

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SAPULPA JR HIGH SCHOOL (8-9)

SAPULPA PUBLIC SCHOOLS

7 South Mission Street, Sapulpa, OK 74066 Telephone: (918) 224-6710

19-1033-610

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: SAPULPA				
D2	Square Miles Covered by District: 37 Number of School Sites in District: 7 <i>Telephone: (918) 224-3400</i> <i>511 East Lee</i> <i>Sapulpa, OK 74066-4699</i>		County: CREEK		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	56.3%	55.8%	47.7%	49.4%	
Black	3.9%	4.0%	4.7%	8.8%	
Asian	0.3%	0.6%	1.3%	2.3%	
Hispanic	8.0%	8.2%	18.6%	16.8%	
Native American	13.5%	15.7%	17.3%	13.9%	

17.9%

60.9%

15.7%

\$43,501

62.7%

10.5%

\$41,856

73.5%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	21,592	16,398	7,555
% of Population under 18	DNS	23.3%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.3%	61.2%	65.2%
Average Household Income	DNS	\$62,894	\$55,352	\$65,458
Median Household Income	DNS	\$49,845	DNS	\$48,038
% of Population below Poverty	DNS	14.5%	19.3%	16.5%
Unemployment Rate	DNS	4.4%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.8%	15.4%	12.7%
H.S. Diploma Only	DNS	39.7%	34.9%	31.6%
Some College Education but No Degree	DNS	21.6%	23.6%	23.7%
Associate's Degree	DNS	7.1%	7.0%	7.4%
Bachelor's Degree and Above	DNS	17.9%	19.1%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	52.5%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.5	12.0	10.3	9.6
Mobility Rate (Incoming Students)	18.7%	8.9%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.8	10.6	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	90.9	147.0	118.5	183.2
Parents Attending Parent/Teacher Conference	30%	60%	72%	73%
Patrons' Volunteer Hours per Student	0.4	2.3	2.2	3.1

19-1033-610

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	636	3,969	2,851	1,279
Average Enrollment throughout the Year (ADM)	629	3,977	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	14.1%	14.5%
% of Students as English Language Learners (ELL)	1.6%	2.7%	7.6%	7.1%
% of Students in Special Education	16.5%	16.5%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.6	198.9	152.5	67.8
Average Salary (w/ Fringe)	\$40,134	\$45,199	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	17.3%	17.7%	30.2%	25.6%
Average Years of Experience	15.7	12.7	12.5	12.4
Special Education Teachers (FTE)	3.1	29.8	18.4	8.2
Counselors (FTE)	2.2	11.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.8	31.7	13.7	6.3
Administrators (FTE)	2.3	16.5	15.3	6.4
Teachers per Administrator	15.8	13.9	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,791	\$75,672	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.4%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	14.6	8.1
Science	DNS	12.0	9.2	6.2
Mathematics	DNS	9.0	8.1	5.7
Computer Education	DNS	8.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	5.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	34.0	24.8	15.5
Total Number of Courses Offered	DNS	100.0	79.7	52.9

Sources of District Revenues (All Funds)

District	39.0%	34.4%	40.5%
County	1.9%	2.5%	2.7%
State Dedicated	6.6%	7.4%	7.3%
State Appropriated	42.2%	42.4%	38.2%
Federal	10.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

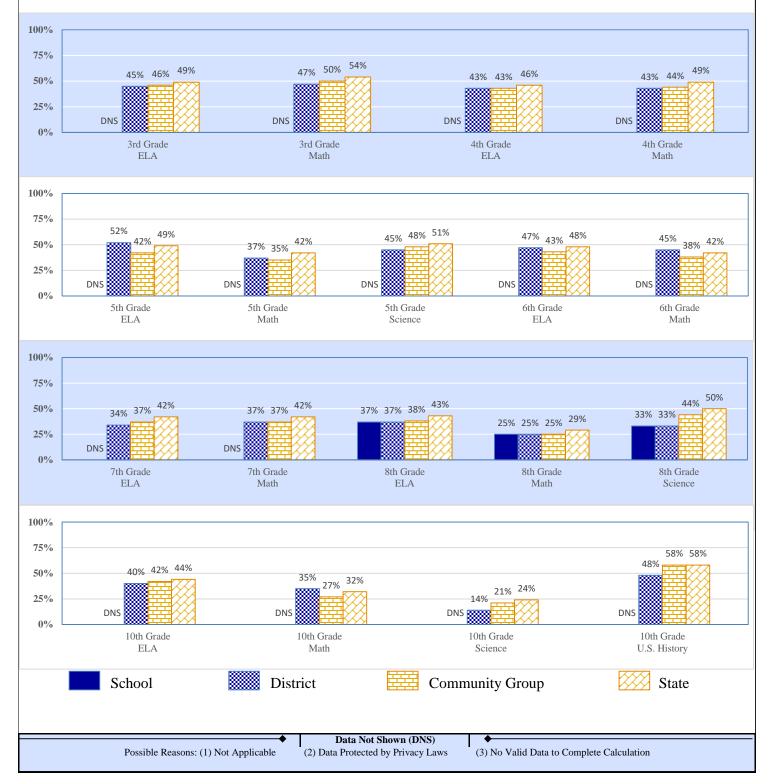
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$3,950	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	5.6%	\$406	4.0%	\$308	3.7%	\$280
Student Support	7.9%	\$570	6.9%	\$530	7.0%	\$539
School Administration	5.0%	\$364	5.9%	\$457	5.8%	\$443
District Administration	2.5%	\$179	2.9%	\$222	3.0%	\$232
District Support	17.3%	\$1,251	17.6%	\$1,361	17.6%	\$1,350
Other	7.0%	\$503	9.0%	\$695	9.3%	\$710
Total		\$7,222		\$7,718		\$7,658
Debt Service in Addition to Above		\$735		\$646		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

