

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

DICKSON MIDDLE SCHOOL (6-8)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401 Telephone: (580) 223-2700

10-1077-510

62.7%

Community Characteristics

Community Group	About this District: DICKSON					
E1	Square Miles Covered by District: 128 Number of School Sites in District: 4 <i>Telephone:</i> (580) 223-3624 4762 State Highway 199 Ardmore, OK 73401-0560	Number of School Sites in District: 4 Telephone: (580) 223-3624 4762 State Highway 199		County: CARTER		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average		
Caucasian	66.9%	60.4%	62.7%	49.4%		
Black	1.4%	0.7%	1.9%	8.8%		
Asian	0.0%	0.2%	1.1%	2.3%		
Hispanic	4.2%	5.1%	7.6%	16.8%		
Native American	24.0%	19.6%	18.2%	13.9%		
Two or More Races	3.5%	14.0%	8.6%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$31,691	\$45,426	\$49,471		

58.2%

57.3%

49.2%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	5,518	6,798	7,555
% of Population under 18	DNS	22.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.3%	72.0%	65.2%
Average Household Income	DNS	\$69,449	\$69,237	\$65,458
Median Household Income	DNS	\$60,527	DNS	\$48,038
% of Population below Poverty	DNS	10.6%	12.0%	16.5%
Unemployment Rate	DNS	8.1%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	11.5%	12.7%
H.S. Diploma Only	DNS	37.4%	36.1%	31.6%
Some College Education but No Degree	DNS	22.8%	24.7%	23.7%
Associate's Degree	DNS	8.0%	7.1%	7.4%
Bachelor's Degree and Above	DNS	21.7%	20.7%	24.5%

Preparation, Motivation & Parental Support

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	2.5	7.0	8.8	9.6
Mobility Rate (Incoming Students)	12.7%	9.1%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.4	19.7	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	95.7	119.7	241.6	183.2
Parents Attending Parent/Teacher Conference	55%	62%	69%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	287	1,317	1,431	1,279
Average Enrollment throughout the Year (ADM)	285	1,316	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	21.3%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	17.4%	15.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	69.0	78.1	67.8
Average Salary (w/ Fringe)	\$41,860	\$43,142	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	35.2%	21.9%	24.3%	25.6%
Average Years of Experience	11.8	14.4	13.9	12.4
Special Education Teachers (FTE)	1.0	4.0	8.2	8.2
Counselors (FTE)	0.3	2.1	3.1	2.9
Other Certified Professional Staff (FTE)	0.4	2.3	5.3	6.3
Administrators (FTE)	1.3	5.5	7.1	6.4
Teachers per Administrator	13.1	13.3	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,208	\$87,231	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Innions & Services Taking Cancer Tech Offered Courses	DNS	76 20/	52.4%	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.3%	* = • • • •	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	11.1	8.1
Science	DNS	5.0	7.0	6.2
Mathematics	DNS	4.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	4.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	14.0	16.9	15.5
Total Number of Courses Offered	DNS	55.0	60.5	52.9

Sources of District Revenues (All Funds)

District	33.6%	40.7%	40.5%
County	5.3%	3.1%	2.7%
State Dedicated	10.7%	9.7%	7.3%
State Appropriated	40.5%	37.6%	38.2%
Federal	9.8%	8.9%	11.3%

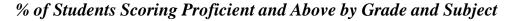
District Expenditures (Bond Funds Excluded)

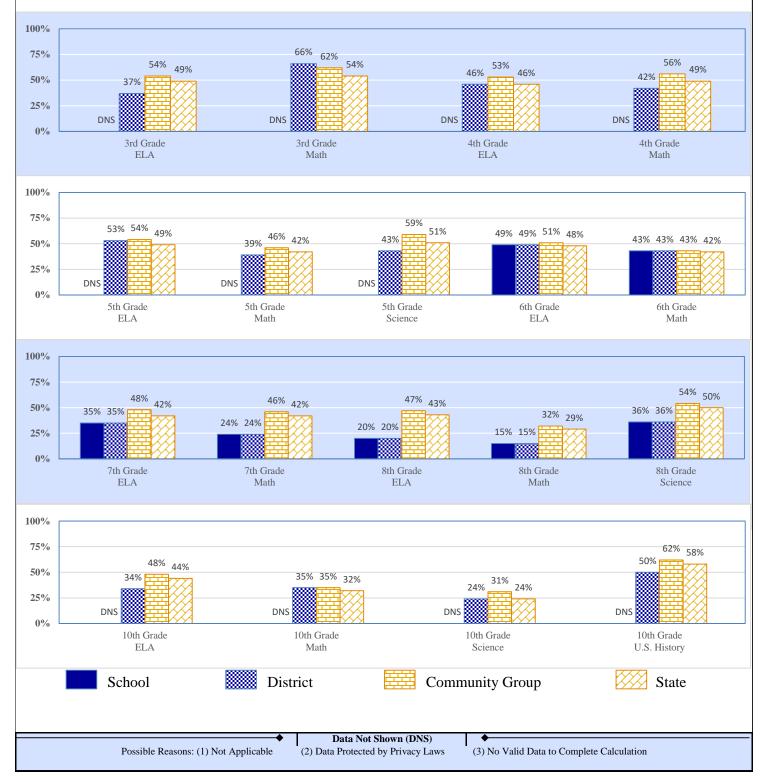
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	52.3%	\$3,574	55.6%	\$3,976	53.6%	\$4,105	
Instructional Support	2.7%	\$187	2.9%	\$208	3.7%	\$280	
Student Support	6.0%	\$412	6.5%	\$461	7.0%	\$539	
School Administration	7.0%	\$481	6.1%	\$434	5.8%	\$443	
District Administration	2.3%	\$160	3.1%	\$221	3.0%	\$232	
District Support	20.6%	\$1,409	17.5%	\$1,248	17.6%	\$1,350	
Other	8.9%	\$610	8.4%	\$602	9.3%	\$710	
Total		\$6,832		\$7,150		\$7,658	
Debt Service in Addition to Above		\$562		\$663		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

