Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LEXINGTON ELEMENTARY (EC-5)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051 Telephone: (405) 527-7236

14-1057-105

3.1

Community Characteristics

Community Group

About this District: LEXINGTON

Square Miles Covered by District: 105 Number of School Sites in District: 3

Telephone: (405) 527-7236 420 Northeast Fourth Street Lexington, OK 73051-0000



County: CLEVELAND

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.1%	67.7%	45.4%	49.4%
Black	0.0%	0.5%	5.0%	8.8%
Asian	0.0%	0.2%	1.0%	2.3%
Hispanic	12.3%	11.3%	11.9%	16.8%
Native American	7.8%	9.9%	28.9%	13.9%
Two or More Races	15.9%	10.4%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$18,337	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	76.8%	72.0%	77.9%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimated)	te)			
District Population	DNS	8,031	7,375	7,555
% of Population under 18	DNS	17.5%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.0%	61.8%	65.2%
Average Household Income	DNS	\$57,420	\$50,456	\$65,458
Median Household Income	DNS	\$49,102	DNS	\$48,038
% of Population below Poverty	DNS	13.8%	21.9%	16.5%
Unemployment Rate	DNS	7.8%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.8%	17.4%	12.7%
H.S. Diploma Only	DNS	41.2%	39.2%	31.6%
Some College Education but No Degree	DNS	23.9%	22.5%	23.7%
Associate's Degree	DNS	5.2%	7.3%	7.4%
Bachelor's Degree and Above	DNS	8.9%	13.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	41.2%	41.2%	39,9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.1	10.4	9.6
Mobility Rate (Incoming Students)	8.2%	7.4%	9.2%	10.0%
MODILLY NAC (HICOHING STUUCHS)	0.270	/ .+ 70	9. 270	10.0%
,				
Student Suspension Ratio: (Higher number is better.)	16.3	22.7	16.4	15 /
,	46.3 555.0	22.7 278.3	16.4 143.0	15.4 183.2

0.6

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	555	1,113	1,336	1,279
Average Enrollment throughout the Year (ADM)	548	1,088	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	9.1%	13.5%	14.5%
% of Students as English Language Learners (ELL)	4.3%	3.3%	4.3%	7.1%
% of Students in Special Education	17.5%	16.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.0	65.0	74.8	67.8
Average Salary (w/ Fringe)	\$41,007	\$41,103	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	15.6%	18.2%	22.1%	25.6%
Average Years of Experience	12.1	12.1	13.5	12.4
Special Education Teachers (FTE)	4.0	7.0	8.7	8.2
Counselors (FTE)	0.5	2.0	3.0	2.9
Other Certified Professional Staff (FTE)	1.5	2.9	6.4	6.3
Administrators (FTE)	2.0	5.3	7.1	6.4
Teachers per Administrator	18.0	13.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,348	\$76,103	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.2%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	5.0	6.4	5.7
Computer Education	DNS	2.0	3.6	3.1
Social Studies	DNS	5.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	4.0	2.3	2.4
Electives	DNS	19.0	20.1	15.5
Total Number of Courses Offered	DNS	51.0	62.9	52.9

Sources of District Revenues (All Funds)

District	24.2%	26.6%	40.5%
County	3.3%	2.0%	2.7%
State Dedicated	8.9%	7.9%	7.3%
State Appropriated	55.5%	47.5%	38.2%
Federal	8.1%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

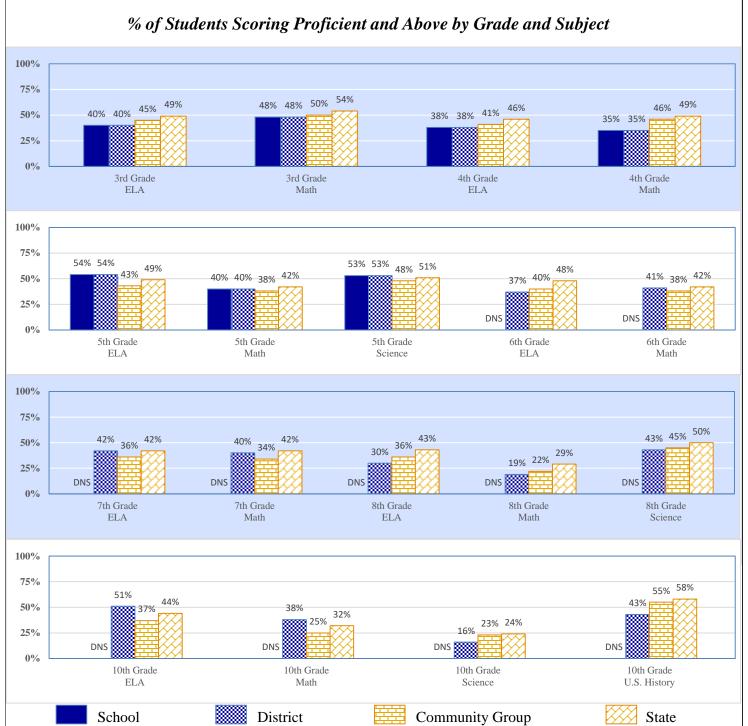
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.2%	\$4,234	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.3%	\$161	3.1%	\$245	3.7%	\$280
Student Support	4.6%	\$326	6.4%	\$518	7.0%	\$539
School Administration	4.8%	\$339	5.7%	\$459	5.8%	\$443
District Administration	3.3%	\$229	3.3%	\$262	3.0%	\$232
District Support	18.4%	\$1,292	17.2%	\$1,384	17.6%	\$1,350
Other	6.4%	\$450	9.7%	\$780	9.3%	\$710
Total		\$7,031	_	\$8,043		\$7,658
Debt Service in Addition to Above		\$672		\$513		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

