Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BISHOP ELEMENTARY (EC-6)

BISHOP PUBLIC SCHOOL

2204 Southwest Bishop Road, Lawton, OK 73505 Telephone: (580) 353-4870

16-C049-105

Community Characteristics

Community Group

About this District: BISHOP

Square Miles Covered by District: 7 Number of School Sites in District: 1 Telephone: (580) 353-4870

2204 SW Bishop Road Lawton, OK 73505-0876



County: COMANCHE

25.3%

7.4%

20.7%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.2%	34.2%	65.1%	49.4%
Black	22.9%	22.9%	2.8%	8.8%
Asian	2.5%	2.5%	0.6%	2.3%
Hispanic	22.9%	22.9%	9.3%	16.8%
Native American	4.6%	4.6%	12.7%	13.9%
Two or More Races	12.9%	12.9%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,532	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	61.9%	61.9%	51.7%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year) District Population	Estimate) DNS	2,544	3,336	7,555
		29.1%	3,336 26.7%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS	29.1% 58.9%	26.7% 72.5%	24.6% 65.2%
District Population % of Population under 18	DNS DNS	29.1%	26.7%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	29.1% 58.9%	26.7% 72.5%	24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	29.1% 58.9% \$53,838	26.7% 72.5% \$72,745	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS	29.1% 58.9% \$53,838 \$46,654	26.7% 72.5% \$72,745 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS DNS	29.1% 58.9% \$53,838 \$46,654 14.7%	26.7% 72.5% \$72,745 DNS 12.7% 5.4%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS	29.1% 58.9% \$53,838 \$46,654 14.7%	26.7% 72.5% \$72,745 DNS 12.7%	24.6% 65.2% \$65,458 \$48,038 16.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	18.6%	18.6%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.4	7.9	9.6
Mobility Rate (Incoming Students)	8.7%	8.7%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	394.8	183.2
Parents Attending Parent/Teacher Conference	75%	75%	76%	73%
Patrons' Volunteer Hours per Student	6.5	6.5	2.1	3.1
rations volunteer from sper student	0.5	0.3	2.1	5.1

DNS

DNS

DNS

33.6%

5.3%

17.2%

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average	
	<u>Belloof</u>	District	Gloup Average	State Hverage	
Fall Enrollment	564	564	663	1,279	
Average Enrollment throughout the Year (ADM)	564	564	662	1,267	
% of Students Identified as Gifted/Talented	DNS	11.7%	11.2%	14.5%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	7.1%	
% of Students in Special Education	9.8%	9.8%	13.9%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	25.4	25.4	38.7	67.8	
Average Salary (w/ Fringe)	\$46,407	\$46,407	\$44,884	\$45,010	
% of Teachers with Advanced Degree(s)	32.3%	32.3%	23.8%	25.6%	
Average Years of Experience	11.9	11.9	14.4	12.4	
Special Education Teachers (FTE)	2.0	2.0	3.0	8.2	
Counselors (FTE)	1.0	1.0	1.3	2.9	
Other Certified Professional Staff (FTE)	2.0	2.0	2.4	6.3	
Administrators (FTE)	0.4	1.0	3.5	6.4	
Teachers per Administrator	70.6	27.4	11.8	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$121,753	\$129,569	\$80,189	\$79,629	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.5	8.1
Science	DNS	DNS	6.2	6.2
Mathematics	DNS	DNS	5.4	5.7
Computer Education	DNS	DNS	3.2	3.1
Social Studies	DNS	DNS	6.4	6.8
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.6	2.4
Electives	DNS	DNS	15.6	15.5
Total Number of Courses Offered	DNS	DNS	50.5	52.9

Sources of District Revenues (All Funds)

District	24.4%	47.5%	40.5%
County	2.1%	2.5%	2.7%
State Dedicated	2.0%	7.9%	7.3%
State Appropriated	56.9%	33.4%	38.2%
Federal	14.6%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.8%	\$3,597	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	3.4%	\$259	2.6%	\$196	3.7%	\$280
Student Support	3.7%	\$283	6.8%	\$516	7.0%	\$539
School Administration	2.6%	\$200	5.8%	\$439	5.8%	\$443
District Administration	3.5%	\$265	4.0%	\$303	3.0%	\$232
District Support	21.1%	\$1,618	16.9%	\$1,287	17.6%	\$1,350
Other	19.0%	\$1,460	9.1%	\$695	9.3%	\$710
Total	_	\$7,682		\$7,625		\$7,658
Debt Service in Addition to Above		\$339		\$883		\$947

Data Not Shown (DNS)

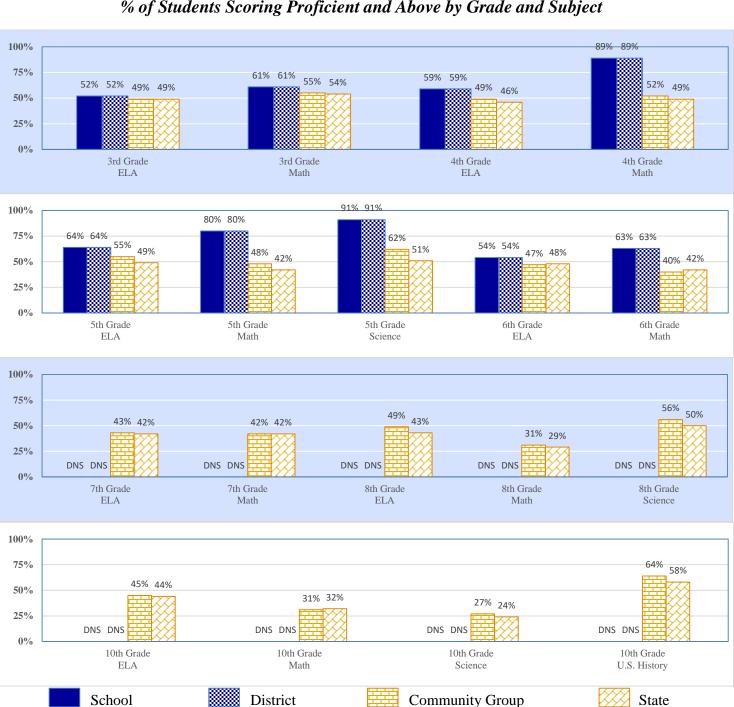
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

