Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

TEMPLE HIGH SCHOOL (9-12)

TEMPLE PUBLIC SCHOOLS

Post Office Box 400, Temple, OK 73568 Telephone: (580) 342-6230

17-1101-715

Community Characteristics

Community Group

H₂

About this District: TEMPLE

Square Miles Covered by District: 178 Number of School Sites in District: 2 *Telephone: (580) 342-6230*

Post Office Box 400 Temple, OK 73568-0400



County: COTTON

Socioeconomic Data			Community	
occocconomic Butt	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	61.3%	46.6%	49.4%
Black	8.0%	11.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	26.0%	13.1%	9.4%	16.8%
Native American	6.0%	6.8%	34.7%	13.9%
Two or More Races	10.0%	7.9%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,106	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	90.0%	87.4%	82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)			
District Population	DNS	1,203	1,024	7,555
% of Population under 18	DNS	19.5%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.4%	69.7%	65.2%
Average Household Income	DNS	\$47,551	\$55,572	\$65,458
Median Household Income	DNS	\$33,984	DNS	\$48,038
% of Population below Poverty	DNS	20.2%	17.6%	16.5%
Unemployment Rate	DNS	9.3%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.8%	16.1%	12.7%
H.S. Diploma Only	DNS	52.6%	40.7%	31.6%
Some College Education but No Degree	DNS	15.8%	21.3%	23.7%
Associate's Degree	DNS	5.2%	7.1%	7.4%
Bachelor's Degree and Above	DNS	10.6%	14.8%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	61.3%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.3	9.1	9.6
Mobility Rate (Incoming Students)	9.6%	6.8%	11.0%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every students.	50.0	191.0	26.6	15.4

None

47%

10.0

There was 1 suspension (of more than 10 days) for every ____ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

None

75%

3.4

322.0

71%

3.2

183.2

73%

3.1

TEMPLE - TEMPLE HIGH SCHOOL 17-I101-715

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	50	191	153	1,279
Average Enrollment throughout the Year (ADM)	50	194	153	1,267
% of Students Identified as Gifted/Talented	DNS	18.3%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	28.0%	30.4%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	12.6	11.4	67.8
Average Salary (w/ Fringe)	\$41,046	\$41,585	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	19.7%	16.0%	23.2%	25.6%
Average Years of Experience	15.0	14.3	13.4	12.4
Special Education Teachers (FTE)	0.0	1.0	0.7	8.2
Counselors (FTE)	0.0	0.1	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.3
Administrators (FTE)	0.5	2.6	1.3	6.4
Teachers per Administrator	7.7	5.3	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,012	\$69,067	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.0%	75.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	4	4.0	3.9	6.2
Mathematics	1	1.0	3.6	5.7
Computer Education	0	0.0	2.3	3.1
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	6	6.0	9.8	15.5
Total Number of Courses Offered	20	20.0	31.7	52.9

Sources of District Revenues (All Funds)

District	28.1%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	7.0%	6.9%	7.3%
State Appropriated	37.1%	38.6%	38.2%
Federal	26.6%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$5,504	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	6.6%	\$662	2.7%	\$294	3.7%	\$280
Student Support	5.4%	\$536	5.0%	\$535	7.0%	\$539
School Administration	5.5%	\$552	4.4%	\$480	5.8%	\$443
District Administration	5.5%	\$551	7.2%	\$775	3.0%	\$232
District Support	13.9%	\$1,392	18.4%	\$1,987	17.6%	\$1,350
Other	8.0%	\$799	11.2%	\$1,210	9.3%	\$710
Total		\$9,996		\$10,785		\$7,658
Debt Service in Addition to Above		\$577		\$476		\$947

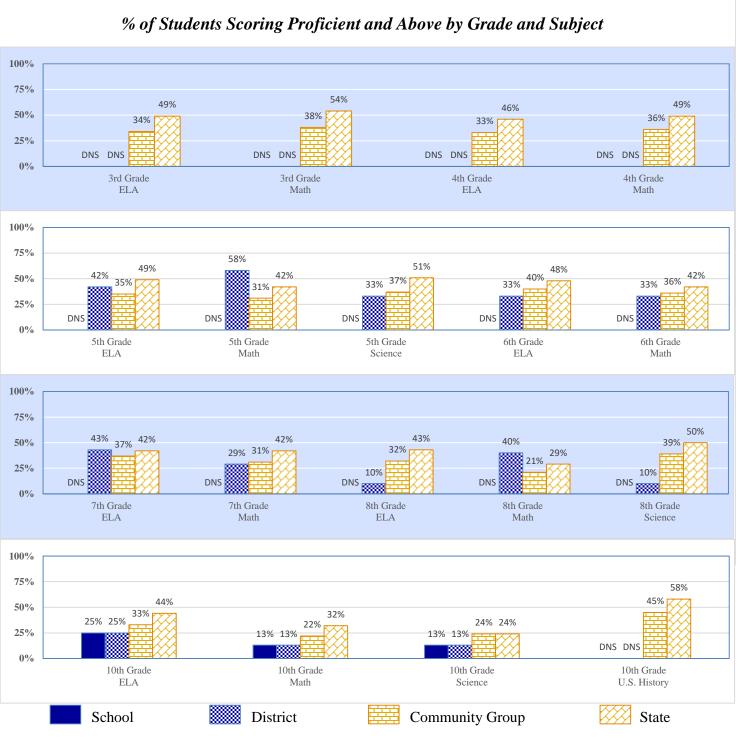
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

