

2017 SCHOOL PROFILES

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LONGFELLOW MIDDLE SCHOOL (6-8)

NORMAN PUBLIC SCHOOLS

215 North Ponca Avenue, Norman, OK 73071 Telephone: (405) 366-5948

14-1029-502

Community Characteristics

Community Group	About this District: NORMAN			
B1	Square Miles Covered by District:128Number of School Sites in District:25Telephone:(405) 364-1339131 South Flood AvenueNorman, OK 73069-5463	Number of School Sites in District: 25 Telephone: (405) 364-1339 131 South Flood Avenue		VELAND
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.6%	58.5%	58.2%	49.4%

Caucasian	63.6%	58.5%	58.2%	49.4%
Black	7.6%	6.1%	7.0%	8.8%
Asian	2.3%	3.1%	5.4%	2.3%
Hispanic	9.2%	13.9%	12.8%	16.8%
Native American	4.5%	4.6%	5.0%	13.9%
Two or More Races	12.8%	13.8%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$59,842	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	50.1%	48.8%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	116,126	104,670	7,555
% of Population under 18	DNS	19.6%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.5%	74.5%	65.2%
Average Household Income	DNS	\$71,984	\$86,405	\$65,458
Median Household Income	DNS	\$52,479	DNS	\$48,038
% of Population below Poverty	DNS	17.6%	9.7%	16.5%
Unemployment Rate	DNS	5.3%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.2%	6.2%	12.7%
H.S. Diploma Only	DNS	19.9%	21.9%	31.6%
Some College Education but No Degree	DNS	23.2%	24.6%	23.7%
Associate's Degree	DNS	6.8%	8.4%	7.4%
Bachelor's Degree and Above	DNS	42.9%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.5%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.6	9.4	9.6
Mobility Rate (Incoming Students)	5.8%	13.4%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	17.0	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	245.3	325.3	226.2	183.2
Parents Attending Parent/Teacher Conference	36%	83%	76%	73%
Patrons' Volunteer Hours per Student	1.6	4.9	5.3	3.1

14-I029-502

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	736	15,942	17,793	1,279
Average Enrollment throughout the Year (ADM)	735	15,860	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	26.0%	19.5%	14.5%
% of Students as English Language Learners (ELL)	1.5%	4.6%	4.5%	7.1%
% of Students in Special Education	19.4%	17.2%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.0	804.0	832.8	67.8
Average Salary (w/ Fringe)	\$48,472	\$47,016	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	29.6%	31.5%	25.6%	25.6%
Average Years of Experience	12.5	10.7	11.5	12.4
Special Education Teachers (FTE)	7.8	135.0	131.7	8.2
Counselors (FTE)	2.9	39.5	40.2	2.9
Other Certified Professional Staff (FTE)	2.5	98.3	96.0	6.3
Administrators (FTE)	3.2	74.9	68.5	6.4
Teachers per Administrator	13.5	12.5	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,626	\$84,816	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.1%	29.1%	47.0%
6				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.1%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	23.8	8.1
Science	DNS	12.0	13.7	6.2
Mathematics	DNS	9.7	10.2	5.7
Computer Education	DNS	3.3	5.5	3.1
Social Studies	DNS	12.0	14.2	6.8
English Language Arts (ELA)	DNS	7.0	8.0	5.2
World Languages	DNS	10.3	13.4	2.4
Electives	DNS	22.7	34.2	15.5
Total Number of Courses Offered	DNS	93.0	122.9	52.9

Sources of District Revenues (All Funds)

District	49.8%	53.1%	40.5%
County	2.7%	3.0%	2.7%
State Dedicated	6.2%	6.3%	7.3%
State Appropriated	33.4%	31.3%	38.2%
Federal	7.8%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,120	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.1%	\$291	3.7%	\$246	3.7%	\$280
Student Support	8.0%	\$573	8.3%	\$556	7.0%	\$539
School Administration	5.7%	\$409	5.6%	\$376	5.8%	\$443
District Administration	2.7%	\$192	2.0%	\$130	3.0%	\$232
District Support	16.9%	\$1,213	17.6%	\$1,179	17.6%	\$1,350
Other	5.5%	\$395	8.0%	\$533	9.3%	\$710
Total		\$7,194		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,461		\$1,437		\$947

Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



