Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BIG PASTURE ELEMENTARY (EC-8)

BIG PASTURE PUBLIC SCHOOLS

Post Office Box 167, Randlett, OK 73562 Telephone: (580) 281-3460

17-1333-105

Community Characteristics

Community Group

About this District: BIG PASTURE

Square Miles Covered by District: 202 Number of School Sites in District: 2

Telephone: (580) 281-3831

P.O. Box 167

Randlett, OK 73562-0167



County: COTTON

ocioeconomic Data		Community			
octoeconomic Data	School	<u>District</u>	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	66.0%	68.2%	77.7%	49.4%	
Black	0.0%	0.0%	0.9%	8.8%	
Asian	0.0%	0.0%	0.8%	2.3%	
Hispanic	18.4%	17.7%	10.1%	16.8%	
Native American	6.8%	5.1%	6.6%	13.9%	
Two or More Races	8.8%	9.1%	4.0%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$47,040	\$185,085	\$49.471	
Students Eligible for Free/Reduced Lunch	54.4%	49.5%	46.4%	62.7%	
7.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	1,020	1,032	7,555	
% of Population under 18	DNS	21.8%	21.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	70.3%	72.1%	65.2%	
Average Household Income	DNS	\$68,538	\$74,302	\$65,458	
Median Household Income	DNS	\$52,177	DNS	\$48,038	
% of Population below Poverty	DNS	8.2%	13.0%	16.5%	
Jnemployment Rate	DNS	11.3%	4.2%	6.0%	
Highest Educational Level for Adults Age 25+	DING	11.570	1.270	0.070	
Without H.S. Diploma	DNS	8.4%	12.1%	12.7%	
H.S. Diploma Only	DNS	41.0%	38.1%	31.6%	
Some College Education but No Degree	DNS	25.1%	21.6%	23.7%	
Associate's Degree	DNS	6.8%	6.3%	7.4%	
Bachelor's Degree and Above	DNS	18.6%	22.0%	24.5%	
Preparation, Motivation & Parental Support					
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	27.7%	27.7%	28.4%	37.9%	
	27.7% 8.8	27.7% 8.6	28.4% 7.9	37.9% 9.6	
KG-3rd Graders Receiving Reading Remediation					
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.8	8.6	7.9	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.8	8.6	7.9	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	8.8 13.0%	8.6 10.3%	7.9 6.8%	9.6 10.0%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	8.8 13.0% None	8.6 10.3% 198.0	7.9 6.8% 35.8	9.6 10.0% 15.4	

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
	School	District	Oroup Average	State Average
Fall Enrollment	147	198	169	1,279
Average Enrollment throughout the Year (ADM)	153	204	169	1,267
% of Students Identified as Gifted/Talented	DNS	38.4%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.7%	19.7%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	14.0	14.7	67.8
Average Salary (w/ Fringe)	\$42,027	\$43,488	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	59.2%	43.8%	22.9%	25.6%
Average Years of Experience	11.7	11.7	13.0	12.4
Special Education Teachers (FTE)	0.8	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.4	2.9
Other Certified Professional Staff (FTE)	0.4	0.4	0.8	6.3
Administrators (FTE)	0.5	1.5	1.6	6.4
Teachers per Administrator	20.5	10.0	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$43,352	\$75,539	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.7%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	4.0	3.9	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	4.0	4.8	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	2.0	0.6	2.4
Electives	DNS	7.0	11.7	15.5
Total Number of Courses Offered	DNS	28.0	35.8	52.9

Sources of District Revenues (All Funds)

District	37.6%	62.8%	40.5%
County	1.6%	3.4%	2.7%
State Dedicated	8.6%	12.5%	7.3%
State Appropriated	43.5%	16.3%	38.2%
Federal	8.7%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

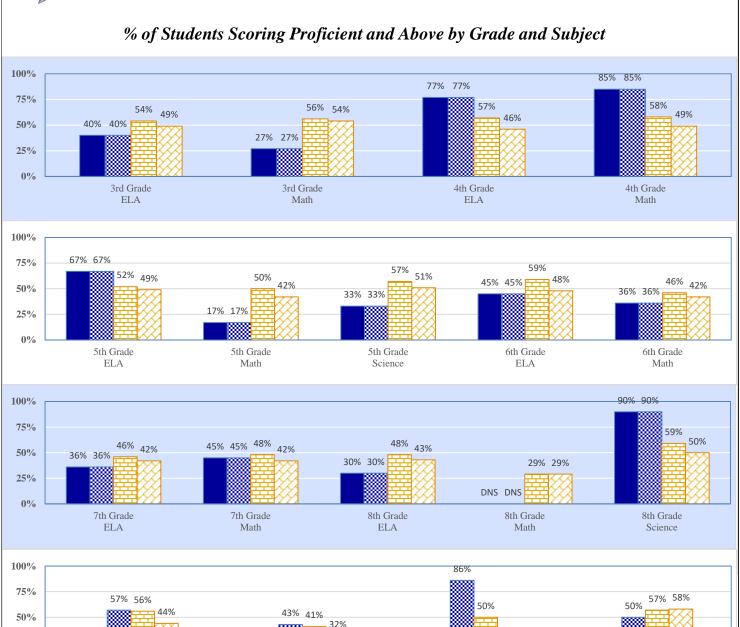
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$4,584	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	0.3%	\$25	2.0%	\$262	3.7%	\$280
Student Support	7.4%	\$655	5.4%	\$697	7.0%	\$539
School Administration	6.0%	\$528	4.5%	\$572	5.8%	\$443
District Administration	5.2%	\$455	6.5%	\$833	3.0%	\$232
District Support	16.4%	\$1,445	20.8%	\$2,668	17.6%	\$1,350
Other	12.5%	\$1,098	11.4%	\$1,465	9.3%	\$710
Total	_	\$8,791		\$12,843		\$7,658
Debt Service in Addition to Above		\$564		\$1,159		\$947

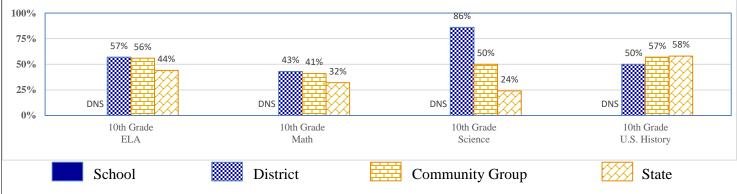
Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

