# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### PIEDMONT INTERMEDIATE ELEMENTARY (5-6)

#### PIEDMONT PUBLIC SCHOOLS

977 Washington Avenue, Piedmont, OK 73078 Telephone: (405) 373-5155

09-1022-125

## **Community Characteristics**

#### **Community Group**

#### **About this District:** PIEDMONT

Square Miles Covered by District: 92 Number of School Sites in District: 7 Telephone: (405) 373-2311

713 Piedmont Road North Piedmont, OK 73078-9248



County: CANADIAN

Section with Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	70.1%	58.5%	49.4%
Black	2.4%	3.7%	2.7%	8.8%
Asian	3.7%	3.8%	1.6%	2.3%
Hispanic	8.0%	8.8%	12.9%	16.8%
Native American	10.0%	8.7%	15.5%	13.9%
Two or More Races	5.7%	4.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$40,892	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	18.3%	20.1%	47.0%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	14,642	14,341	7,555
% of Population under 18	DNS	31.4%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	86.0%	69.7%	65.2%
Average Household Income	DNS	\$101,785	\$68,369	\$65,458
Median Household Income	DNS	\$83,691	DNS	\$48,038
% of Population below Poverty	DNS	4.4%	13.0%	16.5%
Unemployment Rate	DNS	1.3%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.1%	11.0%	12.7%
H.S. Diploma Only	DNS	18.1%	33.0%	31.6%
Some College Education but No Degree	DNS	23.1%	24.2%	23.7%
Associate's Degree	DNS	8.2%	8.2%	7.4%
Bachelor's Degree and Above	DNS	44.5%	23.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	12.9%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.1	9.3	9.6
Mobility Rate (Incoming Students)	3.5%	3.2%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.1	23.3	23.4	15.4

None

47%

1.7

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

152.1

76%

4.8

183.2

73%

3.1

294.2

86%

26.6

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	541	3,824	2,788	1,279
Average Enrollment throughout the Year (ADM)	553	3,830	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	19.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.2%	2.2%	2.9%	7.1%
% of Students in Special Education	16.3%	12.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.3	192.2	141.6	67.8
Average Salary (w/ Fringe)	\$43,146	\$43,378	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	14.7%	18.8%	22.3%	25.6%
Average Years of Experience	10.2	10.5	13.1	12.4
Special Education Teachers (FTE)	2.0	14.7	17.2	8.2
Counselors (FTE)	1.0	7.6	6.8	2.9
Other Certified Professional Staff (FTE)	2.8	17.5	12.6	6.3
Administrators (FTE)	2.0	15.2	13.4	6.4
Teachers per Administrator	14.7	13.7	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,161	\$80,107	\$76,901	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	24.8%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.3%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	12.5	8.1
Science	DNS	14.0	8.6	6.2
Mathematics	DNS	8.0	7.9	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	10.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	6.0	3.4	2.4
Electives	DNS	18.0	23.5	15.5
Total Number of Courses Offered	DNS	73.0	75.1	52.9

#### Sources of District Revenues (All Funds)

District	48.5%	41.7%	40.5%
County	3.1%	2.8%	2.7%
State Dedicated	8.2%	7.9%	7.3%
State Appropriated	36.2%	38.4%	38.2%
Federal	3.9%	9.2%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$3,586	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	3.6%	\$219	3.0%	\$209	3.7%	\$280
Student Support	5.4%	\$329	7.1%	\$491	7.0%	\$539
School Administration	6.1%	\$371	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$157	2.6%	\$178	3.0%	\$232
District Support	13.1%	\$801	17.2%	\$1,186	17.6%	\$1,350
Other	10.3%	\$628	8.3%	\$575	9.3%	\$710
Total	_	\$6,089		\$6,896		\$7,658
Debt Service in Addition to Above		\$677		\$1,081		\$947

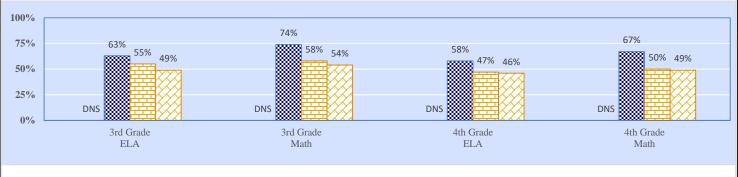
#### Data Not Shown (DNS)

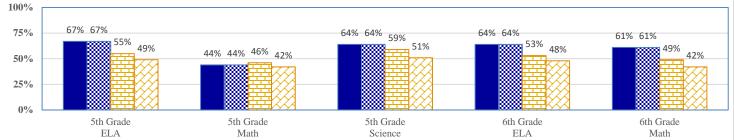
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

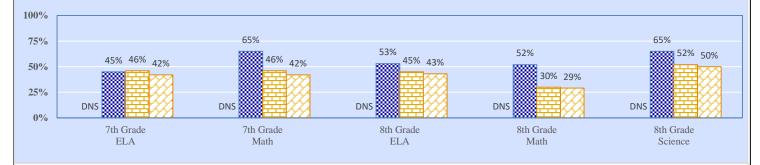


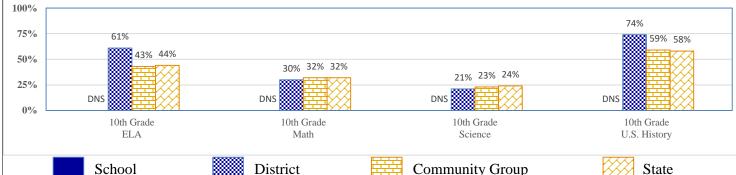
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









**Community Group** 

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

