

# 2017 SCHOOL PROFILES

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## **ELGIN MIDDLE SCHOOL (5-8)**

ELGIN PUBLIC SCHOOLS

Post Office Box 369, Elgin, OK 73538 Telephone: (580) 492-3655

16-1016-505

# **Community Characteristics**

Community Group <b>D1</b>	Square Miles Covered by District:       123         Number of School Sites in District:       3		County: COMANCHE	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.2%	62.7%	58.5%	49.4%
Black	3.6%	3.6%	2.7%	8.8%
Asian	0.9%	1.1%	1.6%	2.3%
Hispanic	13.9%	12.9%	12.9%	16.8%
Native American	9.6%	11.0%	15.5%	13.9%
Two or More Races	9.8%	8.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,768	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	38.3%	35.2%	47.0%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	8,548	14,341	7,555
DNS	28.2%	26.1%	24.6%
DNS	84.3%	69.7%	65.2%
DNS	\$95,426	\$68,369	\$65,458
DNS	\$75,551	DNS	\$48,038
DNS	6.1%	13.0%	16.5%
DNS	5.9%	5.3%	6.0%
DNS	9.1%	11.0%	12.7%
DNS	30.0%	33.0%	31.6%
DNS	23.2%	24.2%	23.7%
DNS	10.2%	8.2%	7.4%
DNS	27.5%	23.7%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS         28.2%           DNS         84.3%           DNS         \$95,426           DNS         \$75,551           DNS         6.1%           DNS         5.9%	DNS         28.2%         26.1%           DNS         84.3%         69.7%           DNS         \$95,426         \$68,369           DNS         \$75,551         DNS           DNS         6.1%         13.0%           DNS         5.9%         5.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.7%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.1	9.3	9.6
Mobility Rate (Incoming Students)	8.8%	8.1%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	686.0	230.9	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	343.0	177.6	152.1	183.2
Parents Attending Parent/Teacher Conference	75%	74%	76%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	4.8	3.1

#### 16-I016-505

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	686	2,309	2,788	1,279
Average Enrollment throughout the Year (ADM)	698	2,308	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	30.5%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	13.3%	12.3%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.0	111.5	141.6	67.8
Average Salary (w/ Fringe)	\$42,243	\$42,760	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	29.2%	26.4%	22.3%	25.6%
Average Years of Experience	11.7	11.6	13.1	12.4
Special Education Teachers (FTE)	3.9	9.3	17.2	8.2
Counselors (FTE)	1.0	3.1	6.8	2.9
Other Certified Professional Staff (FTE)	1.6	7.5	12.6	6.3
Administrators (FTE)	2.0	10.9	13.4	6.4
Teachers per Administrator	17.0	11.1	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,751	\$70,148	\$76,901	\$79,629

## High School Curriculum (Only for HS with 12th Grade)

	DNG	17.5%	15.00/	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.5%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.6%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	8.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	11.0	9.5	6.8
English Language Arts (ELA)	DNS	7.0	6.3	5.2
World Languages	DNS	4.0	3.4	2.4
Electives	DNS	21.0	23.5	15.5
Total Number of Courses Offered	DNS	73.0	75.1	52.9

## Sources of District Revenues (All Funds)

District	32.3%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	6.6%	7.9%	7.3%
State Appropriated	42.7%	38.4%	38.2%
Federal	16.4%	9.2%	11.3%

## District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.8%	\$3,739	55.7%	\$3,844	53.6%	\$4,105	
Instructional Support	3.2%	\$219	3.0%	\$209	3.7%	\$280	
Student Support	6.9%	\$468	7.1%	\$491	7.0%	\$539	
School Administration	5.0%	\$340	6.0%	\$414	5.8%	\$443	
District Administration	2.2%	\$147	2.6%	\$178	3.0%	\$232	
District Support	18.9%	\$1,289	17.2%	\$1,186	17.6%	\$1,350	
Other	9.1%	\$625	8.3%	\$575	9.3%	\$710	
Total		\$6,827		\$6,896		\$7,658	
Debt Service in Addition to Above		\$888		\$1,081		\$947	

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





