Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HIGHLAND EAST JR HIGH SCHOOL (7-8)

MOORE PUBLIC SCHOOLS

1200 Southeast Fourth Street, Moore, OK 73160 Telephone: (405) 735-4580

14-1002-650

Community Characteristics

Community Group

About this District: MOORE

Square Miles Covered by District: 125 Number of School Sites in District: 34

Telephone: (405) 735-4200 1500 Southeast 4th Street Moore, OK 73160-8232



County: CLEVELAND

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.0%	49.1%	58.2%	49.4%
Black	7.8%	6.5%	7.0%	8.8%
Asian	1.9%	5.2%	5.4%	2.3%
Hispanic	13.1%	15.9%	12.8%	16.8%
Native American	4.4%	4.7%	5.0%	13.9%
Two or More Races	19.9%	18.6%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,373	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	38.8%	45.3%	40.3%	62.7%
W.C. C. D. C.				
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
District Population	DNS	134,781	104,670	7,555
% of Population under 18	DNS	25.1%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.2%	74.5%	65.2%
Average Household Income	DNS	\$76,701	\$86,405	\$65,458
Median Household Income	DNS	\$63,912	DNS	\$48,038
% of Population below Poverty	DNS	8.0%	9.7%	16.5%

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% of Population below Poverty	DNS	8.0%	9.7%	16.5%
Unemployment Rate	DNS	4.1%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.2%	6.2%	12.7%
H.S. Diploma Only	DNS	27.0%	21.9%	31.6%
Some College Education but No Degree	DNS	27.7%	24.6%	23.7%
Associate's Degree	DNS	10.2%	8.4%	7.4%
Bachelor's Degree and Above	DNS	27.0%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.4	9.4	9.6
Mobility Rate (Incoming Students)	6.6%	8.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.2	14.8	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	244.7	136.1	226.2	183.2
Parents Attending Parent/Teacher Conference	63%	72%	76%	73%
Patrons' Volunteer Hours per Student	0.7	3.0	5.3	3.1
C C C C C C C C C C C C C C C C C C C	63% 0.7	1-7*		73% 3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	734	24,355	17,793	1,279
Average Enrollment throughout the Year (ADM)	730	24,174	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.0%	19.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	2.3%	4.5%	7.1%
% of Students in Special Education	16.1%	16.3%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.9	1,047.1	832.8	67.8
Average Salary (w/ Fringe)	\$48,014	\$46,587	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	27.8%	23.8%	25.6%	25.6%
Average Years of Experience	14.3	12.5	11.5	12.4
Special Education Teachers (FTE)	6.9	194.9	131.7	8.2
Counselors (FTE)	2.0	58.0	40.2	2.9
Other Certified Professional Staff (FTE)	1.5	120.5	96.0	6.3
Administrators (FTE)	2.0	81.3	68.5	6.4
Teachers per Administrator	21.4	15.3	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,759	\$81,278	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	23.8	8.1
Science	DNS	13.0	13.7	6.2
Mathematics	DNS	8.7	10.2	5.7
Computer Education	DNS	7.0	5.5	3.1
Social Studies	DNS	14.7	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	12.3	13.4	2.4
Electives	DNS	33.7	34.2	15.5
Total Number of Courses Offered	DNS	121.0	122.9	52.9

Sources of District Revenues (All Funds)

District	45.3%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.5%	6.3%	7.3%
State Appropriated	38.6%	31.3%	38.2%
Federal	6.7%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$3,560	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$253	3.7%	\$246	3.7%	\$280
Student Support	7.6%	\$479	8.3%	\$556	7.0%	\$539
School Administration	5.1%	\$322	5.6%	\$376	5.8%	\$443
District Administration	1.9%	\$117	2.0%	\$130	3.0%	\$232
District Support	17.1%	\$1,068	17.6%	\$1,179	17.6%	\$1,350
Other	7.3%	\$457	8.0%	\$533	9.3%	\$710
Total	_	\$6,256		\$6,678		\$7,658
Debt Service in Addition to Above		\$881		\$1,437		\$947

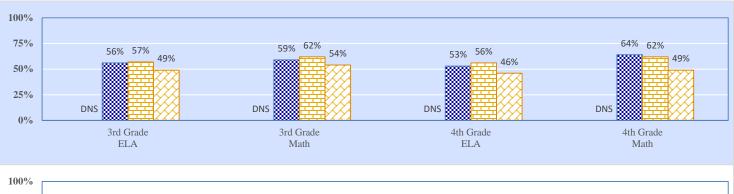
Data Not Shown (DNS)

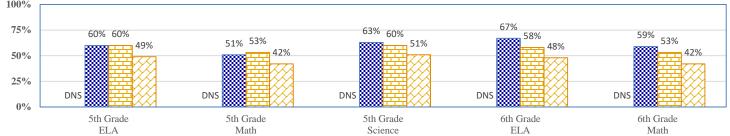
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

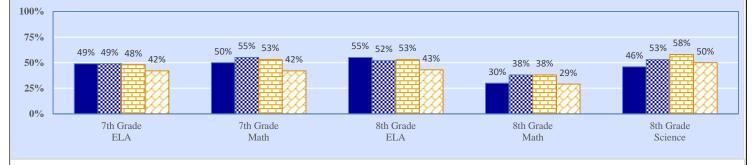


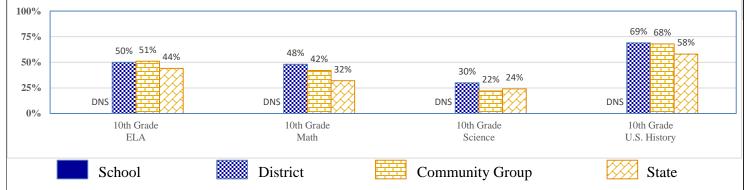
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

