## Office of Educational Quality and Accountability

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### **NOBLE HIGH SCHOOL (9-12)**

#### NOBLE PUBLIC SCHOOLS

4601 East Etowah Road, Noble, OK 73068 Telephone: (405) 872-3441

14-I040-705

### **Community Characteristics**

### **Community Group**

#### **About this District:** NOBLE

Square Miles Covered by District: 119 Number of School Sites in District: 5

Telephone: (405) 872-3452 Post Office Box 499 Noble, OK 73068-0499



County: CLEVELAND

			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.8%	73.9%	47.7%	49.4%
Black	2.4%	2.1%	4.7%	8.8%
Asian	1.5%	1.0%	1.3%	2.3%
Hispanic	5.9%	6.9%	18.6%	16.8%
Native American	14.9%	13.4%	17.3%	13.9%
Two or More Races	0.6%	2.8%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,592	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	57.7%	64.1%	73.5%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	nte)			
District Population	DNS	15,830	16,398	7,555
% of Population under 18	DNS	25.6%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.7%	61.2%	65.2%
Average Household Income	DNS	\$61,998	\$55,352	\$65,458
Median Household Income	DNS	\$51,168	DNS	\$48,038
% of Population below Poverty	DNS	13.5%	19.3%	16.5%
Unemployment Rate	DNS	7.1%	6.5%	6.0%
Highest Educational Level for Adults Age 25+	DINS	7.170	0.570	0.070
Without H.S. Diploma	DNS	14.0%	15.4%	12.7%
H.S. Diploma Only	DNS	35.1%	34.9%	31.6%
Some College Education but No Degree	DNS	25.7%	23.6%	23.7%
Associate's Degree	DNS	7.9%	7.0%	7.4%
Bachelor's Degree and Above	DNS	17.3%	19.1%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	12.0	10.3	9.6
Mobility Rate (Incoming Students)	6.2%	6.3%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.9	13.5	13.1	15.4
	100.5	105.0	110.5	102.2

103.5

42%

1.2

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

118.5

72%

2.2

183.2

73%

3.1

105.9

66%

1.7

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## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	828	2,860	2,851	1,279
Average Enrollment throughout the Year (ADM)	820	2,863	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	14.7%	14.1%	14.5%
% of Students as English Language Learners (ELL)	0.2%	0.3%	7.6%	7.1%
% of Students in Special Education	12.4%	13.4%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.8	144.9	152.5	67.8
Average Salary (w/ Fringe)	\$49,361	\$48,629	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	38.7%	31.3%	30.2%	25.6%
Average Years of Experience	14.7	15.3	12.5	12.4
Special Education Teachers (FTE)	5.9	17.1	18.4	8.2
Counselors (FTE)	2.0	6.9	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	8.2	13.7	6.3
Administrators (FTE)	3.1	12.9	15.3	6.4
Teachers per Administrator	14.6	12.5	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,770	\$79,038	\$75,349	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.4%	60.4%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.4%	76.4%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	14.6	8.1
Science	10	10.0	9.2	6.2
Mathematics	9	9.0	8.1	5.7
Computer Education	4	4.0	3.8	3.1
Social Studies	9	9.0	9.1	6.8
English Language Arts (ELA)	7	7.0	6.7	5.2
World Languages	7	7.0	3.5	2.4
Electives	30	30.0	24.8	15.5
Total Number of Courses Offered	87	87.0	79.7	52.9

#### Sources of District Revenues (All Funds)

District	30.1%	34.4%	40.5%
County	3.1%	2.5%	2.7%
State Dedicated	8.1%	7.4%	7.3%
State Appropriated	49.1%	42.4%	38.2%
Federal	9.5%	13.3%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$3,968	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	1.6%	\$114	4.0%	\$308	3.7%	\$280
Student Support	6.1%	\$427	6.9%	\$530	7.0%	\$539
School Administration	5.5%	\$383	5.9%	\$457	5.8%	\$443
District Administration	3.6%	\$253	2.9%	\$222	3.0%	\$232
District Support	19.1%	\$1,336	17.6%	\$1,361	17.6%	\$1,350
Other	7.4%	\$520	9.0%	\$695	9.3%	\$710
Total	_	\$7,001		\$7,718		\$7,658
Debt Service in Addition to Above		\$723		\$646		\$947

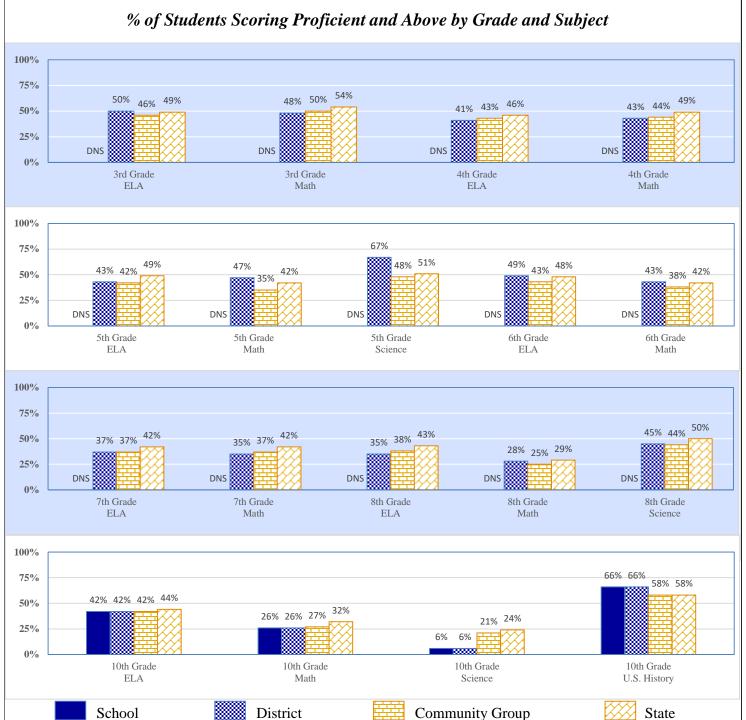
#### Data Not Shown (DNS)

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# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2016-17 Student Performance (All Students)

