



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOUTH LAKE ELEMENTARY SCHOOL (EC-6)

MOORE PUBLIC SCHOOLS

12627 S Portland, Oklahoma City, OK 73170

Telephone: (405) 735-4660

14-1002-195

Community Characteristics

Community Group

B1

About this District:

MOORE

Square Miles Covered by District: 125

Number of School Sites in District: 34

Telephone: (405) 735-4200

1500 Southeast 4th Street

Moore, OK 73160-8232



County: CLEVELAND

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.9%	49.1%	58.2%	49.4%
Black	1.8%	6.5%	7.0%	8.8%
Asian	4.5%	5.2%	5.4%	2.3%
Hispanic	12.8%	15.9%	12.8%	16.8%
Native American	5.2%	4.7%	5.0%	13.9%
Two or More Races	19.9%	18.6%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,373	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	14.2%	45.3%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	134,781	104,670	7,555
% of Population under 18	DNS	25.1%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.2%	74.5%	65.2%
Average Household Income	DNS	\$76,701	\$86,405	\$65,458
Median Household Income	DNS	\$63,912	DNS	\$48,038
% of Population below Poverty	DNS	8.0%	9.7%	16.5%
Unemployment Rate	DNS	4.1%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.2%	6.2%	12.7%
H.S. Diploma Only	DNS	27.0%	21.9%	31.6%
Some College Education but No Degree	DNS	27.7%	24.6%	23.7%
Associate's Degree	DNS	10.2%	8.4%	7.4%
Bachelor's Degree and Above	DNS	27.0%	38.8%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	16.9%	31.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.4	9.4	9.6
Mobility Rate (Incoming Students)	3.3%	8.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	70.3	14.8	20.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	136.1	226.2	183.2
Parents Attending Parent/Teacher Conference	97%	72%	76%	73%
Patrons' Volunteer Hours per Student	5.0	3.0	5.3	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	562	24,355	17,793	1,279
Average Enrollment throughout the Year (ADM)	568	24,174	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.0%	19.5%	14.5%
% of Students as English Language Learners (ELL)	2.5%	2.3%	4.5%	7.1%
% of Students in Special Education	15.0%	16.3%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	1,047.1	832.8	67.8
Average Salary (w/ Fringe)	\$45,029	\$46,587	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	13.8%	23.8%	25.6%	25.6%
Average Years of Experience	10.5	12.5	11.5	12.4
Special Education Teachers (FTE)	2.0	194.9	131.7	8.2
Counselors (FTE)	1.0	58.0	40.2	2.9
Other Certified Professional Staff (FTE)	2.0	120.5	96.0	6.3
Administrators (FTE)	1.0	81.3	68.5	6.4
Teachers per Administrator	27.0	15.3	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,208	\$81,278	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.2%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	23.8	8.1
Science	DNS	13.0	13.7	6.2
Mathematics	DNS	8.7	10.2	5.7
Computer Education	DNS	7.0	5.5	3.1
Social Studies	DNS	14.7	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	12.3	13.4	2.4
Electives	DNS	33.7	34.2	15.5
Total Number of Courses Offered	DNS	121.0	122.9	52.9

Sources of District Revenues (All Funds)

District	45.3%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.5%	6.3%	7.3%
State Appropriated	38.6%	31.3%	38.2%
Federal	6.7%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$3,560	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$253	3.7%	\$246	3.7%	\$280
Student Support	7.6%	\$479	8.3%	\$556	7.0%	\$539
School Administration	5.1%	\$322	5.6%	\$376	5.8%	\$443
District Administration	1.9%	\$117	2.0%	\$130	3.0%	\$232
District Support	17.1%	\$1,068	17.6%	\$1,179	17.6%	\$1,350
Other	7.3%	\$457	8.0%	\$533	9.3%	\$710
Total		\$6,256		\$6,678		\$7,658
Debt Service in Addition to Above		\$881		\$1,437		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

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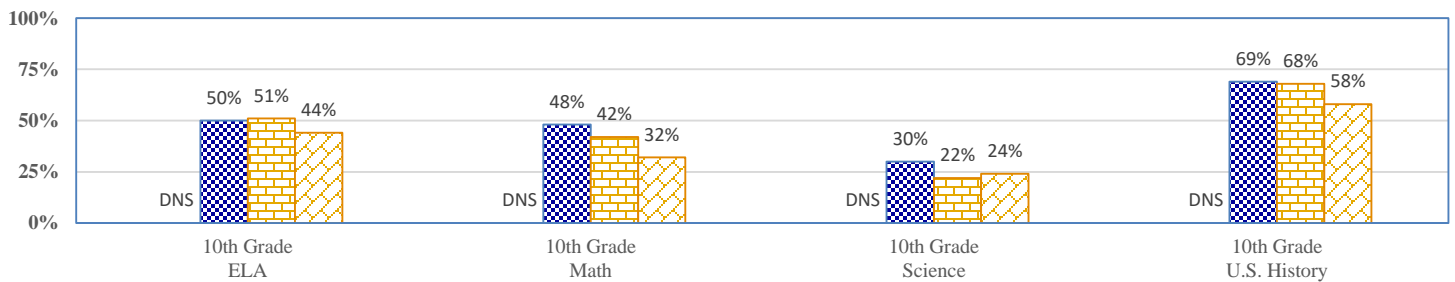
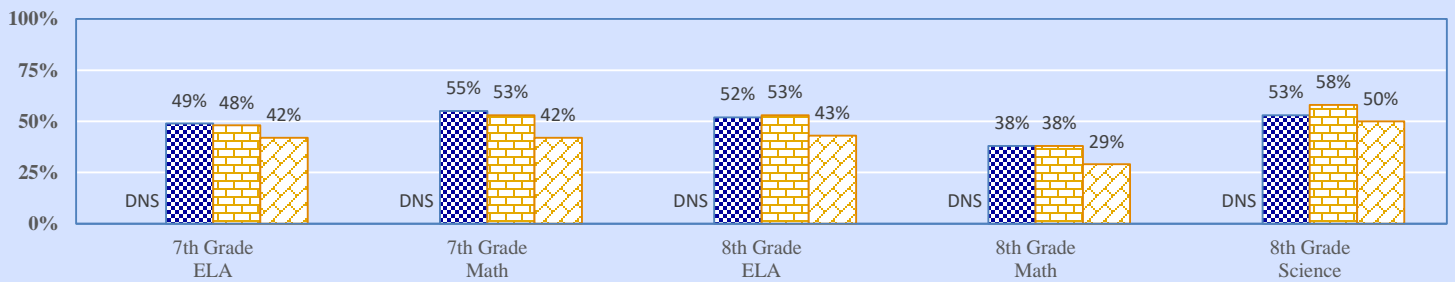
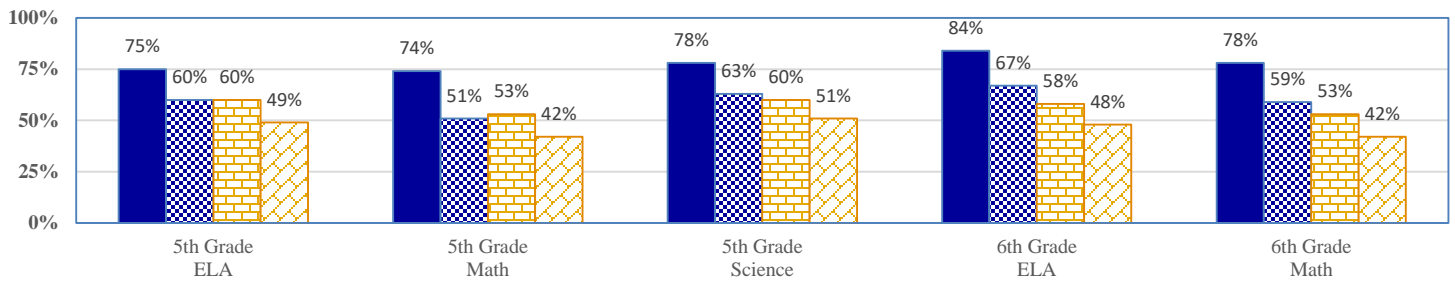
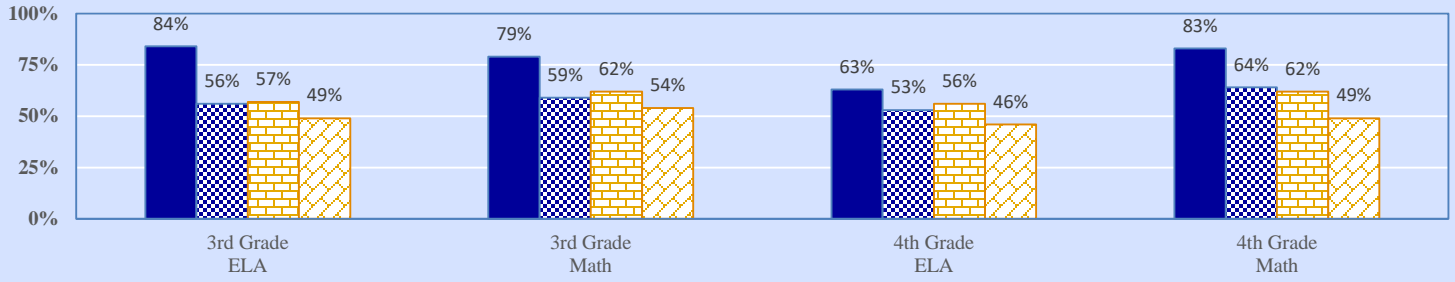
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

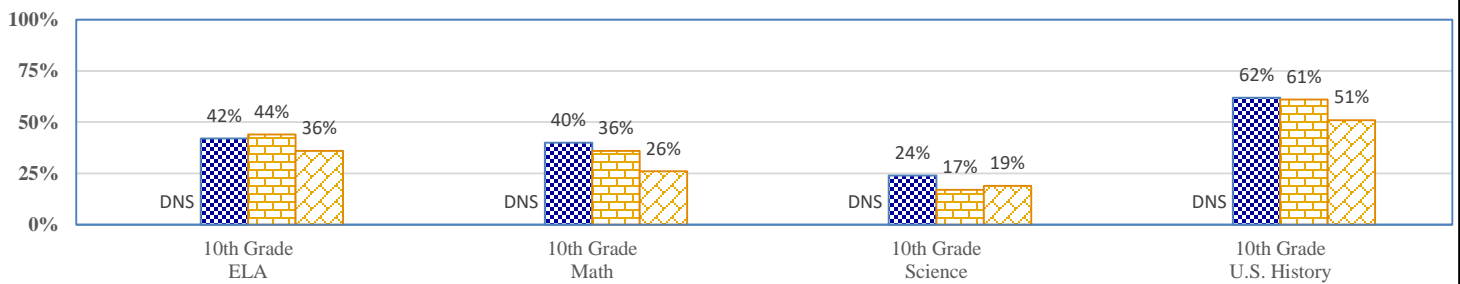
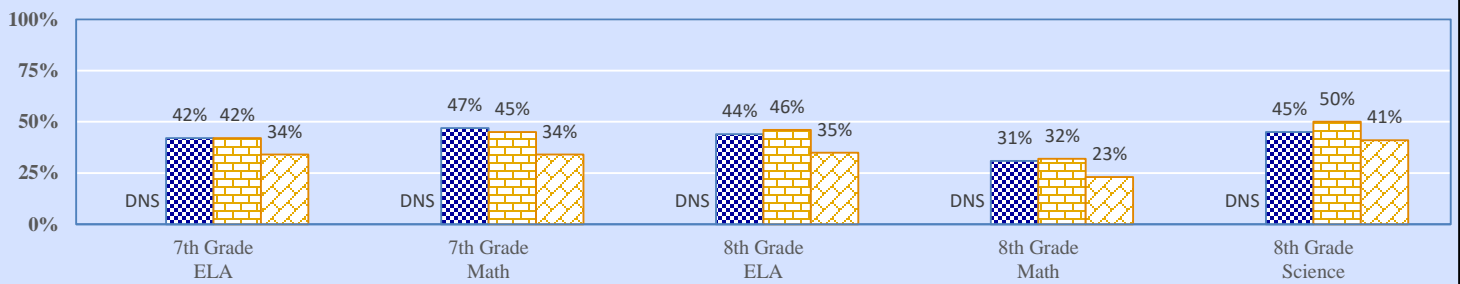
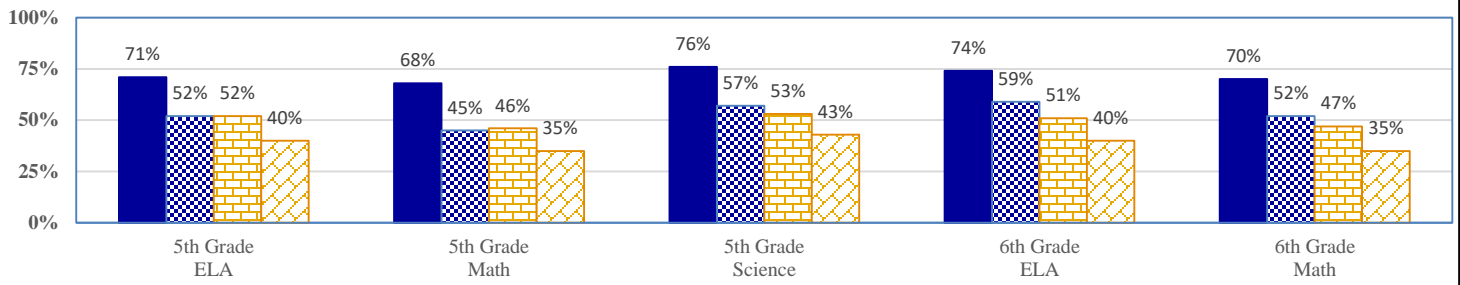
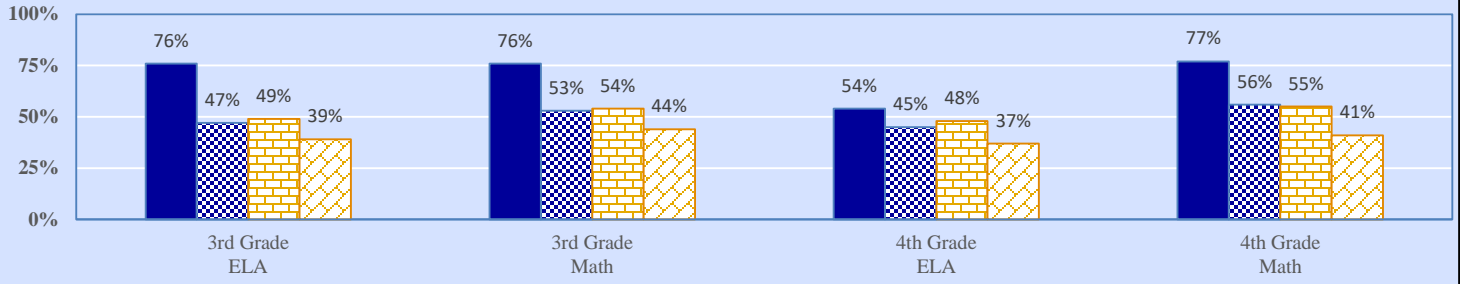
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.0%	97.5%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	8.8%	6.7%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.5	21.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.9%	7.7%	13.3%
Out-of-State College-Going Rate	DNS	11.4%	11.6%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	48.9%	55.0%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	30.3%	27.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	76.9%	77.4%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	172.3	205.5	26.8