



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LINCOLN LEARNING CENTER (3-4)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036

Telephone: (405) 262-1941

09-1034-120

Community Characteristics

Community Group

D2

About this District:

EL RENO

Square Miles Covered by District: 45

Number of School Sites in District: 6

Telephone: (405) 262-1703

P.O. Box 580

El Reno, OK 73036-0000



County: CANADIAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.0%	48.8%	47.7%	49.4%
Black	3.8%	3.3%	4.7%	8.8%
Asian	0.3%	0.3%	1.3%	2.3%
Hispanic	26.8%	24.8%	18.6%	16.8%
Native American	12.2%	11.6%	17.3%	13.9%
Two or More Races	8.9%	11.2%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,324	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	83.2%	75.7%	73.5%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	16,841	16,398	7,555
% of Population under 18	DNS	25.6%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	57.0%	61.2%	65.2%
Average Household Income	DNS	\$59,720	\$55,352	\$65,458
Median Household Income	DNS	\$44,808	DNS	\$48,038
% of Population below Poverty	DNS	16.8%	19.3%	16.5%
Unemployment Rate	DNS	6.4%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.5%	15.4%	12.7%
H.S. Diploma Only	DNS	41.4%	34.9%	31.6%
Some College Education but No Degree	DNS	25.1%	23.6%	23.7%
Associate's Degree	DNS	7.8%	7.0%	7.4%
Bachelor's Degree and Above	DNS	11.2%	19.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.0%	48.1%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.5	10.3	9.6
Mobility Rate (Incoming Students)	2.4%	8.2%	8.6%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	130.7	103.8	13.1	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	2,700.0	118.5	183.2
Parents Attending Parent/Teacher Conference	98%	74%	72%	73%
Patrons' Volunteer Hours per Student	1.6	1.1	2.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	392	2,700	2,851	1,279
Average Enrollment throughout the Year (ADM)	385	2,671	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	17.7%	14.1%	14.5%
% of Students as English Language Learners (ELL)	13.8%	11.0%	7.6%	7.1%
% of Students in Special Education	18.6%	18.8%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.4	141.0	152.5	67.8
Average Salary (w/ Fringe)	\$43,156	\$43,995	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	15.1%	19.7%	30.2%	25.6%
Average Years of Experience	9.4	12.2	12.5	12.4
Special Education Teachers (FTE)	2.3	17.1	18.4	8.2
Counselors (FTE)	0.0	5.5	7.3	2.9
Other Certified Professional Staff (FTE)	3.2	19.1	13.7	6.3
Administrators (FTE)	1.4	22.3	15.3	6.4
Teachers per Administrator	15.4	7.1	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,419	\$75,658	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.9%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	14.6	8.1
Science	DNS	11.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	6.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	25.0	24.8	15.5
Total Number of Courses Offered	DNS	74.0	79.7	52.9

Sources of District Revenues (All Funds)

District	29.2%	34.4%	40.5%
County	2.8%	2.5%	2.7%
State Dedicated	7.6%	7.4%	7.3%
State Appropriated	48.6%	42.4%	38.2%
Federal	11.9%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,167	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.0%	\$241	4.0%	\$308	3.7%	\$280
Student Support	6.9%	\$554	6.9%	\$530	7.0%	\$539
School Administration	7.6%	\$606	5.9%	\$457	5.8%	\$443
District Administration	3.4%	\$270	2.9%	\$222	3.0%	\$232
District Support	18.9%	\$1,506	17.6%	\$1,361	17.6%	\$1,350
Other	7.9%	\$632	9.0%	\$695	9.3%	\$710
Total		\$7,976		\$7,718		\$7,658
Debt Service in Addition to Above		\$993		\$646		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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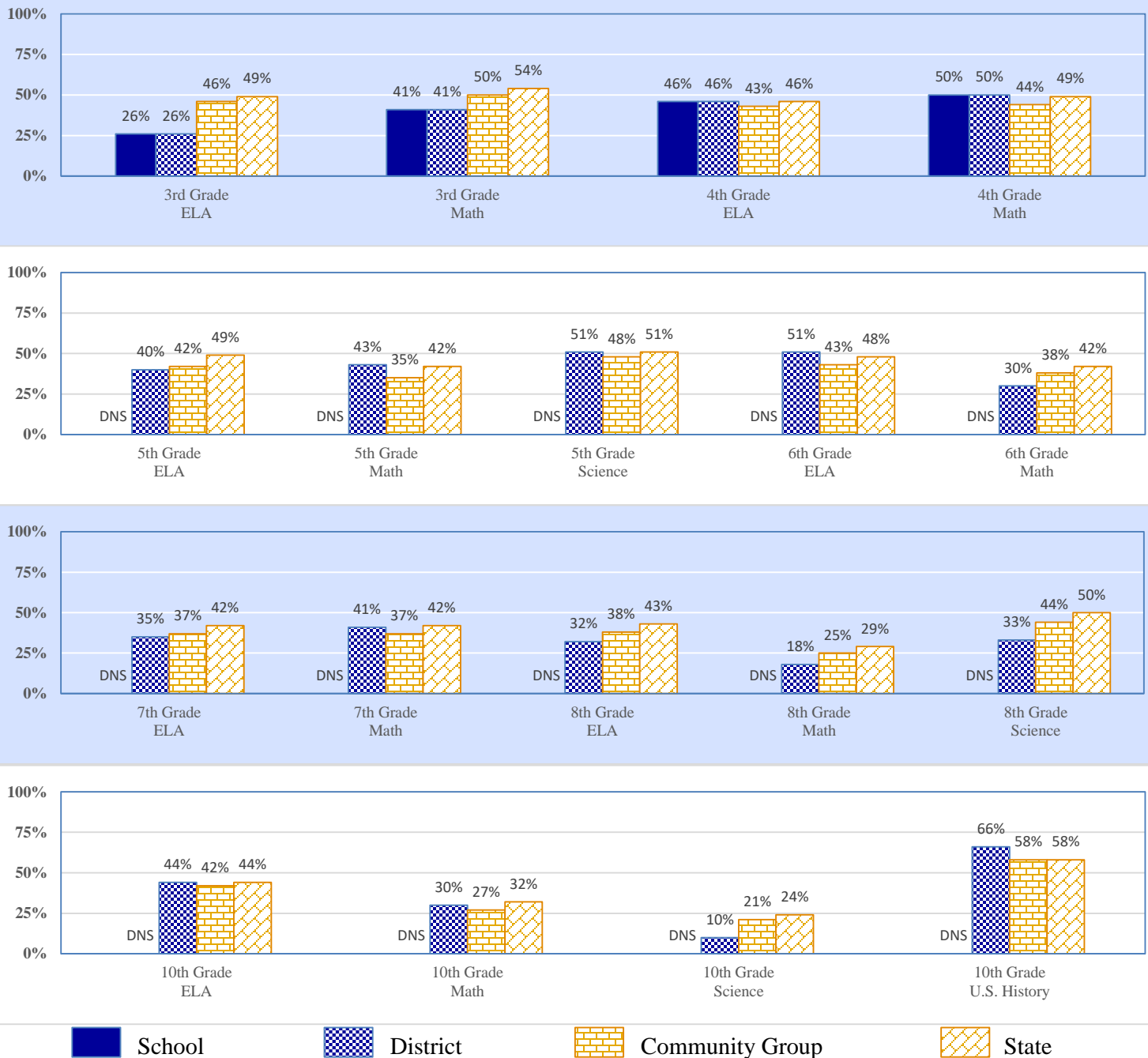
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.0%	96.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	1.0%	10.6%	9.2%
Average GPA of HS Seniors	DNS	3.2	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	17.9	19.0	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.1%	12.7%	13.3%
Out-of-State College-Going Rate	DNS	4.0%	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	40.7%	44.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	51.4%	41.4%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	74.2%	73.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	55.0	51.6	26.8