

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **LEXINGTON MIDDLE SCHOOL (6-8)**

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-510

8.8%

\$49,471

62.7%

## **Community Characteristics**

Community Group About this District: LEXINGTON				
<b>E2</b>	Square Miles Covered by District:105Number of School Sites in District:3Telephone:(405) 527-7236420 Northeast Fourth StreetLexington, OK 73051-0000	County: CLEVELAND		
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.1%	67.7%	45.4%	49.4%
Black	0.9%	0.5%	5.0%	8.8%
Asian	0.4%	0.2%	1.0%	2.3%
Hispanic	10.7%	11.3%	11.9%	16.8%
Native American	13.3%	9.9%	28.9%	13.9%

5.6%

70.8%

10.4%

\$18,337

72.0%

7.8%

\$29,185

77.9%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	8,031	7,375	7,555
% of Population under 18	DNS	17.5%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.0%	61.8%	65.2%
Average Household Income	DNS	\$57,420	\$50,456	\$65,458
Median Household Income	DNS	\$49,102	DNS	\$48,038
% of Population below Poverty	DNS	13.8%	21.9%	16.5%
Unemployment Rate	DNS	7.8%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.8%	17.4%	12.7%
H.S. Diploma Only	DNS	41.2%	39.2%	31.6%
Some College Education but No Degree	DNS	23.9%	22.5%	23.7%
Associate's Degree	DNS	5.2%	7.3%	7.4%
Bachelor's Degree and Above	DNS	8.9%	13.7%	24.5%

#### Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	41.2%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.1	10.4	9.6
Mobility Rate (Incoming Students)	11.4%	7.4%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	22.7	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	116.5	278.3	143.0	183.2
Parents Attending Parent/Teacher Conference	50%	63%	67%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	1.6	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	233	1,113	1,336	1,279
Average Enrollment throughout the Year (ADM)	227	1,088	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	9.1%	13.5%	14.5%
% of Students as English Language Learners (ELL)	2.6%	3.3%	4.3%	7.1%
% of Students in Special Education	13.3%	16.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.4	65.0	74.8	67.8
Average Salary (w/ Fringe)	\$39,551	\$41,103	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	27.4%	18.2%	22.1%	25.6%
Average Years of Experience	12.0	12.1	13.5	12.4
Special Education Teachers (FTE)	1.0	7.0	8.7	8.2
Counselors (FTE)	0.5	2.0	3.0	2.9
Other Certified Professional Staff (FTE)	0.1	2.9	6.4	6.3
Administrators (FTE)	1.3	5.3	7.1	6.4
Teachers per Administrator	11.7	13.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$59,932	\$76,103	\$75,271	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.1%	57.7%	47.0%
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% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.2%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	5.0	6.4	5.7
Computer Education	DNS	2.0	3.6	3.1
Social Studies	DNS	5.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	4.0	2.3	2.4
Electives	DNS	19.0	20.1	15.5
Total Number of Courses Offered	DNS	51.0	62.9	52.9

### Sources of District Revenues (All Funds)

District	24.2%	26.6%	40.5%
County	3.3%	2.0%	2.7%
State Dedicated	8.9%	7.9%	7.3%
State Appropriated	55.5%	47.5%	38.2%
Federal	8.1%	16.0%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.2%	\$4,234	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.3%	\$161	3.1%	\$245	3.7%	\$280
Student Support	4.6%	\$326	6.4%	\$518	7.0%	\$539
School Administration	4.8%	\$339	5.7%	\$459	5.8%	\$443
District Administration	3.3%	\$229	3.3%	\$262	3.0%	\$232
District Support	18.4%	\$1,292	17.2%	\$1,384	17.6%	\$1,350
Other	6.4%	\$450	9.7%	\$780	9.3%	\$710
Total		\$7,031		\$8,043		\$7,658
Debt Service in Addition to Above		\$672		\$513		\$947

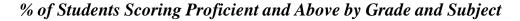
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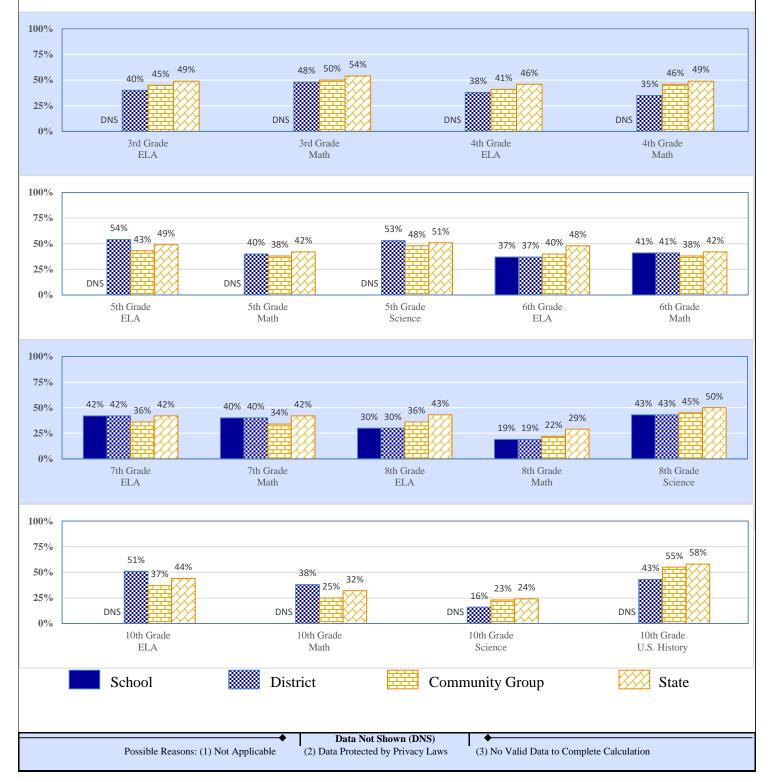
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2016-17 Student Performance (All Students)

