

2017 SCHOOL PROFILES

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KATHERINE I. DAILY ELEMENTARY (EC-1)

NOBLE PUBLIC SCHOOLS

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14-1040-105

Community Characteristics

Community Group D2	Square Miles Covered by District: 119 Number of School Sites in District: 5		County: CLEVELAND	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.7%	73.9%	47.7%	49.4%
Black	0.6%	2.1%	4.7%	8.8%
Asian	0.4%	1.0%	1.3%	2.3%
Hispanic	7.2%	6.9%	18.6%	16.8%
Native American	8.5%	13.4%	17.3%	13.9%
Two or More Races	8.7%	2.8%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,592	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	69.1%	64.1%	73.5%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	15,830	16,398	7,555
DNS	25.6%	24.1%	24.6%
DNS	58.7%	61.2%	65.2%
DNS	\$61,998	\$55,352	\$65,458
DNS	\$51,168	DNS	\$48,038
DNS	13.5%	19.3%	16.5%
DNS	7.1%	6.5%	6.0%
DNS	14.0%	15.4%	12.7%
DNS	35.1%	34.9%	31.6%
DNS	25.7%	23.6%	23.7%
DNS	7.9%	7.0%	7.4%
DNS	17.3%	19.1%	24.5%
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Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	44.3%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.0	10.3	9.6
Mobility Rate (Incoming Students)	3.2%	6.3%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.1	13.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	105.9	118.5	183.2
Parents Attending Parent/Teacher Conference	87%	66%	72%	73%
Patrons' Volunteer Hours per Student	3.2	1.7	2.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	541	2,860	2,851	1,279
Average Enrollment throughout the Year (ADM)	547	2,863	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	14.7%	14.1%	14.5%
% of Students as English Language Learners (ELL)	0.6%	0.3%	7.6%	7.1%
% of Students in Special Education	12.0%	13.4%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.6	144.9	152.5	67.8
Average Salary (w/ Fringe)	\$46,144	\$48,629	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	21.8%	31.3%	30.2%	25.6%
Average Years of Experience	10.3	15.3	12.5	12.4
Special Education Teachers (FTE)	1.3	17.1	18.4	8.2
Counselors (FTE)	1.0	6.9	7.3	2.9
Other Certified Professional Staff (FTE)	2.0	8.2	13.7	6.3
Administrators (FTE)	0.9	12.9	15.3	6.4
Teachers per Administrator	31.3	12.5	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,488	\$79,038	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.4%	51.6%	47.0%
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% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.4%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	14.6	8.1
Science	DNS	10.0	9.2	6.2
Mathematics	DNS	9.0	8.1	5.7
Computer Education	DNS	4.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	7.0	3.5	2.4
Electives	DNS	30.0	24.8	15.5
Total Number of Courses Offered	DNS	87.0	79.7	52.9

Sources of District Revenues (All Funds)

District	30.1%	34.4%	40.5%
County	3.1%	2.5%	2.7%
State Dedicated	8.1%	7.4%	7.3%
State Appropriated	49.1%	42.4%	38.2%
Federal	9.5%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$3,968	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	1.6%	\$114	4.0%	\$308	3.7%	\$280
Student Support	6.1%	\$427	6.9%	\$530	7.0%	\$539
School Administration	5.5%	\$383	5.9%	\$457	5.8%	\$443
District Administration	3.6%	\$253	2.9%	\$222	3.0%	\$232
District Support	19.1%	\$1,336	17.6%	\$1,361	17.6%	\$1,350
Other	7.4%	\$520	9.0%	\$695	9.3%	\$710
Total		\$7,001		\$7,718		\$7,658
Debt Service in Addition to Above		\$723		\$646		\$947

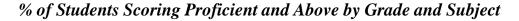
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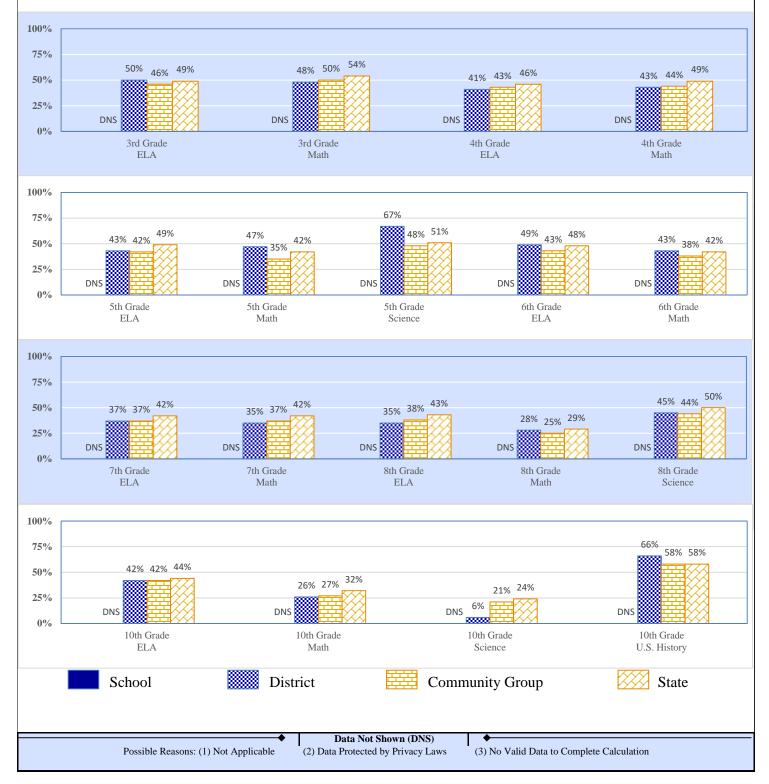
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

