# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# BIG PASTURE HIGH SCHOOL (9-12)

#### **BIG PASTURE PUBLIC SCHOOLS**

Post Office Box 167, Randlett, OK 73562 Telephone: (580) 281-3276

17-1333-705

3.1

# **Community Characteristics**

# **Community Group**

#### **About this District: BIG PASTURE**

Square Miles Covered by District: 202 Number of School Sites in District: 2

Telephone: (580) 281-3831

P.O. Box 167

Randlett, OK 73562-0167



County: COTTON

Socioeconomic Data	Comm		Community	unity		
octoeconomic Data	School	District	Group Average	State Averag		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	74.5%	68.2%	77.7%	49.4%		
Black	0.0%	0.0%	0.9%	8.8%		
Asian	0.0%	0.0%	0.8%	2.3%		
Hispanic	15.7%	17.7%	10.1%	16.8%		
Native American	0.0%	5.1%	6.6%	13.9%		
Two or More Races	9.8%	9.1%	4.0%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$47,040	\$185,085	\$49,471		
Students Eligible for Free/Reduced Lunch	35.3%	49.5%	46.4%	62.7%		
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ate)					
District Population	DNS	1,020	1,032	7,555		
% of Population under 18	DNS	21.8%	21.1%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	70.3%	72.1%	65.2%		
Average Household Income	DNS	\$68,538	\$74,302	\$65,458		
Median Household Income	DNS	\$52,177	DNS	\$48,038		
% of Population below Poverty	DNS	8.2%	13.0%	16.5%		
Unemployment Rate	DNS	11.3%	4.2%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	8.4%	12.1%	12.7%		
H.S. Diploma Only	DNS	41.0%	38.1%	31.6%		
Some College Education but No Degree	DNS	25.1%	21.6%	23.7%		
Associate's Degree	DNS	6.8%	6.3%	7.4%		
Bachelor's Degree and Above	DNS	18.6%	22.0%	24.5%		
Preparation, Motivation & Parental Support						
reparation, Motivation & Larental Support						
KG-3rd Graders Receiving Reading Remediation	DNS	27.7%	28.4%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.6	7.9	9.6		
Mobility Rate (Incoming Students)	2.0%	10.3%	6.8%	10.0%		
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	51.0	198.0	35.8	15.4		
There was 1 suspension (of more than 10 days) for every students.	None	None	745.2	183.2		
(						

Patrons' Volunteer Hours per Student

2.6

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community	State Assessed
	<u>301001</u>	District	Group Average	State Average
Fall Enrollment	51	198	169	1,279
Average Enrollment throughout the Year (ADM)	50	204	169	1,267
% of Students Identified as Gifted/Talented	DNS	38.4%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.6%	19.7%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	14.0	14.7	67.8
Average Salary (w/ Fringe)	\$46,571	\$43,488	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	11.1%	43.8%	22.9%	25.6%
Average Years of Experience	11.7	11.7	13.0	12.4
Special Education Teachers (FTE)	0.3	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.4	2.9
Other Certified Professional Staff (FTE)	0.0	0.4	0.8	6.3
Administrators (FTE)	0.5	1.5	1.6	6.4
Teachers per Administrator	9.5	10.0	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,000	\$75,539	\$85,390	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.7%	72.7%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.5	8.1
Science	4	4.0	3.9	6.2
Mathematics	4	4.0	4.5	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	4	4.0	4.8	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	2	2.0	0.6	2.4
Electives	7	7.0	11.7	15.5
Total Number of Courses Offered	28	28.0	35.8	52.9

#### Sources of District Revenues (All Funds)

District	37.6%	62.8%	40.5%
County	1.6%	3.4%	2.7%
State Dedicated	8.6%	12.5%	7.3%
State Appropriated	43.5%	16.3%	38.2%
Federal	8.7%	5.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$4,584	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	0.3%	\$25	2.0%	\$262	3.7%	\$280
Student Support	7.4%	\$655	5.4%	\$697	7.0%	\$539
School Administration	6.0%	\$528	4.5%	\$572	5.8%	\$443
District Administration	5.2%	\$455	6.5%	\$833	3.0%	\$232
District Support	16.4%	\$1,445	20.8%	\$2,668	17.6%	\$1,350
Other	12.5%	\$1,098	11.4%	\$1,465	9.3%	\$710
Total	_	\$8,791		\$12,843		\$7,658
Debt Service in Addition to Above		\$564		\$1,159		\$947

#### Data Not Shown (DNS)

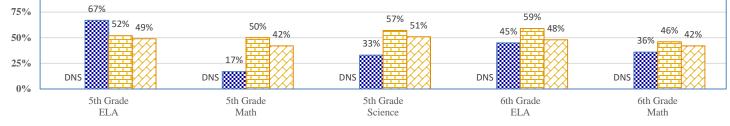
### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

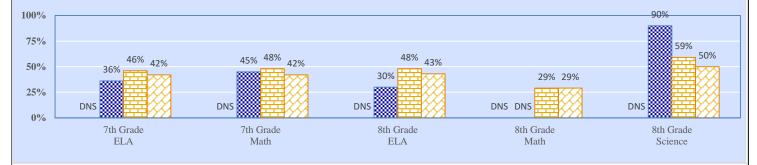


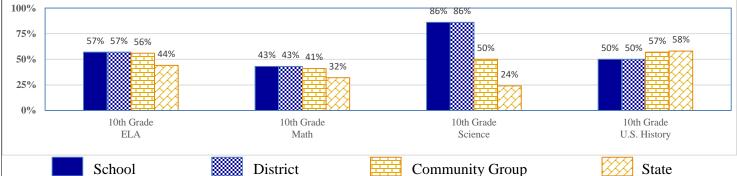
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









**Community Group** 

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

