



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BENNINGTON HIGH SCHOOL (9-12)

BENNINGTON PUBLIC SCHOOLS

729 North Perry Street, Bennington, OK 74723

Telephone: (580) 847-2737

07-1040-705

Community Characteristics

Community Group

G2

About this District:

BENNINGTON

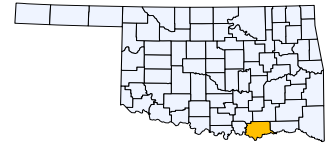
Square Miles Covered by District: 161

Number of School Sites in District: 2

Telephone: (580) 847-2737

729 North Perry Street

Bennington, OK 74723-1106



County: BRYAN

Socioeconomic Data

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.1%	49.7%	53.5%	49.4%
Black	0.0%	0.3%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	3.2%	3.1%	7.0%	16.8%
Native American	52.6%	44.2%	28.0%	13.9%
Two or More Races	2.1%	2.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$114,685	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	67.4%	70.1%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,331	1,881	7,555
% of Population under 18	DNS	26.9%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	60.6%	69.3%	65.2%
Average Household Income	DNS	\$51,711	\$55,655	\$65,458
Median Household Income	DNS	\$35,893	DNS	\$48,038
% of Population below Poverty	DNS	19.5%	17.2%	16.5%
Unemployment Rate	DNS	9.0%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.8%	15.3%	12.7%
H.S. Diploma Only	DNS	40.6%	41.0%	31.6%
Some College Education but No Degree	DNS	21.1%	22.1%	23.7%
Associate's Degree	DNS	6.0%	6.4%	7.4%
Bachelor's Degree and Above	DNS	18.6%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.2%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.1	6.1	9.1	9.6
Mobility Rate (Incoming Students)	11.3%	14.0%	10.5%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	19.0	54.7	20.4	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	95.0	328.0	284.7	183.2
Parents Attending Parent/Teacher Conference	60%	67%	71%	73%
Patrons' Volunteer Hours per Student	2.6	1.7	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	95	328	346	1,279
Average Enrollment throughout the Year (ADM)	94	328	343	1,267
% of Students Identified as Gifted/Talented	DNS	11.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	32.6%	31.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	19.0	21.5	67.8
Average Salary (w/ Fringe)	\$45,406	\$43,520	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	45.2%	42.2%	25.8%	25.6%
Average Years of Experience	14.6	14.0	13.7	12.4
Special Education Teachers (FTE)	0.6	2.0	1.7	8.2
Counselors (FTE)	0.7	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	7.9	7.0	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,917	\$83,649	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	67.4%	67.4%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	0.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	4	4.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	9	9.0	11.9	15.5
Total Number of Courses Offered	32	32.0	37.2	52.9

Sources of District Revenues (All Funds)

District	57.3%	34.8%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	6.4%	8.6%	7.3%
State Appropriated	17.4%	39.5%	38.2%
Federal	17.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,344	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.5%	\$44	2.3%	\$203	3.7%	\$280
Student Support	7.5%	\$659	5.9%	\$525	7.0%	\$539
School Administration	7.9%	\$694	5.5%	\$492	5.8%	\$443
District Administration	8.7%	\$763	5.6%	\$494	3.0%	\$232
District Support	15.4%	\$1,356	18.2%	\$1,617	17.6%	\$1,350
Other	10.5%	\$920	10.4%	\$923	9.3%	\$710
Total		\$8,780		\$8,893		\$7,658
Debt Service in Addition to Above		\$617		\$485		\$947

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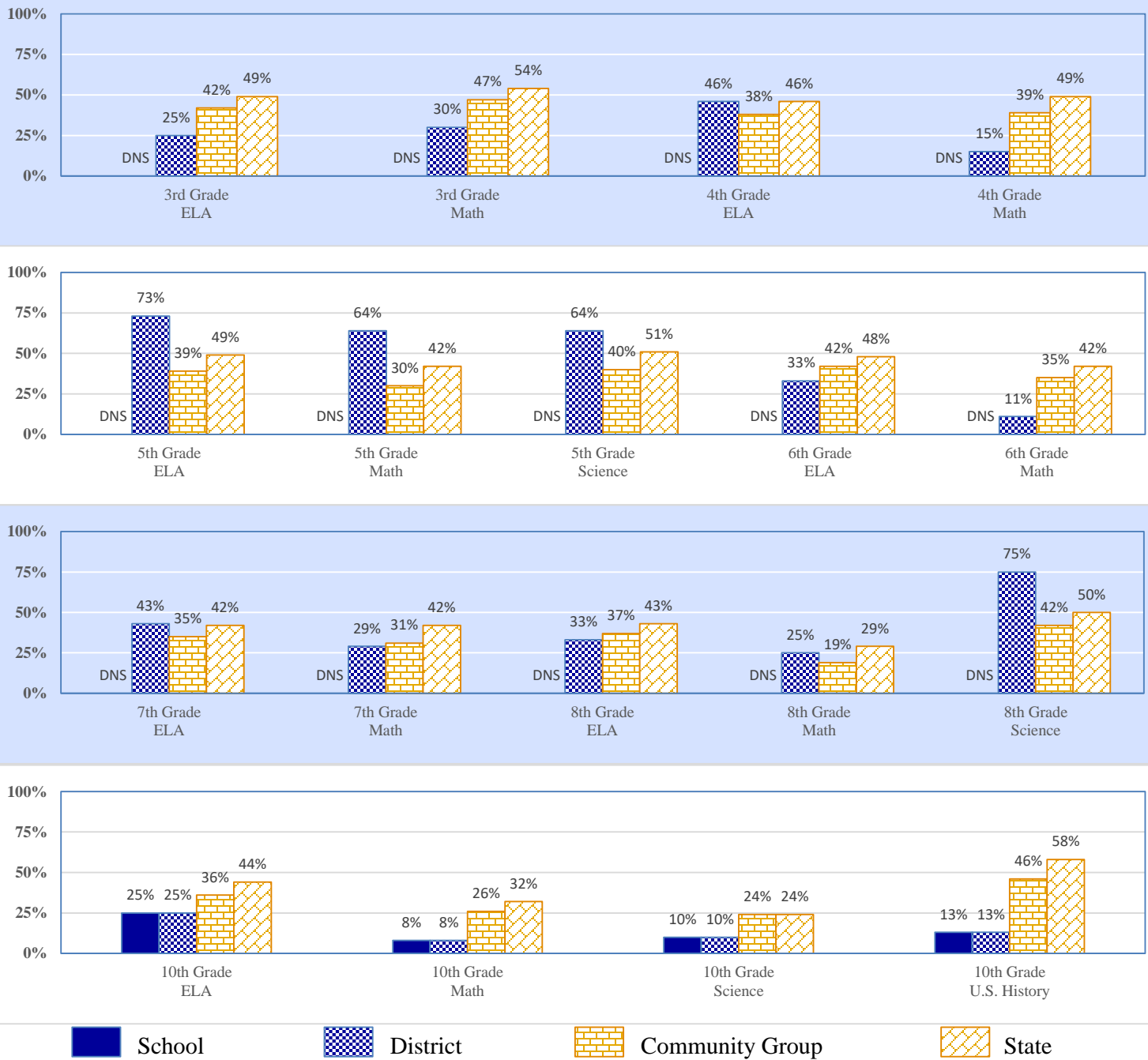
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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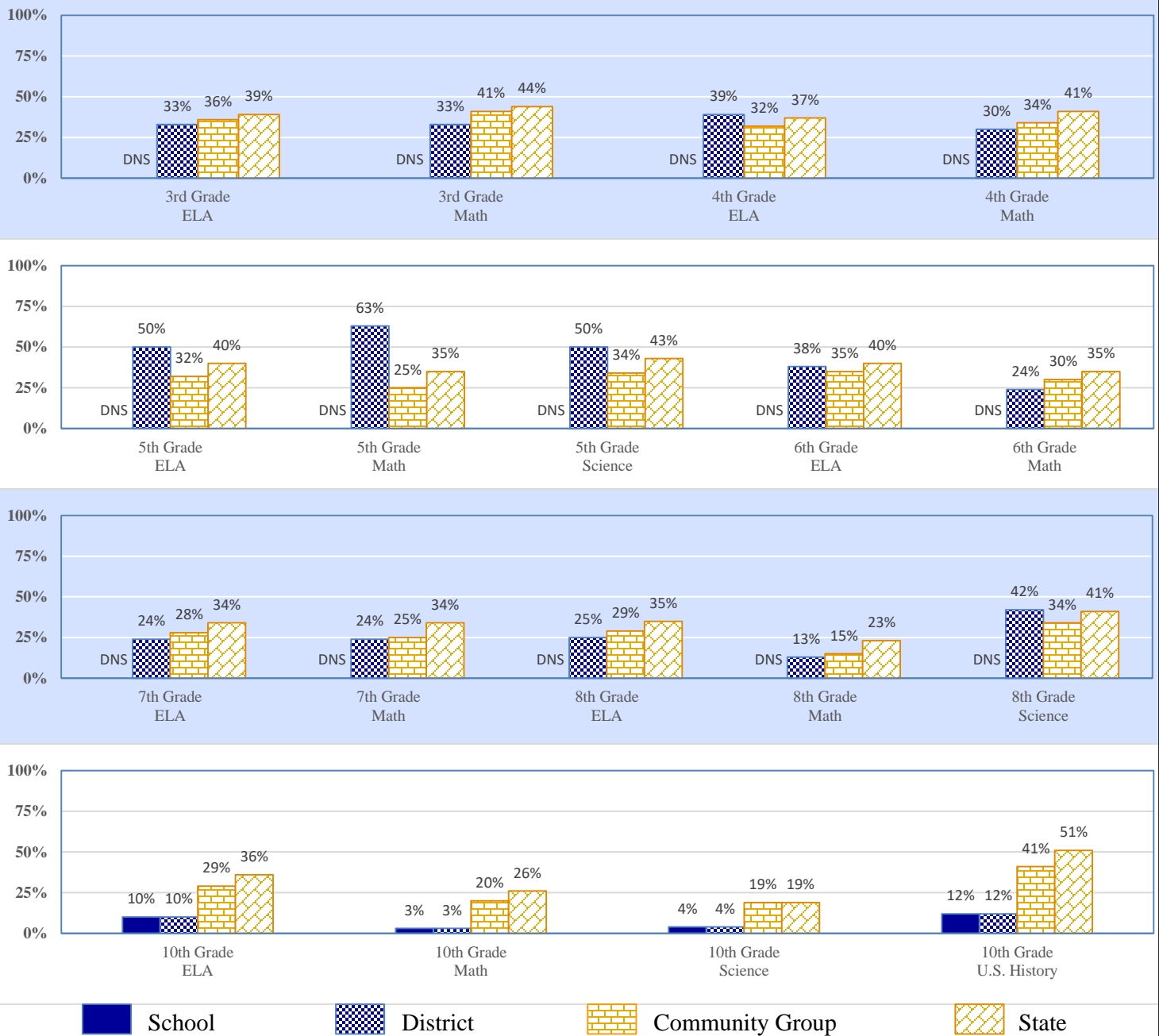
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.2%	95.2%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	4.8%	4.8%	5.4%	9.2%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	16.5	16.5	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	18.2%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	37.7%	37.7%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	55.6%	55.6%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	52.9%	52.9%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	3	3.0	7.3	26.8