Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WALTERS MIDDLE SCHOOL (6-8)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572 Telephone: (580) 875-3214

17-1001-505

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Community Characteristics

Community Group

About this District: WALTERS

Square Miles Covered by District: 196 Number of School Sites in District: 3 Telephone: (580) 875-2568 418 South Broadway Street Walters, OK 73572-2039



County: COTTON

			Community		
Socioeconomic Data	School	District	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	59.0%	61.0%	65.1%	49.4%	
Black	0.8%	0.8%	2.8%	8.8%	
Asian	0.8%	0.8%	0.6%	2.3%	
Hispanic	3.7%	6.7%	9.3%	16.8%	
Native American	17.9%	16.1%	12.7%	13.9%	
Two or More Races	17.9%	14.6%	9.5%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$27,354	\$65,148	\$49,471	
Students Eligible for Free/Reduced Lunch	58.2%	61.8%	51.7%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	3,673	3,336	7,555	
% of Population under 18	DNS	25.3%	26.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	53.2%	72.5%	65.2%	
Average Household Income	DNS	\$55,103	\$72,745	\$65,458	
Median Household Income	DNS	\$48,176	DNS	\$48,038	
% of Population below Poverty	DNS	17.8%	12.7%	16.5%	
Unemployment Rate	DNS	9.4%	5.4%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	12.4%	11.2%	12.7%	
H.S. Diploma Only	DNS	35.8%	35.5%	31.6%	
Some College Education but No Degree	DNS	28.8%	25.3%	23.7%	
Associate's Degree	DNS	5.1%	7.4%	7.4%	
Bachelor's Degree and Above	DNS	17.9%	20.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	26.6%	30.6%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.7	7.9	9.6	
Mobility Rate (Incoming Students)	3.6%	2.6%	9.4%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	16.8	33.5	35.7	15.4	
There was 1 suspension (of more than 10 days) for every students.	33.5	111.7	394.8	183.2	
Parents Attending Parent/Teacher Conference	45%	65%	76%	73%	
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Patrons' Volunteer Hours per Student

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				<u></u>
Fall Enrollment	134	670	663	1,279
Average Enrollment throughout the Year (ADM)	128	661	662	1,267
% of Students Identified as Gifted/Talented	DNS	19.3%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.8%	0.3%	2.1%	7.1%
% of Students in Special Education	12.7%	13.9%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	42.5	38.7	67.8
Average Salary (w/ Fringe)	\$39,076	\$43,525	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	24.3%	9.1%	23.8%	25.6%
Average Years of Experience	11.5	16.3	14.4	12.4
Special Education Teachers (FTE)	0.4	1.9	3.0	8.2
Counselors (FTE)	0.1	1.6	1.3	2.9
Other Certified Professional Staff (FTE)	0.2	3.4	2.4	6.3
Administrators (FTE)	0.4	2.9	3.5	6.4
Teachers per Administrator	26.8	15.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$91,628	\$83,236	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.0%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.7%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.5	8.1
Science	DNS	11.0	6.2	6.2
Mathematics	DNS	9.0	5.4	5.7
Computer Education	DNS	4.0	3.2	3.1
Social Studies	DNS	10.0	6.4	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	4.0	1.6	2.4
Electives	DNS	20.0	15.6	15.5
Total Number of Courses Offered	DNS	71.0	50.5	52.9

Sources of District Revenues (All Funds)

District	26.4%	47.5%	40.5%
County	2.2%	2.5%	2.7%
State Dedicated	11.4%	7.9%	7.3%
State Appropriated	50.1%	33.4%	38.2%
Federal	9.9%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$4,327	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	3.4%	\$247	2.6%	\$196	3.7%	\$280
Student Support	4.4%	\$318	6.8%	\$516	7.0%	\$539
School Administration	6.3%	\$449	5.8%	\$439	5.8%	\$443
District Administration	4.3%	\$307	4.0%	\$303	3.0%	\$232
District Support	14.2%	\$1,017	16.9%	\$1,287	17.6%	\$1,350
Other	7.0%	\$502	9.1%	\$695	9.3%	\$710
Total	_	\$7,166		\$7,625		\$7,658
Debt Service in Addition to Above		\$279		\$883		\$947

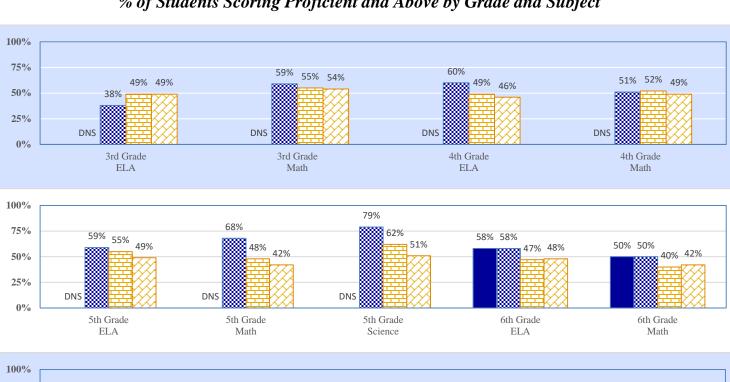
Data Not Shown (DNS)

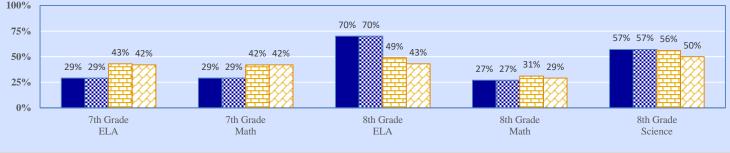
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

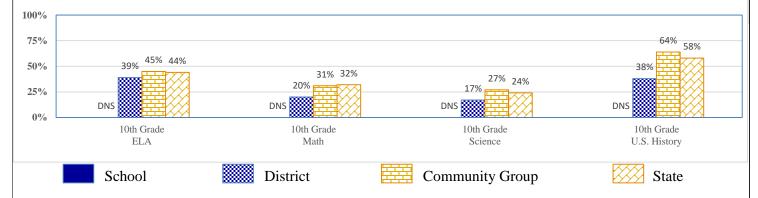


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

