Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

BINGER-ONEY HIGH SCHOOL (9-12)

BINGER-ONEY PUBLIC SCHOOLS

Post Office Box 280, Binger, OK 73009 Telephone: (405) 656-2304

08-1168-705

Community Characteristics

Community Group

About this District: BINGER-ONEY

Square Miles Covered by District: 150 Number of School Sites in District: 2 Telephone: (405) 656-2304

Post Office Box 280 Binger, OK 73009-0280



County: CADDO

Carlana mania Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.2%	62.9%	53.5%	49.4%
Black	4.1%	2.0%	2.3%	8.8%
Asian	1.0%	0.3%	0.3%	2.3%
Hispanic	1.0%	4.9%	7.0%	16.8%
Native American	24.5%	20.0%	28.0%	13.9%
Two or More Races	11.2%	10.0%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$60,702	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	65.3%	70.3%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	2.310	1.881	7,555
*	DNS	2,310	23.1%	7,333 24.6%
% of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS	73.1%	69.3%	65.2%
% of Children under 18 Living in Married-Couple Household Average Household Income	DNS	\$55,073	\$55,655	\$65,458
Median Household Income	DNS	\$40,000	\$33,033 DNS	\$48.038
		17.2%	17.2%	16.5%
% of Population below Poverty	DNS			
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	6.1%	6.3%	6.0%
ě .	DNS	14.9%	15.3%	12.7%
Without H.S. Diploma	DNS	48.6%	41.0%	31.6%
H.S. Diploma Only			22.1%	23.7%
Some College Education but No Degree	DNS	19.5%		
Associate's Degree	DNS	4.1%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.9%	15.2%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	38.5%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.1	9.1	9.6
Mobility Rate (Incoming Students)	0.0%	7.8%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	350.0	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	32.7	116.7	284.7	183.2

55%

1.0

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

71%

2.8

73%

3.1

71%

0.7

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	98	350	346	1,279
Average Enrollment throughout the Year (ADM)	96	345	343	1,267
% of Students Identified as Gifted/Talented	DNS	22.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	29.6%	26.3%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	21.9	21.5	67.8
Average Salary (w/ Fringe)	\$41,702	\$42,396	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	16.3%	25.8%	25.6%
Average Years of Experience	11.0	15.9	13.7	12.4
Special Education Teachers (FTE)	0.4	1.4	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	3.3	1.3	6.3
Administrators (FTE)	1.0	2.0	2.4	6.4
Teachers per Administrator	7.0	11.7	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,992	\$95,298	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	29.8%	29.8%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	13	13.0	11.9	15.5
Total Number of Courses Offered	34	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	43.8%	34.8%	40.5%
County	1.9%	2.2%	2.7%
State Dedicated	10.4%	8.6%	7.3%
State Appropriated	33.0%	39.5%	38.2%
Federal	10.9%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$4,750	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.2%	\$200	2.3%	\$203	3.7%	\$280
Student Support	4.9%	\$438	5.9%	\$525	7.0%	\$539
School Administration	4.0%	\$354	5.5%	\$492	5.8%	\$443
District Administration	4.9%	\$436	5.6%	\$494	3.0%	\$232
District Support	19.0%	\$1,697	18.2%	\$1,617	17.6%	\$1,350
Other	11.8%	\$1,050	10.4%	\$923	9.3%	\$710
Total		\$8,925		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

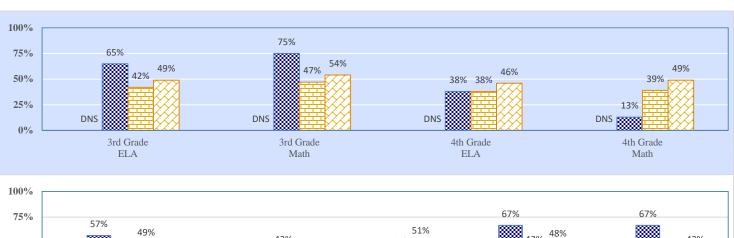
Data Not Shown (DNS)

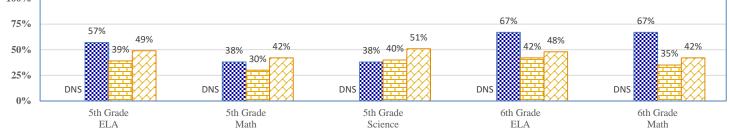
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

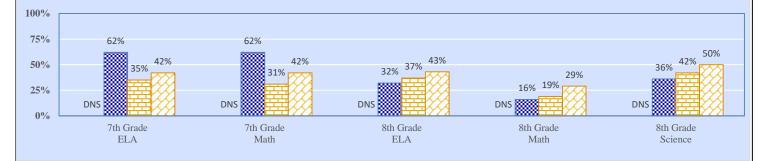


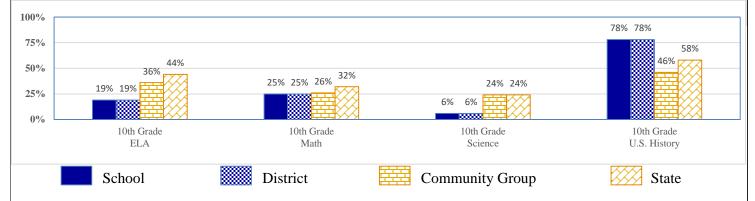
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

