## Community Characteristics

## Community Group D2

## About this District:

ARDMORE
Square Miles Covered by District: 27
Number of School Sites in District: 6
Telephone: (580) 226-7650
PO Box 1709
Ardmore, OK 73402-1709


County: CARTER

## Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment

| Caucasian | $45.9 \%$ |
| :--- | ---: |
| Black | $20.4 \%$ |
| Asian | $0.3 \%$ |
| Hispanic | $18.9 \%$ |
| Native American | $14.5 \%$ |
| Two or More Races | $0.0 \%$ |
| verage Property Valuation per Student $(12 / 2016)$ | DNS |
| Students Eligible for Free/Reduced Lunch | $100.0 \%$ |

## U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| DNS | 18,377 | 16,398 | 7,555 |
| :--- | ---: | ---: | ---: |
| DNS | $24.2 \%$ | $24.1 \%$ | $24.6 \%$ |
| DNS | $57.1 \%$ | $61.2 \%$ | $65.2 \%$ |
| DNS | $\$ 53,984$ | $\$ 55,352$ | $\$ 65,458$ |
| DNS | $\$ 37,234$ | DNS | $\$ 48,038$ |
| DNS | $20.3 \%$ | $19.3 \%$ | $16.5 \%$ |
| DNS | $7.0 \%$ | $6.5 \%$ | $6.0 \%$ |
|  |  |  |  |
| DNS | $18.0 \%$ | $15.4 \%$ | $12.7 \%$ |
| DNS | $33.9 \%$ | $34.9 \%$ | $31.6 \%$ |
| DNS | $24.1 \%$ | $23.6 \%$ | $23.7 \%$ |
| DNS | $6.9 \%$ | $7.0 \%$ | $7.4 \%$ |
| DNS | $17.1 \%$ | $19.1 \%$ | $24.5 \%$ |

Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | 47.1\% | 49.8\% | 44.0\% | 37.9\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 11.0 | 11.0 | 10.3 | 9.6 |
| Mobility Rate (Incoming Students) | 3.9\% | 9.4\% | 8.6\% | 10.0\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 13.8 | 10.3 | 13.1 | 15.4 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 55.9 | 118.5 | 183.2 |
| Parents Attending Parent/Teacher Conference | 51\% | 57\% | 72\% | 73\% |
| Patrons' Volunteer Hours per Student | 0.2 | 1.5 | 2.2 | 3.1 |

## 2016-17 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average |
| :--- | :--- | ---: | :--- |
| State Average |  |  |  |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 47.0\% | 51.6\% | 47.0\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 45.5\% | 77.0\% | 79.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 27.0 | 14.6 | 8.1 |
| Science | DNS | 9.0 | 9.2 | 6.2 |
| Mathematics | DNS | 8.0 | 8.1 | 5.7 |
| Computer Education | DNS | 5.0 | 3.8 | 3.1 |
| Social Studies | DNS | 8.0 | 9.1 | 6.8 |
| English Language Arts (ELA) | DNS | 7.0 | 6.7 | 5.2 |
| World Languages | DNS | 4.0 | 3.5 | 2.4 |
| Electives | DNS | 13.0 | 24.8 | 15.5 |
| Total Number of Courses Offered | DNS | 81.0 | 79.7 | 52.9 |

## Sources of District Revenues (All Funds)

| District | $38.1 \%$ | $34.4 \%$ | $4.5 \%$ |  |
| :--- | ---: | ---: | ---: | ---: |
| County | $4.3 \%$ | $2.5 \%$ | $7.4 \%$ |  |
| State Dedicated | $8.5 \%$ |  |  |  |
| State Appropriated | $33.9 \%$ | $7.3 \%$ |  |  |
| Federal | $15.1 \%$ | $38.2 \%$ |  |  |

## District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 48.8\% | \$4,461 | 53.7\% | \$4,145 | 53.6\% | \$4,105 |
| Instructional Support | 5.5\% | \$499 | 4.0\% | \$308 | 3.7\% | \$280 |
| Student Support | 6.9\% | \$633 | 6.9\% | \$530 | 7.0\% | \$539 |
| School Administration | 5.8\% | \$527 | 5.9\% | \$457 | 5.8\% | \$443 |
| District Administration | 3.5\% | \$320 | 2.9\% | \$222 | 3.0\% | \$232 |
| District Support | 21.2\% | \$1,935 | 17.6\% | \$1,361 | 17.6\% | \$1,350 |
| Other | 8.4\% | \$772 | 9.0\% | \$695 | 9.3\% | \$710 |
| Total |  | \$9,147 |  | \$7,718 |  | \$7,658 |
| Debt Service in Addition to Above |  | \$932 |  | \$646 |  | \$947 |

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2016-17 Student Performance (All Studens)

## \% of Students Scoring Proficient and Above by Grade and Subject





## Additional High School Performance Measures

Senior Graduation Rate
4-Year Dropout Rate of the Graduating Class
Average GPA of HS Seniors
Average ACT Score (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2014-16)
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)

| This School | District | Community <br> Group Average | High School <br> State Average |
| :---: | ---: | ---: | ---: |
| DNS | $98.5 \%$ | $96.8 \%$ | $96.8 \%$ |
| DNS | $7.0 \%$ | $10.6 \%$ | $9.2 \%$ |
| DNS | 3.1 | 3.0 | 3.1 |
| DNS | 17.6 | 19.0 | 19.5 |
| DNS | $13.6 \%$ | $12.7 \%$ | $13.3 \%$ |
| DNS | $1.5 \%$ | $4.4 \%$ | $7.0 \%$ |
| DNS | $49.9 \%$ | $44.7 \%$ | $48.5 \%$ |
| DNS | $59.0 \%$ | $41.4 \%$ |  |
| DNS | $65.2 \%$ | $73.3 \%$ | $39.9 \%$ |
| DNS | 42.0 | 51.6 | $74.2 \%$ |

