15.8%
11.0/0	13.770	15.070
28.9	23.2	67.8
\$44,931	\$44,926	\$45,010
26.3%	21.9%	25.6%
16.7	14.8	12.4
2.0	1.7	8.2
1.0	0.7	2.9
1.6	1.2	6.3
2.0	2.4	6.4
15.5	10.2	11.8
	10.2	
	\$44,931 26.3% 16.7 2.0 1.0 1.6 2.0	\$44,931 \$44,926 26.3% 21.9% 16.7 14.8 2.0 1.7 1.0 0.7 1.6 1.2 2.0 2.4

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.9%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	5.0	8.1
Science	DNS	5.0	4.7	6.2
Mathematics	DNS	5.0	4.5	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	16.0	12.6	15.5
Total Number of Courses Offered	DNS	44.0	40.3	52.9

Sources of District Revenues (All Funds)

District	43.5%	48.3%	40.5%
County	2.2%	3.1%	2.7%
State Dedicated	10.4%	11.7%	7.3%
State Appropriated	36.6%	28.7%	38.2%
Federal	7.3%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

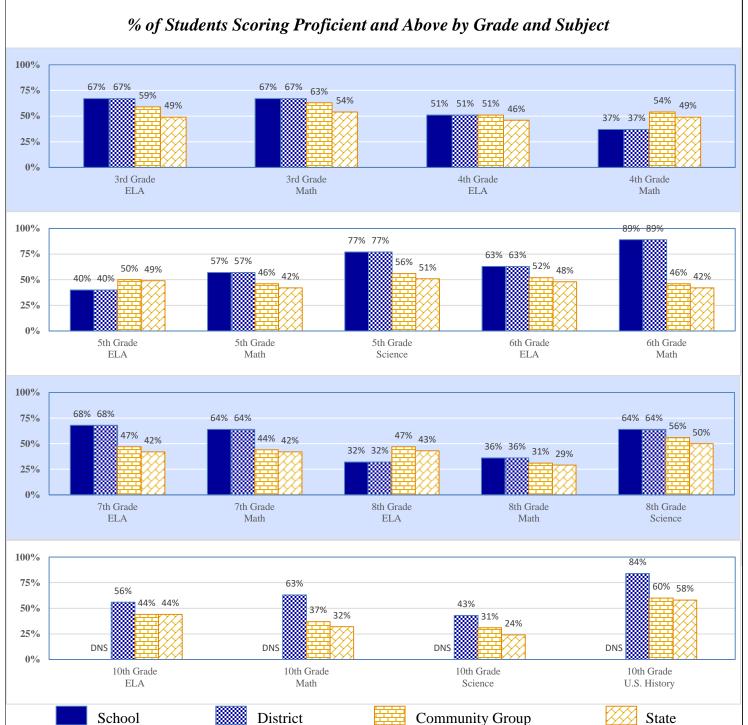
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$4,561	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.6%	\$223	2.1%	\$190	3.7%	\$280
Student Support	8.7%	\$742	6.5%	\$591	7.0%	\$539
School Administration	3.7%	\$317	5.5%	\$496	5.8%	\$443
District Administration	3.0%	\$261	5.1%	\$461	3.0%	\$232
District Support	20.0%	\$1,718	18.2%	\$1,654	17.6%	\$1,350
Other	8.8%	\$755	10.5%	\$949	9.3%	\$710
Total	_	\$8,578		\$9,070		\$7,658
Debt Service in Addition to Above		\$1,851		\$950		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

