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VINITA ELEMENTARY (EC-5)

VINITA PUBLIC SCHOOLS

101 S. Smith, Vinita, OK 74301 Telephone: (918) 256-5350

18-1065-200

3.1

Community Characteristics

Community Group

About this District: VINITA

Square Miles Covered by District: 173 Number of School Sites in District: 3

Telephone: (918) 256-6778 114 South Scraper Street Vinita, OK 74301-0000



County: CRAIG

ocioeconomic Data			Community		
octoeconomic Data	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	40.8%	42.6%	45.4%	49.4%	
Black	1.6%	2.1%	5.0%	8.8%	
Asian	1.5%	1.0%	1.0%	2.3%	
Hispanic	3.9%	4.3%	11.9%	16.8%	
Native American	36.7%	36.8%	28.9%	13.9%	
Two or More Races	15.6%	13.1%	7.8%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$33,371	\$29,185	\$49,471	
Students Eligible for Free/Reduced Lunch	72.7%	68.3%	77.9%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	9,182	7,375	7,555	
% of Population under 18	DNS	21.6%	24.2%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	66.0%	61.8%	65.2%	
Average Household Income	DNS	\$49,852	\$50,456	\$65,458	
Median Household Income	DNS	\$37,422	DNS	\$48,038	
% of Population below Poverty	DNS	19.7%	21.9%	16.5%	
Unemployment Rate	DNS	5.9%	8.1%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	15.1%	17.4%	12.7%	
H.S. Diploma Only	DNS	39.2%	39.2%	31.6%	
Some College Education but No Degree	DNS	23.5%	22.5%	23.7%	
Associate's Degree	DNS	7.1%	7.3%	7.4%	
Bachelor's Degree and Above	DNS	15.1%	13.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	39.5%	39.5%	39.9%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.7	10.4	9.6	
Mobility Rate (Incoming Students)	8.5%	8.2%	9.2%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	750.0	15.7	16.4	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	517.0	143.0	183.2	
Parents Attending Parent/Teacher Conference	60%	44%	67%	73%	
Potrone! Volunteer House per Student	0.1	Λ 1	1.6	2.1	

Patrons' Volunteer Hours per Student

0.1

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2016-17 School Educational Process

Classroom & Administration Characteristics	0.11	District	Community	Crare A
	<u>School</u>	<u>District</u>	Group Average	State Average
Fall Enrollment	750	1,551	1,336	1,279
Average Enrollment throughout the Year (ADM)	741	1,528	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	9.1%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	4.3%	7.1%
% of Students in Special Education	18.7%	20.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.6	85.2	74.8	67.8
Average Salary (w/ Fringe)	\$46,124	\$46,679	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	22.2%	24.4%	22.1%	25.6%
Average Years of Experience	14.3	15.1	13.5	12.4
Special Education Teachers (FTE)	6.0	12.4	8.7	8.2
Counselors (FTE)	1.5	4.5	3.0	2.9
Other Certified Professional Staff (FTE)	3.0	8.2	6.4	6.3
Administrators (FTE)	2.0	7.9	7.1	6.4
Teachers per Administrator	23.3	12.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,704	\$76,641	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.3%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	64.8%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.5	8.1
Science	DNS	11.0	7.1	6.2
Mathematics	DNS	8.0	6.4	5.7
Computer Education	DNS	3.0	3.6	3.1
Social Studies	DNS	10.0	7.3	6.8
English Language Arts (ELA)	DNS	5.0	5.5	5.2
World Languages	DNS	4.0	2.3	2.4
Electives	DNS	21.0	20.1	15.5
Total Number of Courses Offered	DNS	74.0	62.9	52.9

Sources of District Revenues (All Funds)

District	30.5%	26.6%	40.5%
County	2.7%	2.0%	2.7%
State Dedicated	7.0%	7.9%	7.3%
State Appropriated	48.9%	47.5%	38.2%
Federal	10.9%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$4,428	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	3.6%	\$271	3.1%	\$245	3.7%	\$280
Student Support	6.5%	\$496	6.4%	\$518	7.0%	\$539
School Administration	5.2%	\$394	5.7%	\$459	5.8%	\$443
District Administration	3.0%	\$225	3.3%	\$262	3.0%	\$232
District Support	14.8%	\$1,122	17.2%	\$1,384	17.6%	\$1,350
Other	8.7%	\$659	9.7%	\$780	9.3%	\$710
Total		\$7,595		\$8,043		\$7,658
Debt Service in Addition to Above		\$0		\$513		\$947

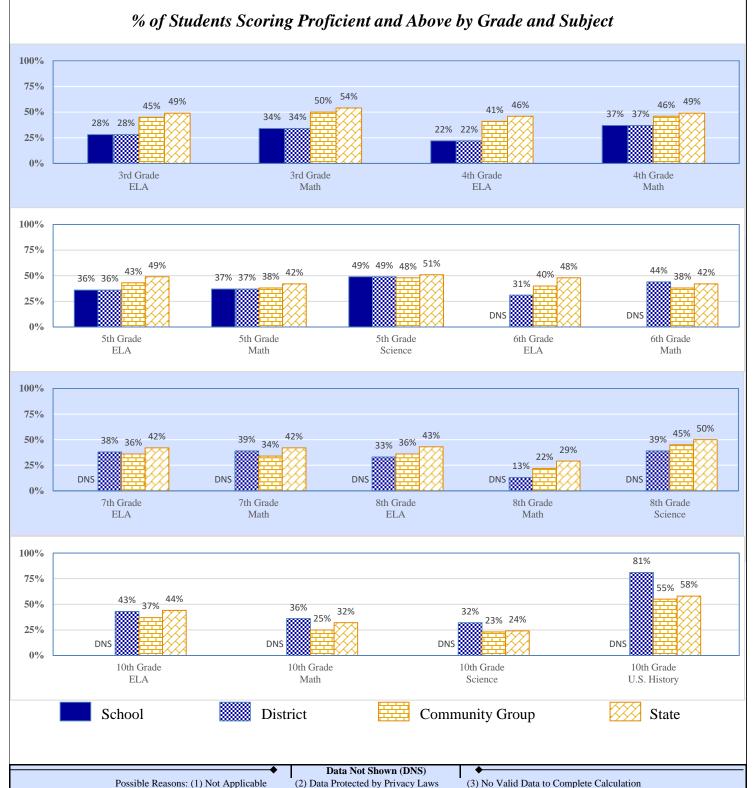
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2016-17 Student Performance (All Students)

