Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WALTERS HIGH SCHOOL (9-12)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572 Telephone: (580) 875-3257

17-1001-705

Community Characteristics

Community Group

About this District: WALTERS

Square Miles Covered by District: 196 Number of School Sites in District: 3 Telephone: (580) 875-2568 418 South Broadway Street Walters, OK 73572-2039



County: COTTON

			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.4%	61.0%	65.1%	49.4%
Black	0.5%	0.8%	2.8%	8.8%
Asian	0.0%	0.8%	0.6%	2.3%
Hispanic	5.3%	6.7%	9.3%	16.8%
Native American	14.8%	16.1%	12.7%	13.9%
Two or More Races	16.9%	14.6%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,354	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	48.2%	61.8%	51.7%	62.7%
% of Population under 18	DNS	25.3%	26.7%	24.6%
District Population % of Population under 18	DNS DNS	3,673 25.3%	3,336 26.7%	7,555 24.6%
% of Children under 18 Living in Married-Couple Household	DNS	53.2%	72.5%	65.2%
Average Household Income	DNS	\$55,103	\$72,745	\$65,458
Median Household Income	DNS	\$48,176	DNS	\$48,038
% of Population below Poverty	DNS	17.8%	12.7%	16.5%
Unemployment Rate	DNS	9.4%	5.4%	6.0%
Highest Educational Level for Adults Age 25+				
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Without H.S. Diploma	DNS	12.4%	11.2%	12.7%
e e	DNS DNS	12.4% 35.8%	35.5%	
Without H.S. Diploma				31.6%
Without H.S. Diploma H.S. Diploma Only	DNS	35.8%	35.5%	12.7% 31.6% 23.7% 7.4%
Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree	DNS DNS	35.8% 28.8%	35.5% 25.3%	31.6% 23.7%
Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS DNS DNS	35.8% 28.8% 5.1%	35.5% 25.3% 7.4%	31.6% 23.7% 7.4%
Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS DNS DNS	35.8% 28.8% 5.1%	35.5% 25.3% 7.4%	31.6% 23.7% 7.4%

KG-3rd Graders Receiving Reading Remediation	DNS	26.6%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.7	7.9	9.6
Mobility Rate (Incoming Students)	6.6%	2.6%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.8	33.5	35.7	15.4
There was 1 suspension (of more than 10 days) for every students.	94.5	111.7	394.8	183.2
Parents Attending Parent/Teacher Conference	25%	65%	76%	73%
Patrons' Volunteer Hours per Student	0.8	0.6	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	189	670	663	1,279
Average Enrollment throughout the Year (ADM)	189	661	662	1,267
% of Students Identified as Gifted/Talented	DNS	19.3%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.5%	0.3%	2.1%	7.1%
% of Students in Special Education	14.8%	13.9%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.7	42.5	38.7	67.8
Average Salary (w/ Fringe)	\$44,385	\$43,525	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	9.9%	9.1%	23.8%	25.6%
Average Years of Experience	17.4	16.3	14.4	12.4
Special Education Teachers (FTE)	0.4	1.9	3.0	8.2
Counselors (FTE)	0.5	1.6	1.3	2.9
Other Certified Professional Staff (FTE)	0.2	3.4	2.4	6.3
Administrators (FTE)	0.9	2.9	3.5	6.4
Teachers per Administrator	16.5	15.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,174	\$83,236	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.0%	57.0%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.7%	90.7%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	7.5	8.1
Science	11	11.0	6.2	6.2
Mathematics	9	9.0	5.4	5.7
Computer Education	4	4.0	3.2	3.1
Social Studies	10	10.0	6.4	6.8
English Language Arts (ELA)	5	5.0	4.8	5.2
World Languages	4	4.0	1.6	2.4
Electives	20	20.0	15.6	15.5
Total Number of Courses Offered	71	71.0	50.5	52.9

Sources of District Revenues (All Funds)

District	26.4%	47.5%	40.5%
County	2.2%	2.5%	2.7%
State Dedicated	11.4%	7.9%	7.3%
State Appropriated	50.1%	33.4%	38.2%
Federal	9.9%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

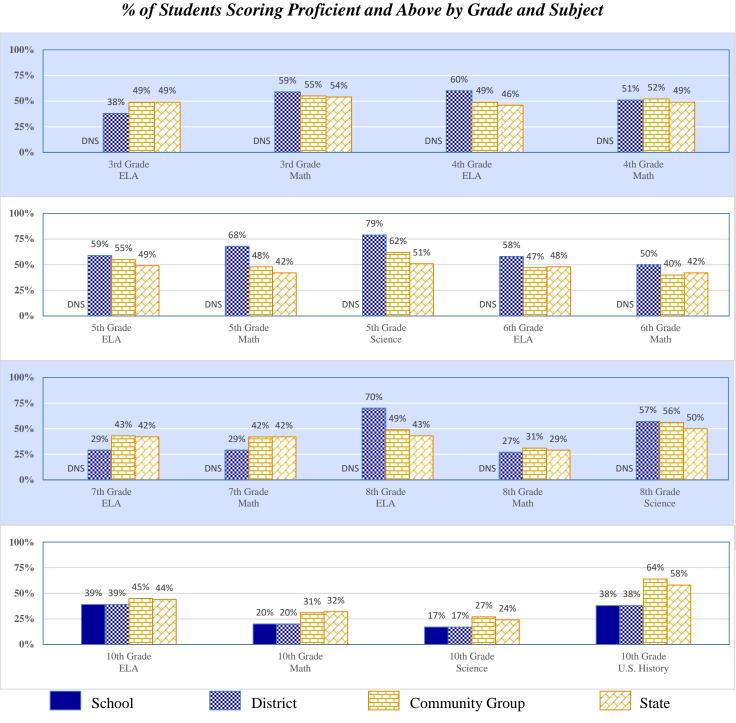
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$4,327	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	3.4%	\$247	2.6%	\$196	3.7%	\$280
Student Support	4.4%	\$318	6.8%	\$516	7.0%	\$539
School Administration	6.3%	\$449	5.8%	\$439	5.8%	\$443
District Administration	4.3%	\$307	4.0%	\$303	3.0%	\$232
District Support	14.2%	\$1,017	16.9%	\$1,287	17.6%	\$1,350
Other	7.0%	\$502	9.1%	\$695	9.3%	\$710
Total		\$7,166		\$7,625		\$7,658
Debt Service in Addition to Above		\$279		\$883		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

