

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **CURTIS INGE MIDDLE SCHOOL (6-8)**

### NOBLE PUBLIC SCHOOLS

1201 North Eighth Street, Noble, OK 73068 Telephone: (405) 872-3495

14-1040-510

8.8%

\$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: NOBLE				
D2	Square Miles Covered by District: 119 Number of School Sites in District: 5 <i>Telephone: (405) 872-3452</i> <i>Post Office Box 499</i> <i>Noble, OK 73068-0499</i>		County: CLEVELAND		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	76.1%	73.9%	47.7%	49.4%	
Black	1.9%	2.1%	4.7%	8.8%	
Asian	1.0%	1.0%	1.3%	2.3%	
Hispanic	4.7%	6.9%	18.6%	16.8%	
Native American	14.3%	13.4%	17.3%	13.9%	

2.1%

63.5%

2.8%

\$25,592

64.1%

10.5%

\$41,856

73.5%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DMC	15 920	16 209	7,555
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DNS	25.6%	24.1%	24.6%
DNS	58.7%	61.2%	65.2%
DNS	\$61,998	\$55,352	\$65,458
DNS	\$51,168	DNS	\$48,038
DNS	13.5%	19.3%	16.5%
DNS	7.1%	6.5%	6.0%
DNS	14.0%	15.4%	12.7%
DNS	35.1%	34.9%	31.6%
DNS	25.7%	23.6%	23.7%
DNS	7.9%	7.0%	7.4%
DNS	17.3%	19.1%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS 25.6% DNS 58.7% DNS \$61,998 DNS \$51,168 DNS 13.5% DNS 7.1% 	DNS         25.6%         24.1%           DNS         58.7%         61.2%           DNS         \$61,998         \$55,352           DNS         \$51,168         DNS           DNS         13.5%         19.3%           DNS         7.1%         6.5%

#### Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.0	10.3	9.6
Mobility Rate (Incoming Students)	3.1%	6.3%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.8	13.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	32.8	105.9	118.5	183.2
Parents Attending Parent/Teacher Conference	43%	66%	72%	73%
Patrons' Volunteer Hours per Student	1.6	1.7	2.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	624	2,860	2,851	1,279
Average Enrollment throughout the Year (ADM)	623	2,863	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	14.7%	14.1%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.3%	7.6%	7.1%
% of Students in Special Education	14.1%	13.4%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.0	144.9	152.5	67.8
Average Salary (w/ Fringe)	\$49,432	\$48,629	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	37.1%	31.3%	30.2%	25.6%
Average Years of Experience	16.4	15.3	12.5	12.4
Special Education Teachers (FTE)	5.0	17.1	18.4	8.2
Counselors (FTE)	2.0	6.9	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	8.2	13.7	6.3
Administrators (FTE)	2.0	12.9	15.3	6.4
Teachers per Administrator	20.3	12.5	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,533	\$79,038	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.4%	51.6%	47.0%
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% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.4%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	14.6	8.1
Science	DNS	10.0	9.2	6.2
Mathematics	DNS	9.0	8.1	5.7
Computer Education	DNS	4.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	7.0	3.5	2.4
Electives	DNS	30.0	24.8	15.5
Total Number of Courses Offered	DNS	87.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	30.1%	34.4%	40.5%
County	3.1%	2.5%	2.7%
State Dedicated	8.1%	7.4%	7.3%
State Appropriated	49.1%	42.4%	38.2%
Federal	9.5%	13.3%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	56.7%	\$3,968	53.7%	\$4,145	53.6%	\$4,105	
Instructional Support	1.6%	\$114	4.0%	\$308	3.7%	\$280	
Student Support	6.1%	\$427	6.9%	\$530	7.0%	\$539	
School Administration	5.5%	\$383	5.9%	\$457	5.8%	\$443	
District Administration	3.6%	\$253	2.9%	\$222	3.0%	\$232	
District Support	19.1%	\$1,336	17.6%	\$1,361	17.6%	\$1,350	
Other	7.4%	\$520	9.0%	\$695	9.3%	\$710	
Total		\$7,001		\$7,718		\$7,658	
Debt Service in Addition to Above		\$723		\$646		\$947	

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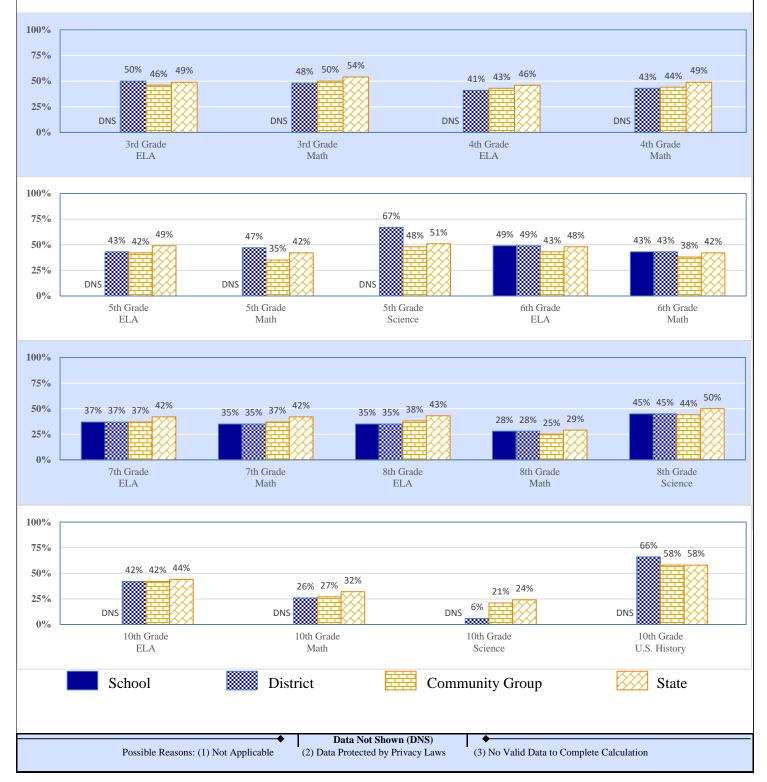
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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

