

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LITTLE AXE MIDDLE SCHOOL (6-8)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026 Telephone: (405) 329-2156

14-1070-505

8.8% \$49,471

62.7%

Community Characteristics

Community Group About this District: LITTLE AXE				
E2	Square Miles Covered by District:57Number of School Sites in District:3Telephone:(405) 329-76912000 168th Avenue NortheastNorman, OK 73026-9010		County: CLE	VELAND
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.9%	62.8%	45.4%	49.4%
Black	0.0%	0.3%	5.0%	8.8%
Asian	0.7%	0.3%	1.0%	2.3%
Hispanic	7.7%	7.4%	11.9%	16.8%
Native American	14.7%	15.9%	28.9%	13.9%

13.0%

79.9%

13.3%

\$16,566

73.6%

7.8%

\$29,185

77.9%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	5,810	7,375	7,555
% of Population under 18	DNS	26.9%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.3%	61.8%	65.2%
Average Household Income	DNS	\$56,961	\$50,456	\$65,458
Median Household Income	DNS	\$51,677	DNS	\$48,038
% of Population below Poverty	DNS	15.3%	21.9%	16.5%
Unemployment Rate	DNS	7.2%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.7%	17.4%	12.7%
H.S. Diploma Only	DNS	32.8%	39.2%	31.6%
Some College Education but No Degree	DNS	28.9%	22.5%	23.7%
Associate's Degree	DNS	8.2%	7.3%	7.4%
Bachelor's Degree and Above	DNS	10.3%	13.7%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	37.1%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	11.2	10.4	9.6
Mobility Rate (Incoming Students)	11.1%	11.6%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.8	9.1	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	299.0	185.1	143.0	183.2
Parents Attending Parent/Teacher Conference	51%	59%	67%	73%
Patrons' Volunteer Hours per Student	0.1	0.8	1.6	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	299	1,296	1,336	1,279
Average Enrollment throughout the Year (ADM)	283	1,255	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	11.0%	13.5%	14.5%
% of Students as English Language Learners (ELL)	1.3%	1.6%	4.3%	7.1%
% of Students in Special Education	20.4%	21.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	63.9	74.8	67.8
Average Salary (w/ Fringe)	\$41,338	\$42,004	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	10.3%	17.9%	22.1%	25.6%
Average Years of Experience	11.5	11.6	13.5	12.4
Special Education Teachers (FTE)	2.7	8.2	8.7	8.2
Counselors (FTE)	1.0	3.0	3.0	2.9
Other Certified Professional Staff (FTE)	0.3	3.0	6.4	6.3
Administrators (FTE)	2.0	6.6	7.1	6.4
Teachers per Administrator	8.3	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,834	\$69,764	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	59.2%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	7.0	6.4	5.7
Computer Education	DNS	3.0	3.6	3.1
Social Studies	DNS	6.0	7.3	6.8
English Language Arts (ELA)	DNS	8.0	5.5	5.2
World Languages	DNS	3.0	2.3	2.4
Electives	DNS	19.0	20.1	15.5
Total Number of Courses Offered	DNS	64.0	62.9	52.9

Sources of District Revenues (All Funds)

District	22.4%	26.6%	40.5%
County	3.1%	2.0%	2.7%
State Dedicated	8.1%	7.9%	7.3%
State Appropriated	55.2%	47.5%	38.2%
Federal	11.1%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$3,594	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	3.0%	\$219	3.1%	\$245	3.7%	\$280
Student Support	8.2%	\$601	6.4%	\$518	7.0%	\$539
School Administration	6.1%	\$448	5.7%	\$459	5.8%	\$443
District Administration	3.1%	\$223	3.3%	\$262	3.0%	\$232
District Support	19.7%	\$1,443	17.2%	\$1,384	17.6%	\$1,350
Other	10.7%	\$786	9.7%	\$780	9.3%	\$710
Total		\$7,316		\$8,043		\$7,658
Debt Service in Addition to Above		\$824		\$513		\$947

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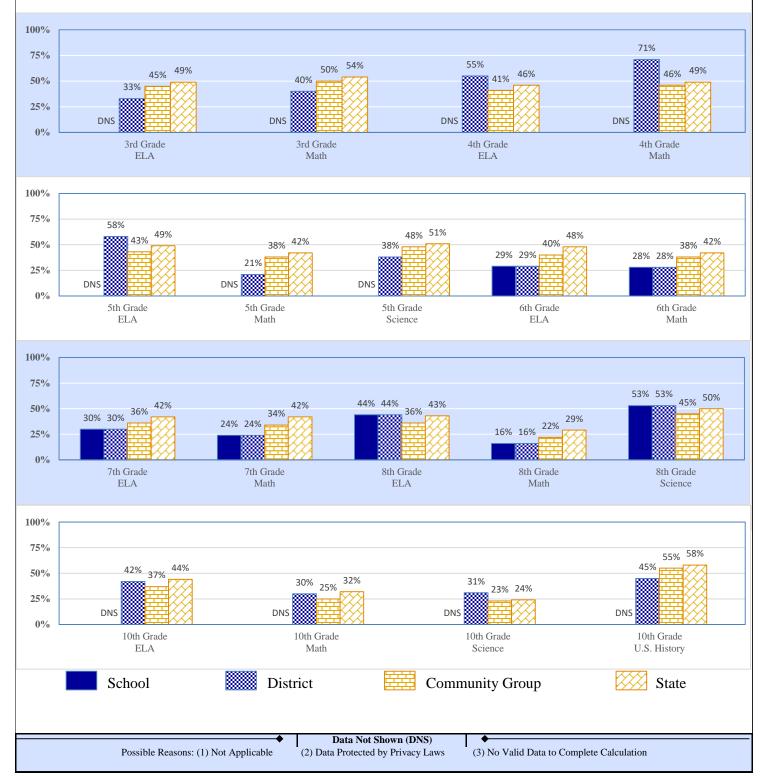
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

