Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOUNDS HIGH SCHOOL (9-12)

MOUNDS PUBLIC SCHOOLS

1603 Russell Ave, Mounds, OK 74047 Telephone: (918) 827-6100

19-1005-705

3.1

Community Characteristics

Community Group

About this District: MOUNDS

Square Miles Covered by District: 40 Number of School Sites in District: 2 Telephone: (918) 827-6100

Post Office Box 189 Mounds, OK 74047-0189



County: CREEK

Socioeconomic Data			Community		
octoeconomic Data	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	62.1%	61.9%	50.2%	49.4%	
Black	0.5%	0.7%	3.8%	8.8%	
Asian	0.0%	0.2%	0.5%	2.3%	
Hispanic	8.4%	7.0%	8.1%	16.8%	
Native American	25.8%	25.9%	30.4%	13.9%	
Two or More Races	3.2%	4.4%	7.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$27,854	\$37,679	\$49,471	
Students Eligible for Free/Reduced Lunch	57.9%	73.8%	74.8%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	3,351	3,831	7,555	
% of Population under 18	DNS	29.9%	23.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	63.8%	64.7%	65.2%	
Average Household Income	DNS	\$57,225	\$54,523	\$65,458	
Median Household Income	DNS	\$41,581	DNS	\$48,038	
% of Population below Poverty	DNS	19.4%	19.1%	16.5%	
Unemployment Rate	DNS	5.5%	7.0%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	12.1%	15.6%	12.7%	
H.S. Diploma Only	DNS	41.1%	39.4%	31.6%	
Some College Education but No Degree	DNS	20.4%	22.3%	23.7%	
Associate's Degree	DNS	6.7%	6.9%	7.4%	
Bachelor's Degree and Above	DNS	19.7%	15.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	36.3%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.8	9.1	9.6	
Mobility Rate (Incoming Students)	9.7%	13.4%	8.1%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	17.3	27.2	20.1	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	572.0	221.0	183.2	
Parents Attending Parent/Teacher Conference	40%	55%	70%	73%	
D. IVI . IV	2.4		1.7	7.570	

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	190	572	704	1,279
Average Enrollment throughout the Year (ADM)	190	584	697	1,267
% of Students Identified as Gifted/Talented	DNS	7.9%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	23.7%	17.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	35.7	41.8	67.8
Average Salary (w/ Fringe)	\$43,939	\$42,453	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	51.2%	30.6%	25.5%	25.6%
Average Years of Experience	15.4	13.2	13.9	12.4
Special Education Teachers (FTE)	1.5	4.0	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.5	2.0	3.0	6.3
Administrators (FTE)	1.0	4.1	4.0	6.4
Teachers per Administrator	12.5	9.7	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,021	\$86,813	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	27.5%	27.5%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.6	8.1
Science	8	8.0	5.6	6.2
Mathematics	4	4.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	1	1.0	1.5	2.4
Electives	3	3.0	13.7	15.5
Total Number of Courses Offered	38	38.0	46.5	52.9

Sources of District Revenues (All Funds)

District	28.9%	31.0%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	7.6%	9.2%	7.3%
State Appropriated	46.1%	42.5%	38.2%
Federal	15.4%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$4,193	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.8%	\$214	2.7%	\$221	3.7%	\$280
Student Support	5.0%	\$380	6.4%	\$522	7.0%	\$539
School Administration	7.5%	\$574	5.7%	\$463	5.8%	\$443
District Administration	4.4%	\$339	4.2%	\$340	3.0%	\$232
District Support	15.1%	\$1,154	16.8%	\$1,364	17.6%	\$1,350
Other	10.4%	\$795	9.8%	\$797	9.3%	\$710
Total	_	\$7,648		\$8,121		\$7,658
Debt Service in Addition to Above		\$783		\$517		\$947

Data Not Shown (DNS)

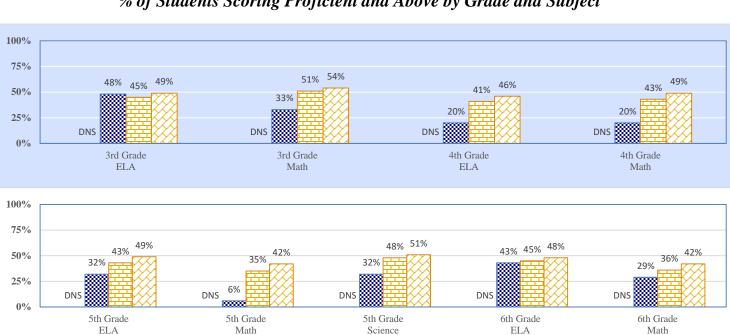
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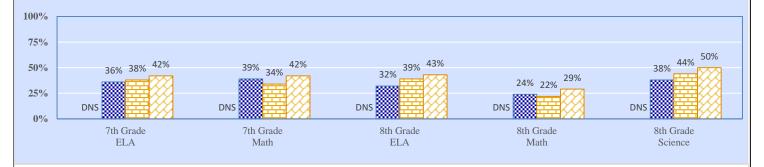
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

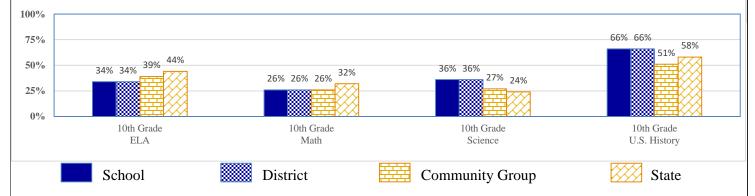


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

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2016-17 Student Performance (All Students)

