Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TENKILLER ELEMENTARY (EC-8)

TENKILLER PUBLIC SCHOOL

26106 East 863 Road, Welling, OK 74471 Telephone: (918) 457-5996

11-C066-105

Community Characteristics

Community Group

About this District: TENKILLER

Square Miles Covered by District: 49 Number of School Sites in District: 1 Telephone: (918) 457-5996 26106 East 863 Road

Welling, OK 74471-2273



County: CHEROKEE

ocioeconomic Data			Community		
octoeconomic Butt	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	20.4%	20.4%	53.5%	49.4%	
Black	1.0%	1.0%	2.3%	8.8%	
Asian	0.0%	0.0%	0.3%	2.3%	
Hispanic	1.7%	1.7%	7.0%	16.8%	
Native American	76.6%	76.6%	28.0%	13.9%	
Two or More Races	0.3%	0.3%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$15,932	\$52,187	\$49,471	
Students Eligible for Free/Reduced Lunch	79.6%	79.6%	77.1%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	1,491	1,881	7,555	
% of Population under 18	DNS	17.3%	23.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	75.6%	69.3%	65.2%	
Average Household Income	DNS	\$47,471	\$55,655	\$65,458	
Median Household Income	DNS	\$40,135	DNS	\$48,038	
% of Population below Poverty	DNS	15.7%	17.2%	16.5%	
Unemployment Rate	DNS	7.6%	6.3%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	17.2%	15.3%	12.7%	
H.S. Diploma Only	DNS	42.0%	41.0%	31.6%	
Some College Education but No Degree	DNS	20.6%	22.1%	23.7%	
Associate's Degree	DNS	2.9%	6.4%	7.4%	
Bachelor's Degree and Above	DNS	17.3%	15.2%	24.5%	
reparation, Motivation & Parental Support					
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	39.6%	39.6%	37.2%	37.9%	
	39.6% 10.2	39.6% 10.2	37.2% 9.1	37.9% 9.6	
KG-3rd Graders Receiving Reading Remediation					
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	10.2	10.2	9.1	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	10.2	10.2	9.1	9.6	

72%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

71%

73%

3.1

72%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	299	299	346	1,279
Average Enrollment throughout the Year (ADM)	294	294	343	1,267
% of Students Identified as Gifted/Talented	DNS	23.1%	13.3%	14.5%
% of Students as English Language Learners (ELL)	15.1%	15.1%	1.5%	7.1%
% of Students in Special Education	22.7%	22.7%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	19.3	21.5	67.8
Average Salary (w/ Fringe)	\$47,274	\$47,274	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	20.8%	20.8%	25.8%	25.6%
Average Years of Experience	18.2	18.2	13.7	12.4
Special Education Teachers (FTE)	1.0	1.0	1.7	8.2
Counselors (FTE)	0.3	0.3	0.7	2.9
Other Certified Professional Staff (FTE)	4.1	4.1	1.3	6.3
Administrators (FTE)	0.9	1.7	2.4	6.4
Teachers per Administrator	23.0	11.8	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$86,559	\$96,066	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.2
Mathematics	DNS	DNS	4.4	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.3	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.9	15.5
Total Number of Courses Offered	DNS	DNS	37.2	52.9

Sources of District Revenues (All Funds)

District	12.4%	34.8%	40.5%
County	1.1%	2.2%	2.7%
State Dedicated	2.9%	8.6%	7.3%
State Appropriated	51.0%	39.5%	38.2%
Federal	32.6%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,356	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	3.0%	\$314	2.3%	\$203	3.7%	\$280
Student Support	5.2%	\$553	5.9%	\$525	7.0%	\$539
School Administration	3.0%	\$314	5.5%	\$492	5.8%	\$443
District Administration	5.6%	\$590	5.6%	\$494	3.0%	\$232
District Support	20.8%	\$2,197	18.2%	\$1,617	17.6%	\$1,350
Other	11.8%	\$1,253	10.4%	\$923	9.3%	\$710
Total		\$10,576		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

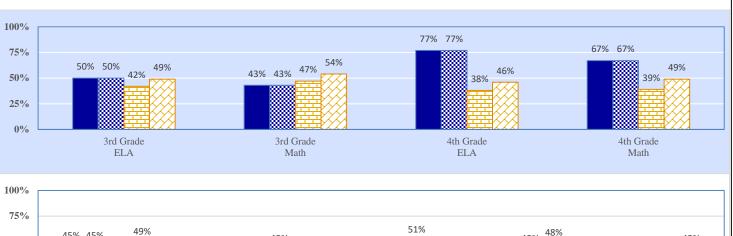
Data Not Shown (DNS)

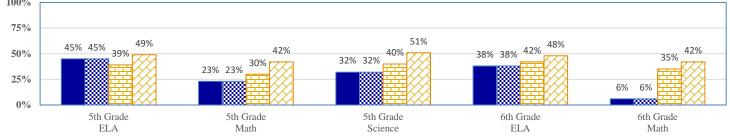
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

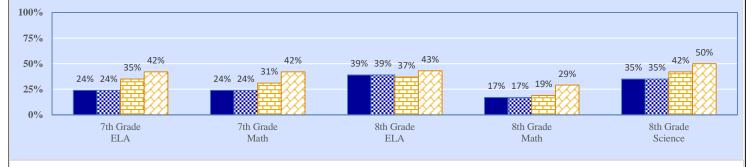


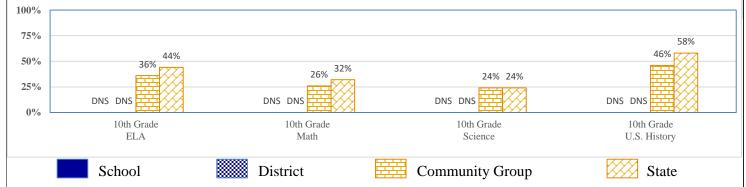
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

