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J. F. KENNEDY ELEMENTARY (EC-8)

OILTON PUBLIC SCHOOLS

PO Box 130, Oilton, OK 74052 Telephone: (918) 862-3272

19-1020-105

Community Characteristics

Community Group

About this District: OILTON

Square Miles Covered by District: 39 Number of School Sites in District: 2 Telephone: (918) 862-0389

Post Office Box 130 Oilton, OK 74052-0130



County: CREEK

G ! D !			Community	
Socioeconomic Data	<u>School</u>	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71.6%	72.5%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	1.1%	0.7%	0.3%	2.3%
Hispanic	2.7%	2.0%	7.0%	16.8%
Native American	16.9%	19.1%	28.0%	13.9%
Two or More Races	7.7%	5.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$18,216	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	82.0%	79.9%	77.1%	62.7%
*		,		,
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo				
District Population	DNS	1,424	1,881	7,555
% of Population under 18	DNS	24.6%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.9%	69.3%	65.2%
Average Household Income	DNS	\$46,228	\$55,655	\$65,458
Median Household Income	DNS	\$37,629	DNS	\$48,038
% of Population below Poverty	DNS	15.7%	17.2%	16.5%
Unemployment Rate	DNS	2.1%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.1%	15.3%	12.7%
H.S. Diploma Only	DNS	50.3%	41.0%	31.6%
Some College Education but No Degree	DNS	19.0%	22.1%	23.7%
Associate's Degree	DNS	5.4%	6.4%	7.4%
Bachelor's Degree and Above	DNS	10.2%	15.2%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	31.3%	31.3%	37.2%	37.9%
	9.5	9.6	9.1	9.6
Average Number of Days Absent per Student (based on 175 school days)				

Data Not Shown (DNS)

13.6%

36.6

None

80%

0.3

__ students.

There was 1 suspension (of more than 10 days) for every ____ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

10.5%

20.4

284.7

71%

2.8

10.0%

15.4

183.2

73%

3.1

8.5%

36.8

None

61%

0.3

19-I020-105

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	183	294	346	1,279
Average Enrollment throughout the Year (ADM)	185	290	343	1,267
% of Students Identified as Gifted/Talented	DNS	5.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	28.4%	24.2%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	16.5	21.5	67.8
Average Salary (w/ Fringe)	\$40,648	\$41,670	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	14.9%	15.9%	25.8%	25.6%
Average Years of Experience	11.2	12.6	13.7	12.4
Special Education Teachers (FTE)	1.3	1.3	1.7	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.5	1.3	6.3
Administrators (FTE)	0.0	1.5	2.4	6.4
Teachers per Administrator	DNS	11.8	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$92,811	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.4%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	55.6%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	6.0	4.4	5.7
Computer Education	DNS	0.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	3.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	11.9	15.5
Total Number of Courses Offered	DNS	31.0	37.2	52.9

Sources of District Revenues (All Funds)

District	22.4%	34.8%	40.5%
County	1.9%	2.2%	2.7%
State Dedicated	9.1%	8.6%	7.3%
State Appropriated	54.3%	39.5%	38.2%
Federal	12.3%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

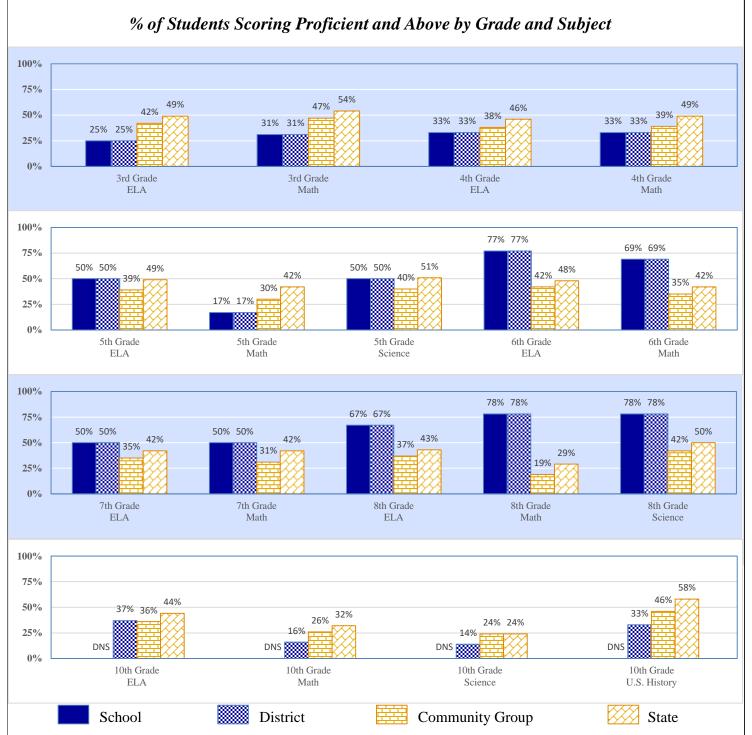
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.3%	\$3,562	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.7%	\$360	2.3%	\$203	3.7%	\$280
Student Support	7.9%	\$609	5.9%	\$525	7.0%	\$539
School Administration	3.4%	\$262	5.5%	\$492	5.8%	\$443
District Administration	6.4%	\$495	5.6%	\$494	3.0%	\$232
District Support	17.9%	\$1,375	18.2%	\$1,617	17.6%	\$1,350
Other	13.4%	\$1,034	10.4%	\$923	9.3%	\$710
Total	_	\$7,698		\$8,893		\$7,658
Debt Service in Addition to Above		\$768		\$485		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

