

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

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## LITTLE AXE HIGH SCHOOL (9-12)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026 Telephone: (405) 329-1612

14-1070-715

13.9%

8.8% \$49,471

62.7%

### **Community Characteristics**

<b>Community Group</b>	About this District: LITTLE AXE			
<b>E2</b>	Square Miles Covered by District:57Number of School Sites in District:3Telephone:(405) 329-76912000 168th Avenue NortheastNorman, OK 73026-9010		County: CLE	VELAND
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	58.5%	62.8%	45.4%	49.4%
Black	0.5%	0.3%	5.0%	8.8%
Asian	0.3%	0.3%	1.0%	2.3%
Hispanic	8.0%	7.4%	11.9%	16.8%

20.6%

12.1%

65.7%

15.9%

13.3%

\$16,566

73.6%

28.9%

7.8%

\$29,185

77.9%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	5,810	7,375	7,555
% of Population under 18	DNS	26.9%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.3%	61.8%	65.2%
Average Household Income	DNS	\$56,961	\$50,456	\$65,458
Median Household Income	DNS	\$51,677	DNS	\$48,038
% of Population below Poverty	DNS	15.3%	21.9%	16.5%
Unemployment Rate	DNS	7.2%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.7%	17.4%	12.7%
H.S. Diploma Only	DNS	32.8%	39.2%	31.6%
Some College Education but No Degree	DNS	28.9%	22.5%	23.7%
Associate's Degree	DNS	8.2%	7.3%	7.4%
Bachelor's Degree and Above	DNS	10.3%	13.7%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.1%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.2	10.4	9.6
Mobility Rate (Incoming Students)	12.7%	11.6%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.9	9.1	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	62.2	185.1	143.0	183.2
Parents Attending Parent/Teacher Conference	15%	59%	67%	73%
Patrons' Volunteer Hours per Student	0.4	0.8	1.6	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	373	1,296	1,336	1,279
Average Enrollment throughout the Year (ADM)	356	1,255	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	11.0%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.8%	1.6%	4.3%	7.1%
% of Students in Special Education	23.6%	21.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.2	63.9	74.8	67.8
Average Salary (w/ Fringe)	\$44,911	\$42,004	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	38.7%	17.9%	22.1%	25.6%
Average Years of Experience	14.2	11.6	13.5	12.4
Special Education Teachers (FTE)	2.7	8.2	8.7	8.2
Counselors (FTE)	1.0	3.0	3.0	2.9
Other Certified Professional Staff (FTE)	0.3	3.0	6.4	6.3
Administrators (FTE)	1.0	6.6	7.1	6.4
Teachers per Administrator	20.8	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,837	\$69,764	\$75,271	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.1%	78.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	59.2%	59.2%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	10.5	8.1
Science	6	6.0	7.1	6.2
Mathematics	7	7.0	6.4	5.7
Computer Education	3	3.0	3.6	3.1
Social Studies	6	6.0	7.3	6.8
English Language Arts (ELA)	8	8.0	5.5	5.2
World Languages	3	3.0	2.3	2.4
Electives	19	19.0	20.1	15.5
Total Number of Courses Offered	64	64.0	62.9	52.9

#### Sources of District Revenues (All Funds)

District	22.4%	26.6%	40.5%
County	3.1%	2.0%	2.7%
State Dedicated	8.1%	7.9%	7.3%
State Appropriated	55.2%	47.5%	38.2%
Federal	11.1%	16.0%	11.3%

#### District Expenditures (Bond Funds Excluded)

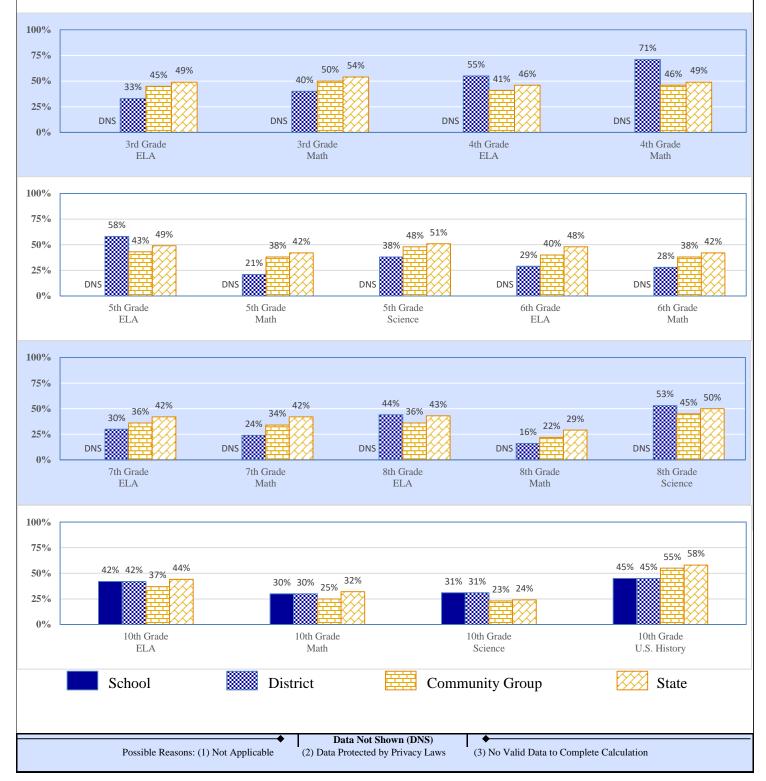
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$3,594	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	3.0%	\$219	3.1%	\$245	3.7%	\$280
Student Support	8.2%	\$601	6.4%	\$518	7.0%	\$539
School Administration	6.1%	\$448	5.7%	\$459	5.8%	\$443
District Administration	3.1%	\$223	3.3%	\$262	3.0%	\$232
District Support	19.7%	\$1,443	17.2%	\$1,384	17.6%	\$1,350
Other	10.7%	\$786	9.7%	\$780	9.3%	\$710
Total		\$7,316		\$8,043		\$7,658
Debt Service in Addition to Above		\$824		\$513		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2016-17 Student Performance (All Students)

