Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JEFFERSON ELEMENTARY (1-5)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73401 Telephone: (580) 223-2474

10-1019-120

Community Characteristics

Community Group

About this District: ARDMORE

Square Miles Covered by District: 27 Number of School Sites in District: 6

Telephone: (580) 226-7650

PO Box 1709

Ardmore, OK 73402-1709



County: CARTER

Control of the Contro				
ocioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.9%	47.7%	47.7%	49.4%
Black	20.4%	16.1%	4.7%	8.8%
Asian	0.3%	1.5%	1.3%	2.3%
Hispanic	18.9%	18.8%	18.6%	16.8%
Native American	14.5%	10.7%	17.3%	13.9%
Two or More Races	0.0%	5.3%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$52,495	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	92.2%	73.5%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	18,377	16,398	7,555
% of Population under 18	DNS	24.2%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	57.1%	61.2%	65.2%
Average Household Income	DNS	\$53,984	\$55,352	\$65,458
Median Household Income	DNS	\$37,234	DNS	\$48,038
% of Population below Poverty	DNS	20.3%	19.3%	16.5%
Unemployment Rate	DNS	7.0%	6.5%	6.0%
Highest Educational Level for Adults Age 25+	2710	71070	0.070	0.070
Without H.S. Diploma	DNS	18.0%	15.4%	12.7%
H.S. Diploma Only	DNS	33.9%	34.9%	31.6%
Some College Education but No Degree	DNS	24.1%	23.6%	23.7%
Associate's Degree	DNS	6.9%	7.0%	7.4%
Bachelor's Degree and Above	DNS	17.1%	19.1%	24.5%
Preparation, Motivation & Parental Support				
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	47.1%	49.8%	44.0%	37.9%
	47.1% 11.0	49.8% 11.0	44.0% 10.3	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	11.0	11.0	10.3	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	11.0	11.0	10.3	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	11.0 3.9%	11.0 9.4%	10.3 8.6%	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	11.0 3.9%	11.0 9.4% 10.3	10.3 8.6%	9.6 10.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	318	2,965	2,851	1,279
Average Enrollment throughout the Year (ADM)	315	2,898	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	7.1%	14.1%	14.5%
% of Students as English Language Learners (ELL)	12.3%	7.1%	7.6%	7.1%
% of Students in Special Education	19.2%	14.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	153.2	152.5	67.8
Average Salary (w/ Fringe)	\$43,090	\$44,177	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	24.3%	31.7%	30.2%	25.6%
Average Years of Experience	12.4	12.1	12.5	12.4
Special Education Teachers (FTE)	1.9	19.7	18.4	8.2
Counselors (FTE)	0.3	8.3	7.3	2.9
Other Certified Professional Staff (FTE)	1.1	13.5	13.7	6.3
Administrators (FTE)	1.0	18.2	15.3	6.4
Teachers per Administrator	19.0	9.5	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,639	\$74,362	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.0%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	45.5%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	14.6	8.1
Science	DNS	9.0	9.2	6.2
Mathematics	DNS	8.0	8.1	5.7
Computer Education	DNS	5.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	13.0	24.8	15.5
Total Number of Courses Offered	DNS	81.0	79.7	52.9

Sources of District Revenues (All Funds)

District	38.1%	34.4%	40.5%
County	4.3%	2.5%	2.7%
State Dedicated	8.5%	7.4%	7.3%
State Appropriated	33.9%	42.4%	38.2%
Federal	15.1%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

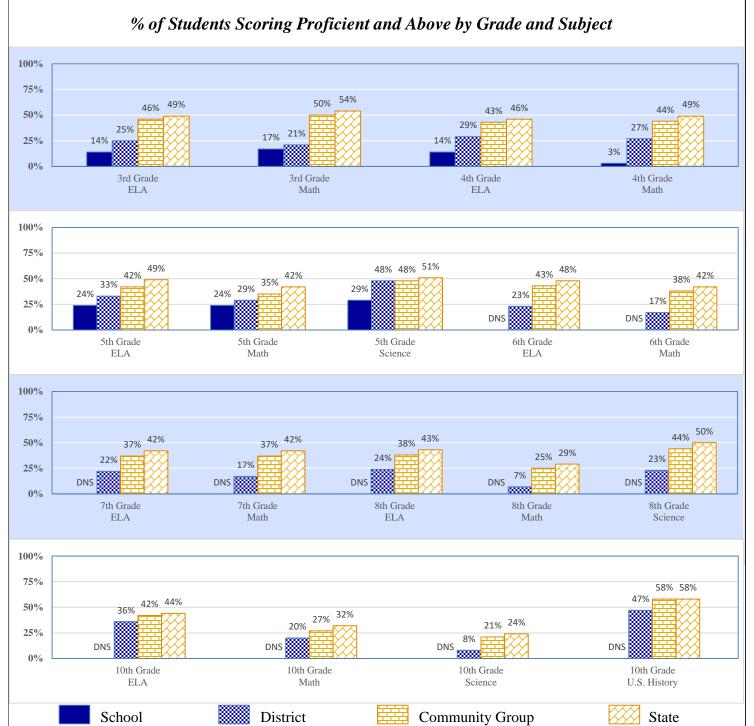
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$4,461	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	5.5%	\$499	4.0%	\$308	3.7%	\$280
Student Support	6.9%	\$633	6.9%	\$530	7.0%	\$539
School Administration	5.8%	\$527	5.9%	\$457	5.8%	\$443
District Administration	3.5%	\$320	2.9%	\$222	3.0%	\$232
District Support	21.2%	\$1,935	17.6%	\$1,361	17.6%	\$1,350
Other	8.4%	\$772	9.0%	\$695	9.3%	\$710
Total	_	\$9,147	_	\$7,718		\$7,658
Debt Service in Addition to Above		\$932		\$646		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

