# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# FREEDOM ELEMENTARY (EC-5)

### SAPULPA PUBLIC SCHOOLS

9171 Freedom Road, Sapulpa, OK 74066 Telephone: (918) 227-7838

19-1033-150

# **Community Characteristics**

## **Community Group**

#### **About this District:** SAPULPA

Square Miles Covered by District: 37 Number of School Sites in District: 7

Telephone: (918) 224-3400

511 East Lee

Sapulpa, OK 74066-4699



County: CREEK

Socioeconomic Data	School	District	Community Group Average	State Averag
	School	District	Gloup Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	55.8%	47.7%	49.4%
Black	2.0%	4.0%	4.7%	8.8%
Asian	1.3%	0.6%	1.3%	2.3%
Hispanic	7.0%	8.2%	18.6%	16.8%
Native American	13.2%	15.7%	17.3%	13.9%
Two or More Races	13.6%	15.7%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$43,501	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	47.8%	62.7%	73.5%	62.7%
S.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	21,592	16,398	7,555
% of Population under 18	DNS	23.3%	24.1%	24.6%
6 of Children under 18 Living in Married-Couple Household	DNS	67.3%	61.2%	65.2%
Average Household Income	DNS	\$62,894	\$55,352	\$65,458
Median Household Income	DNS	\$49,845	DNS	\$48,038
% of Population below Poverty	DNS	14.5%	19.3%	16.5%
Jnemployment Rate	DNS	4.4%	6.5%	6.0%
Highest Educational Level for Adults Age 25+	DIAD	1.170	0.570	0.070
Without H.S. Diploma	DNS	13.8%	15.4%	12.7%
H.S. Diploma Only	DNS	39.7%	34.9%	31.6%
Some College Education but No Degree	DNS	21.6%	23.6%	23.7%
Associate's Degree	DNS	7.1%	7.0%	7.4%
Bachelor's Degree and Above	DNS	17.9%	19.1%	24.5%
Preparation, Motivation & Parental Support				
	22.90/	52.50/	44.00/	27.00
KG-3rd Graders Receiving Reading Remediation	32.8%	52.5%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.0	10.3	9.6
Mobility Rate (Incoming Students)	7.0%	8.9%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)  There were I suspension (of 10 days or less) for every students	20.7	10.6	12.1	15 4
There was 1 suspension (of 10 days or less) for every students.	20.7	10.6	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	147.0	118.5	183.2
Parents Attending Parent/Teacher Conference	95%	60%	72%	73%
Patrons' Volunteer Hours per Student	1.1	2.3	2.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	456	3,969	2,851	1,279
Average Enrollment throughout the Year (ADM)	455	3,977	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	14.1%	14.5%
% of Students as English Language Learners (ELL)	3.5%	2.7%	7.6%	7.1%
% of Students in Special Education	15.1%	16.5%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.1	198.9	152.5	67.8
Average Salary (w/ Fringe)	\$42,005	\$45,199	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	17.9%	17.7%	30.2%	25.6%
Average Years of Experience	9.0	12.7	12.5	12.4
Special Education Teachers (FTE)	4.0	29.8	18.4	8.2
Counselors (FTE)	1.0	11.0	7.3	2.9
Other Certified Professional Staff (FTE)	2.5	31.7	13.7	6.3
Administrators (FTE)	1.0	16.5	15.3	6.4
Teachers per Administrator	26.1	13.9	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,363	\$75,672	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.4%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	14.6	8.1
Science	DNS	12.0	9.2	6.2
Mathematics	DNS	9.0	8.1	5.7
Computer Education	DNS	8.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	5.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	34.0	24.8	15.5
Total Number of Courses Offered	DNS	100.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	39.0%	34.4%	40.5%
County	1.9%	2.5%	2.7%
State Dedicated	6.6%	7.4%	7.3%
State Appropriated	42.2%	42.4%	38.2%
Federal	10.3%	13.3%	11.3%

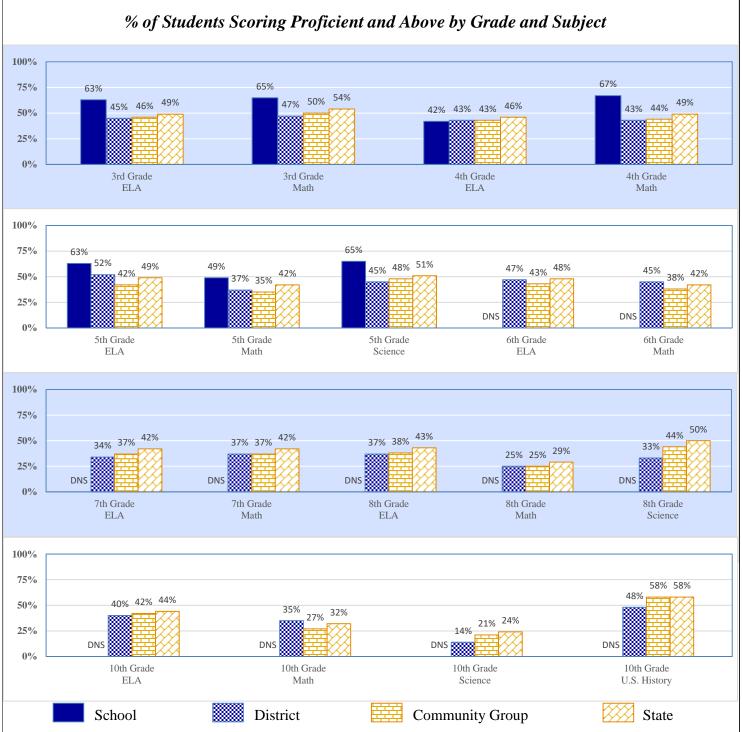
### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$3,950	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	5.6%	\$406	4.0%	\$308	3.7%	\$280
Student Support	7.9%	\$570	6.9%	\$530	7.0%	\$539
School Administration	5.0%	\$364	5.9%	\$457	5.8%	\$443
District Administration	2.5%	\$179	2.9%	\$222	3.0%	\$232
District Support	17.3%	\$1,251	17.6%	\$1,361	17.6%	\$1,350
Other	7.0%	\$503	9.0%	\$695	9.3%	\$710
Total	_	\$7,222		\$7,718		\$7,658
Debt Service in Addition to Above		\$735		\$646		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

