



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CACHE MIDDLE SCHOOL (7-8)

CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527

Telephone: (580) 429-8489

16-1001-505

Community Characteristics

Community Group

E1

About this District:

CACHE

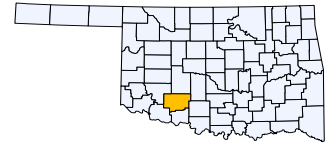
Square Miles Covered by District: 274

Number of School Sites in District: 5

Telephone: (580) 429-3266

102 East H Ave

Cache, OK 73527-9230



County: COMANCHE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.5%	52.1%	62.7%	49.4%
Black	9.5%	8.6%	1.9%	8.8%
Asian	2.8%	2.0%	1.1%	2.3%
Hispanic	13.9%	13.7%	7.6%	16.8%
Native American	19.1%	15.8%	18.2%	13.9%
Two or More Races	4.3%	7.9%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$58,693	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	44.9%	42.8%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	8,341	6,798	7,555
% of Population under 18	DNS	25.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.7%	72.0%	65.2%
Average Household Income	DNS	\$95,709	\$69,237	\$65,458
Median Household Income	DNS	\$76,694	DNS	\$48,038
% of Population below Poverty	DNS	8.5%	12.0%	16.5%
Unemployment Rate	DNS	7.4%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	5.9%	11.5%	12.7%
H.S. Diploma Only	DNS	29.6%	36.1%	31.6%
Some College Education but No Degree	DNS	27.4%	24.7%	23.7%
Associate's Degree	DNS	9.4%	7.1%	7.4%
Bachelor's Degree and Above	DNS	27.7%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.1%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.8	8.8	9.6
Mobility Rate (Incoming Students)	5.6%	6.9%	6.7%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	12.0	32.0	25.6	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	108.3	108.3	241.6	183.2
Parents Attending Parent/Teacher Conference	55%	70%	69%	73%
Patrons' Volunteer Hours per Student	0.6	2.4	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	325	1,950	1,431	1,279
Average Enrollment throughout the Year (ADM)	323	1,949	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	8.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.2%	0.7%	1.9%	7.1%
% of Students in Special Education	21.2%	18.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	103.2	78.1	67.8
Average Salary (w/ Fringe)	\$42,999	\$43,870	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	33.7%	37.2%	24.3%	25.6%
Average Years of Experience	10.6	12.7	13.9	12.4
Special Education Teachers (FTE)	2.5	15.7	8.2	8.2
Counselors (FTE)	0.5	4.6	3.1	2.9
Other Certified Professional Staff (FTE)	1.0	8.3	5.3	6.3
Administrators (FTE)	1.2	10.2	7.1	6.4
Teachers per Administrator	14.7	11.7	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,674	\$80,838	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.5%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.1	8.1
Science	DNS	6.0	7.0	6.2
Mathematics	DNS	6.0	6.6	5.7
Computer Education	DNS	7.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	4.0	2.5	2.4
Electives	DNS	25.0	16.9	15.5
Total Number of Courses Offered	DNS	70.0	60.5	52.9

Sources of District Revenues (All Funds)

District	49.3%	40.7%	40.5%
County	1.8%	3.1%	2.7%
State Dedicated	6.2%	9.7%	7.3%
State Appropriated	30.2%	37.6%	38.2%
Federal	12.5%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,044	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.3%	\$159	2.9%	\$208	3.7%	\$280
Student Support	6.5%	\$457	6.5%	\$461	7.0%	\$539
School Administration	6.0%	\$419	6.1%	\$434	5.8%	\$443
District Administration	4.2%	\$297	3.1%	\$221	3.0%	\$232
District Support	15.8%	\$1,106	17.5%	\$1,248	17.6%	\$1,350
Other	7.6%	\$531	8.4%	\$602	9.3%	\$710
Total		\$7,014		\$7,150		\$7,658
Debt Service in Addition to Above		\$1,501		\$663		\$947

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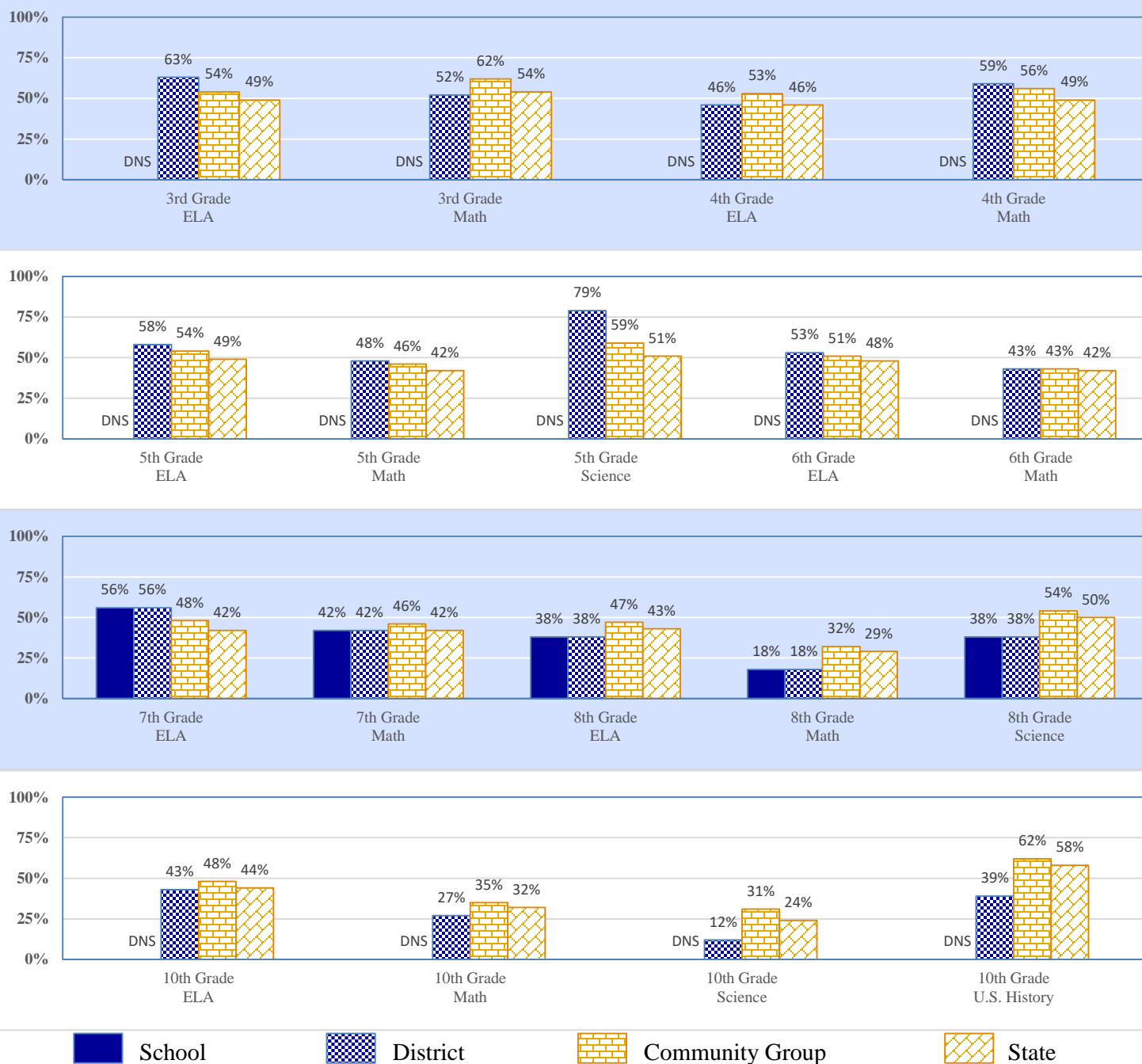
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

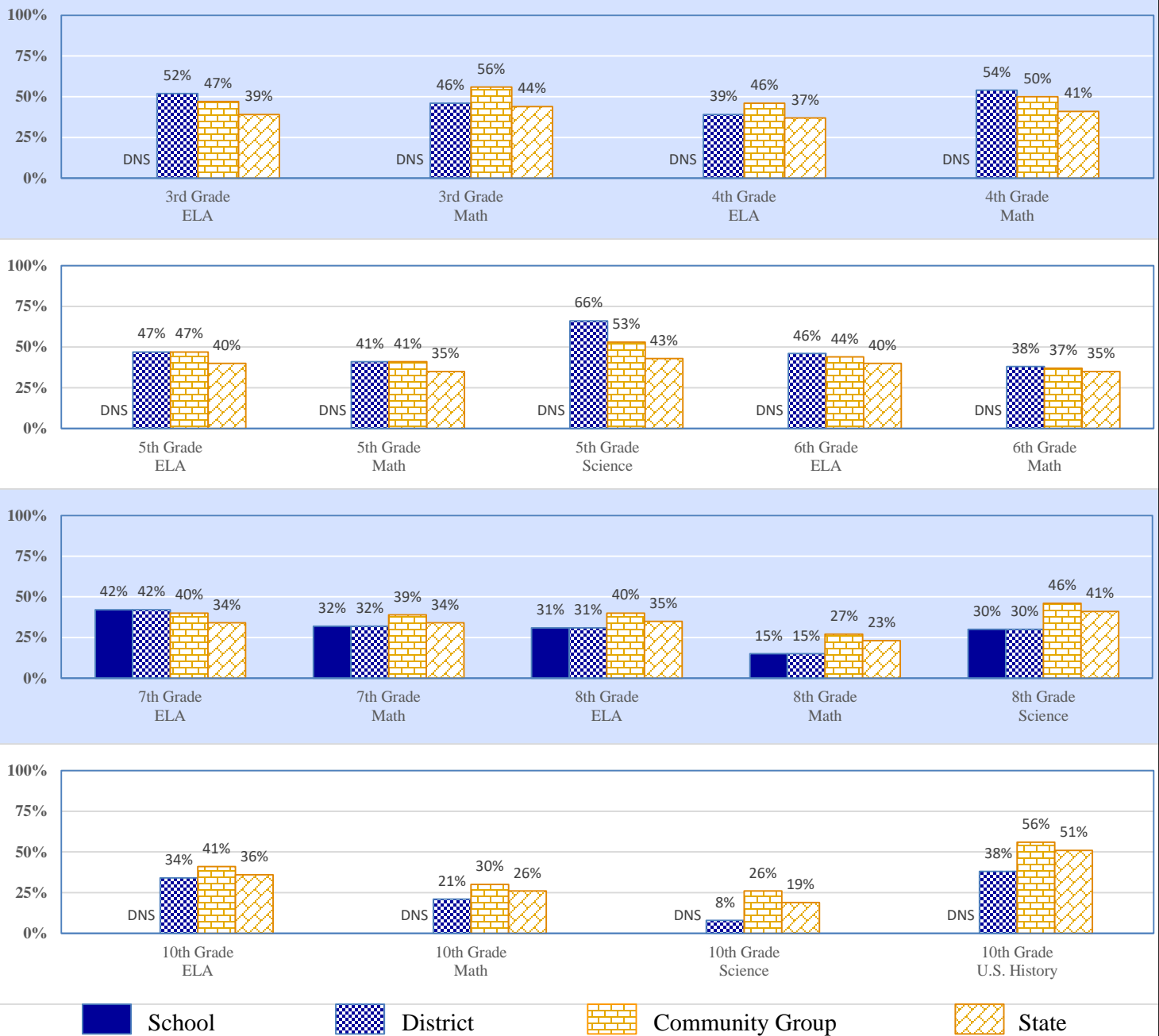
% of Students Scoring Proficient and Above by Grade and Subject



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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.5%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.0%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.0	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.7%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	5.4%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	51.3%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	42.9%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	75.6%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	54.0	31.3	26.8