Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HINTON MIDDLE SCHOOL (6-8)

HINTON PUBLIC SCHOOLS

Post Office Box 1036, Hinton, OK 73047 Telephone: (405) 542-3235

08-1161-610

Community Characteristics

Community Group

About this District: HINTON

Square Miles Covered by District: 172 Number of School Sites in District: 3

Telephone: (405) 542-3257

PO Box 1036

Hinton, OK 73047-1036



County: CADDO

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.9%	66.8%	50.2%	49.4%
Black	2.0%	1.3%	3.8%	8.8%
Asian	0.0%	0.0%	0.5%	2.3%
Hispanic	22.1%	22.1%	8.1%	16.8%
Native American	7.1%	7.8%	30.4%	13.9%
Two or More Races	3.9%	2.0%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$58,146	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Year Estima)	67.5%	68.0%	74.8%	62.7%
District Population % of Population under 18	DNS DNS	5,081 22.9%	3,831 23.7%	7,555 24.6%
% of Propulation under 18 % of Children under 18 Living in Married-Couple Household	DNS	70.1%	64.7%	65.2%
Average Household Income	DNS	\$63,603	\$54,523	\$65.458
Median Household Income	DNS	\$52,872	DNS	\$48,038
% of Population below Poverty	DNS	13.2%	19.1%	16.5%
	DNS	5.4%	7.0%	6.0%
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	3.4%	7.0%	0.0%
Without H.S. Diploma	DNS	17.2%	15.6%	12.7%
H.S. Diploma Only	DNS	40.0%	39.4%	31.6%
	DNS	22.9%	22.3%	23.7%
Some College Education but No Degree Associate's Degree	DNS	5.7%	6.9%	7.4%
Associate's Degree Bachelor's Degree and Above	DNS	14.1%	15.7%	24.5%
reparation, Motivation & Parental Support	DIN	14.170	13.770	24.370
KG-3rd Graders Receiving Reading Remediation	DNS	24.0%	36.3%	37.9%
N	4.7	6.0	9.1	9.6
Average Number of Days Absent per Student (based on 175 school days)		5.9%	8.1%	10.0%
Mobility Rate (Incoming Students)	0.0%	3.770	0.170	10.0%
	0.0%	3.970	0.170	10.0%
Mobility Rate (Incoming Students)	0.0% 77.0	351.0	20.1	15.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	77.0	351.0	20.1	15.4

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	154	702	704	1,279
Average Enrollment throughout the Year (ADM)	156	706	697	1,267
% of Students Identified as Gifted/Talented	DNS	19.5%	13.4%	14.5%
% of Students as English Language Learners (ELL)	10.4%	12.1%	2.5%	7.1%
% of Students in Special Education	10.4%	11.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	39.8	41.8	67.8
Average Salary (w/ Fringe)	\$41,257	\$43,211	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	28.5%	25.0%	25.5%	25.6%
Average Years of Experience	13.2	12.9	13.9	12.4
Special Education Teachers (FTE)	0.9	2.3	3.8	8.2
Counselors (FTE)	0.5	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.1	0.6	3.0	6.3
Administrators (FTE)	0.5	2.7	4.0	6.4
Teachers per Administrator	19.1	15.5	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$89,216	\$101,105	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.8%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	8.1
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	1.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	10.0	13.7	15.5
Total Number of Courses Offered	DNS	33.0	46.5	52.9

Sources of District Revenues (All Funds)

District	50.2%	31.0%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	9.3%	9.2%	7.3%
State Appropriated	29.9%	42.5%	38.2%
Federal	8.1%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

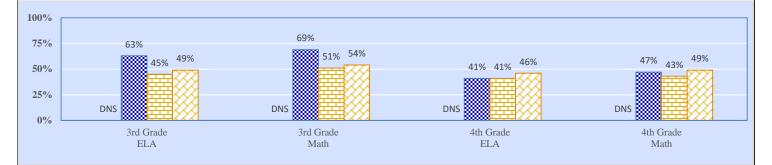
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$3,707	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.7%	\$195	2.7%	\$221	3.7%	\$280
Student Support	8.1%	\$578	6.4%	\$522	7.0%	\$539
School Administration	5.3%	\$375	5.7%	\$463	5.8%	\$443
District Administration	4.3%	\$308	4.2%	\$340	3.0%	\$232
District Support	20.1%	\$1,428	16.8%	\$1,364	17.6%	\$1,350
Other	7.3%	\$517	9.8%	\$797	9.3%	\$710
Total	_	\$7,108		\$8,121		\$7,658
Debt Service in Addition to Above		\$40		\$517		\$947

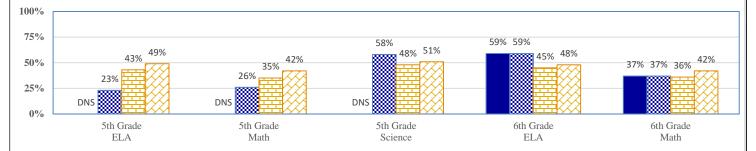
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

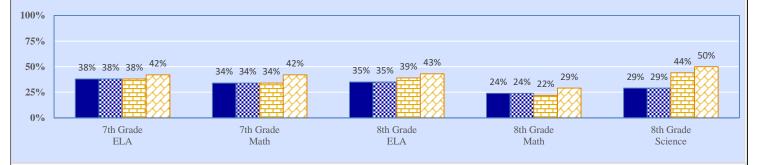


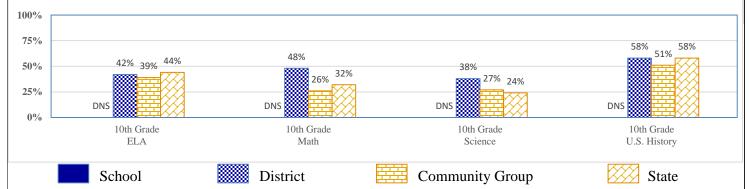
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









→ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

