Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LESLIE F. ROBLYER LEARNING CENTER (5-6)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-2700

09-1034-510

Community Characteristics

Community Group

About this District: EL RENO

Square Miles Covered by District: 45 Number of School Sites in District: 6

Telephone: (405) 262-1703

P.O. Box 580

El Reno, OK 73036-0000



County: CANADIAN

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.3%	48.8%	47.7%	49.4%
Black	4.0%	3.3%	4.7%	8.8%
Asian	0.3%	0.3%	1.3%	2.3%
Hispanic	26.4%	24.8%	18.6%	16.8%
Native American	12.1%	11.6%	17.3%	13.9%
Two or More Races	8.9%	11.2%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,324	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	84.8%	75.7%	73.5%	62.7%
S. Census Data (American Community Survey 2012-2016 5-Year Estimation	te)			
District Population	DNS	16,841	16,398	7,555
6 of Population under 18	DNS	25.6%	24.1%	24.6%
6 of Children under 18 Living in Married-Couple Household	DNS	57.0%	61.2%	65.2%
Average Household Income	DNS	\$59,720	\$55,352	\$65,458
Median Household Income	DNS	\$44,808	DNS	\$48,038
6 of Population below Poverty	DNS	16.8%	19.3%	16.5%
Jnemployment Rate	DNS	6.4%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.5%	15.4%	12.7%
*** D: 1	DNS	41.4%	34.9%	31.6%
H.S. Diploma Only	2210		31.770	31.0%
H.S. Diploma Only Some College Education but No Degree	DNS	25.1%	23.6%	23.7%
		25.1% 7.8%		
Some College Education but No Degree	DNS		23.6%	23.7% 7.4%
Some College Education but No Degree Associate's Degree	DNS DNS	7.8%	23.6% 7.0%	23.7%
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS DNS	7.8%	23.6% 7.0%	23.7% 7.4%
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above reparation, Motivation & Parental Support	DNS DNS DNS	7.8% 11.2%	23.6% 7.0% 19.1%	23.7% 7.4% 24.5%
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above reparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS DNS DNS	7.8% 11.2% 48.1%	23.6% 7.0% 19.1% 44.0%	23.7% 7.4% 24.5% 37.9%
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above reparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	DNS DNS DNS DNS	7.8% 11.2% 48.1% 9.5	23.6% 7.0% 19.1% 44.0% 10.3	23.7% 7.4% 24.5% 37.9% 9.6
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above reparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS DNS DNS DNS	7.8% 11.2% 48.1% 9.5	23.6% 7.0% 19.1% 44.0% 10.3	23.7% 7.4% 24.5% 37.9% 9.6
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above reparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	DNS DNS DNS DNS 10.1 10.7%	7.8% 11.2% 48.1% 9.5 8.2%	23.6% 7.0% 19.1% 44.0% 10.3 8.6%	23.7% 7.4% 24.5% 37.9% 9.6 10.0%
Some College Education but No Degree Associate's Degree Bachelor's Degree and Above **reparation, Motivation & Parental Support* **KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) **Mobility Rate (Incoming Students) **Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students.	DNS DNS DNS DNS 10.1 10.7%	7.8% 11.2% 48.1% 9.5 8.2%	23.6% 7.0% 19.1% 44.0% 10.3 8.6%	23.7% 7.4% 24.5% 37.9% 9.0 10.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	348	2,700	2,851	1,279
Average Enrollment throughout the Year (ADM)	344	2,671	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	17.7%	14.1%	14.5%
% of Students as English Language Learners (ELL)	8.1%	11.0%	7.6%	7.1%
% of Students in Special Education	25.3%	18.8%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	141.0	152.5	67.8
Average Salary (w/ Fringe)	\$44,530	\$43,995	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	17.1%	19.7%	30.2%	25.6%
Average Years of Experience	14.6	12.2	12.5	12.4
Special Education Teachers (FTE)	3.9	17.1	18.4	8.2
Counselors (FTE)	0.4	5.5	7.3	2.9
Other Certified Professional Staff (FTE)	0.6	19.1	13.7	6.3
Administrators (FTE)	1.8	22.3	15.3	6.4
Teachers per Administrator	12.5	7.1	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,559	\$75,658	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.9%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	14.6	8.1
Science	DNS	11.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	6.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	25.0	24.8	15.5
Total Number of Courses Offered	DNS	74.0	79.7	52.9

Sources of District Revenues (All Funds)

District	29.2%	34.4%	40.5%
County	2.8%	2.5%	2.7%
State Dedicated	7.6%	7.4%	7.3%
State Appropriated	48.6%	42.4%	38.2%
Federal	11.9%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,167	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.0%	\$241	4.0%	\$308	3.7%	\$280
Student Support	6.9%	\$554	6.9%	\$530	7.0%	\$539
School Administration	7.6%	\$606	5.9%	\$457	5.8%	\$443
District Administration	3.4%	\$270	2.9%	\$222	3.0%	\$232
District Support	18.9%	\$1,506	17.6%	\$1,361	17.6%	\$1,350
Other	7.9%	\$632	9.0%	\$695	9.3%	\$710
Total		\$7,976		\$7,718		\$7,658
Debt Service in Addition to Above		\$993		\$646		\$947

Data Not Shown (DNS)

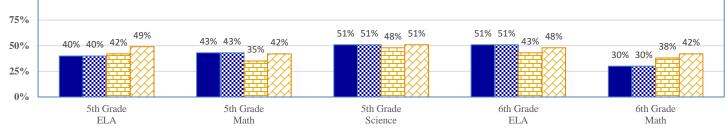
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

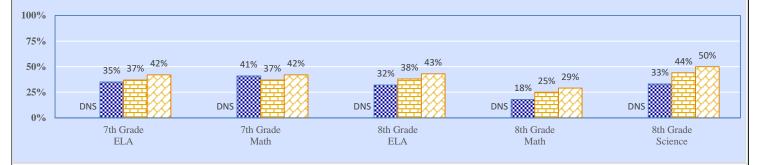


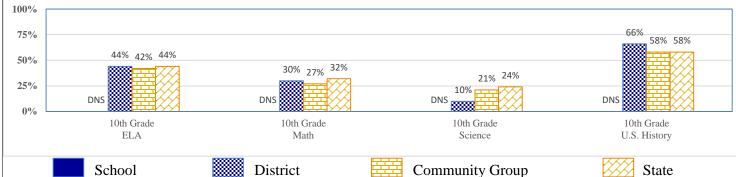
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

