# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# COLBERT HIGH SCHOOL (9-12)

#### COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2590

07-I004-715

# **Community Characteristics**

# **Community Group**

#### **About this District:** COLBERT

Square Miles Covered by District: 67 Number of School Sites in District: 4 Telephone: (580) 296-2624

Post Office Box 310 Colbert, OK 74733-0310



ocioeconomic Data			Community	
octoeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.3%	51.3%	50.2%	49.4%
Black	3.9%	3.9%	3.8%	8.8%
Asian	1.0%	0.4%	0.5%	2.3%
Hispanic	4.9%	8.3%	8.1%	16.8%
Native American	39.4%	33.7%	30.4%	13.9%
Two or More Races	2.5%	2.3%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,021	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	69.5%	75.9%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	4,847	3,831	7,555
% of Population under 18	DNS	23.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.7%	64.7%	65.2%
Average Household Income	DNS	\$49,849	\$54,523	\$65,458
Median Household Income	DNS	\$36,944	DNS	\$48,038
% of Population below Poverty	DNS	14.0%	19.1%	16.5%
Unemployment Rate	DNS	10.5%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.3%	15.6%	12.7%
H.S. Diploma Only	DNS	40.2%	39.4%	31.6%
Some College Education but No Degree	DNS	26.8%	22.3%	23.7%
Associate's Degree	DNS	6.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	11.0%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	36.8%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.0	9.1	9.6
Mobility Rate (Incoming Students)	8.9%	9.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2
students.				
Parents Attending Parent/Teacher Conference	42%	68%	70%	73%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	203	863	704	1,279
Average Enrollment throughout the Year (ADM)	198	839	697	1,267
% of Students Identified as Gifted/Talented	DNS	8.0%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	23.2%	21.9%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.1	54.2	41.8	67.8
Average Salary (w/ Fringe)	\$42,390	\$41,751	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	31.6%	26.2%	25.5%	25.6%
Average Years of Experience	14.8	12.6	13.9	12.4
Special Education Teachers (FTE)	1.0	5.0	3.8	8.2
Counselors (FTE)	0.7	2.1	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	2.9	3.0	6.3
Administrators (FTE)	1.2	4.4	4.0	6.4
Teachers per Administrator	13.3	13.6	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,844	\$72,860	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.6%	53.6%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.6	8.1
Science	6	6.0	5.6	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	4	4.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	20	20.0	13.7	15.5
Total Number of Courses Offered	57	57.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	21.4%	31.0%	40.5%
County	2.5%	2.2%	2.7%
State Dedicated	7.0%	9.2%	7.3%
State Appropriated	56.5%	42.5%	38.2%
Federal	12.6%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

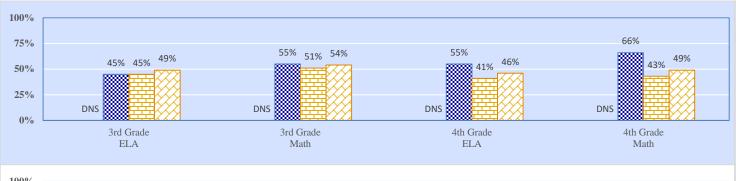
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,377	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.4%	\$186	2.7%	\$221	3.7%	\$280
Student Support	6.2%	\$491	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$445	5.7%	\$463	5.8%	\$443
District Administration	3.2%	\$251	4.2%	\$340	3.0%	\$232
District Support	17.1%	\$1,345	16.8%	\$1,364	17.6%	\$1,350
Other	9.9%	\$777	9.8%	\$797	9.3%	\$710
Total		\$7,873		\$8,121		\$7,658
Debt Service in Addition to Above		\$277		\$517		\$947

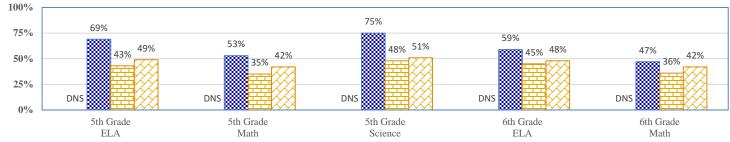
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

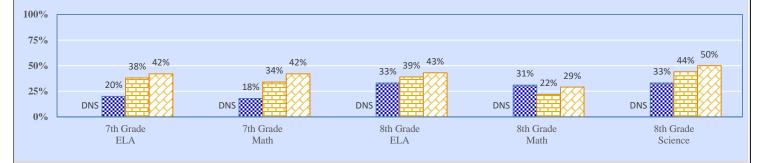


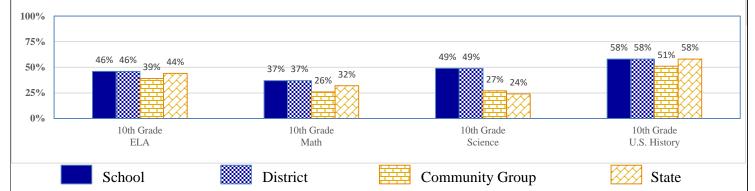
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

