

## 2017 SCHOOL PROFILES

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## CHATTANOOGA ELEMENTARY (EC-8)

CHATTANOOGA PUBLIC SCHOOLS

PO Box 129, Chattanooga, OK 73528

Telephone: (580) 597-3347

16-1132-105

### **Community Characteristics**

<b>Community Group</b>	About this District: CHATTANOOGA
	Square Miles Covered by District: 265
TTA	Number of School Sites in District: 2

НI

# Telephone: (580) 597-3347 Post Office Box 129 Chattanooga, OK 73528-0129



**County: COMANCHE** 

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	80.7%	82.6%	77.7%	49.4%
Black	0.6%	0.4%	0.9%	8.8%
Asian	0.6%	1.7%	0.8%	2.3%
Hispanic	4.8%	4.6%	10.1%	16.8%
Native American	7.8%	6.6%	6.6%	13.9%
Two or More Races	5.4%	4.1%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$42,321	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	63.3%	59.1%	46.4%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1.416	1,032	7,555
% of Population under 18	DNS	17.4%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	81.4%	72.1%	65.2%
Average Household Income	DNS	\$60,654	\$74,302	\$65,458
Median Household Income	DNS	\$46,544	DNS	\$48,038
% of Population below Poverty	DNS	18.2%	13.0%	16.5%
Unemployment Rate	DNS	3.1%	4.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	12.1%	12.7%
H.S. Diploma Only	DNS	56.2%	38.1%	31.6%
Some College Education but No Degree	DNS	17.2%	21.6%	23.7%
Associate's Degree	DNS	5.2%	6.3%	7.4%
Bachelor's Degree and Above	DNS	14.0%	22.0%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.9%	28.9%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.0	7.9	9.6
Mobility Rate (Incoming Students)	10.5%	10.0%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	80.7	35.8	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	40%	46%	85%	73%
Patrons' Volunteer Hours per Student	3.7	4.6	4.7	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	166	242	169	1,279
Average Enrollment throughout the Year (ADM)	164	239	169	1,267
% of Students Identified as Gifted/Talented	DNS	10.7%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	8.4%	10.7%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	18.6	14.7	67.8
Average Salary (w/ Fringe)	\$44,708	\$45,949	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	32.9%	30.0%	22.9%	25.6%
Average Years of Experience	13.3	16.3	13.0	12.4
Special Education Teachers (FTE)	0.4	1.0	0.7	8.2
Counselors (FTE)	0.3	0.6	0.4	2.9
Other Certified Professional Staff (FTE)	0.2	0.6	0.8	6.3
Administrators (FTE)	1.0	2.0	1.6	6.4
Teachers per Administrator	11.3	9.8	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,809	\$97,489	\$85,390	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.1%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.3%	79.8%
Average HS Course Offerings by Site	DIG	100.070	71.570	19.070
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	6.0	3.9	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	4.0	4.8	6.8
English Language Arts (ELA)	DNS	5.0	4.1	5.2
World Languages	DNS	0.0	0.6	2.4
Electives	DNS	14.0	11.7	15.5
Total Number of Courses Offered	DNS	39.0	35.8	52.9

### Sources of District Revenues (All Funds)

District	35.0%	62.8%	40.5%
County	1.5%	3.4%	2.7%
State Dedicated	12.2%	12.5%	7.3%
State Appropriated	44.8%	16.3%	38.2%
Federal	6.5%	5.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$5,177	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	2.7%	\$254	2.0%	\$262	3.7%	\$280
Student Support	4.0%	\$375	5.4%	\$697	7.0%	\$539
School Administration	7.4%	\$696	4.5%	\$572	5.8%	\$443
District Administration	7.6%	\$723	6.5%	\$833	3.0%	\$232
District Support	15.6%	\$1,472	20.8%	\$2,668	17.6%	\$1,350
Other	8.1%	\$766	11.4%	\$1,465	9.3%	\$710
Total		\$9,463		\$12,843		\$7,658
Debt Service in Addition to Above		\$967		\$1,159		\$947

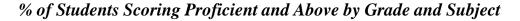
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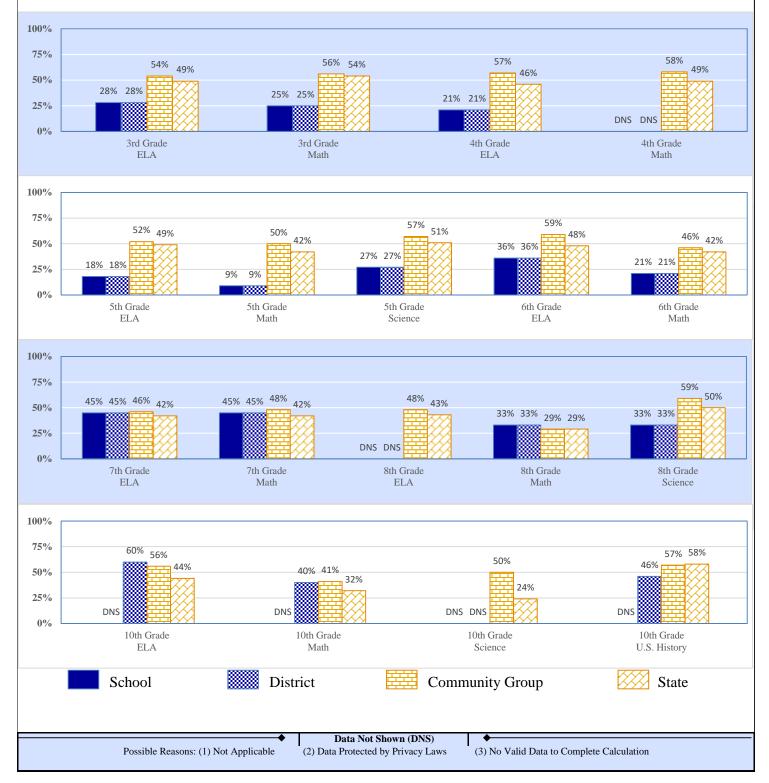
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2016-17 Student Performance (All Students)

