Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WARD EAST ELEMENTARY (4-6)

COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2198

07-1004-105

Community Characteristics

Community Group

About this District: COLBERT

Square Miles Covered by District: 67 Number of School Sites in District: 4

Telephone: (580) 296-2624 Post Office Box 310 Colbert, OK 74733-0310



County: BRYAN

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	51.3%	50.2%	49.4%
Black	2.7%	3.9%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	12.7%	8.3%	8.1%	16.8%
Native American	30.7%	33.7%	30.4%	13.9%
Two or More Races	2.7%	2.3%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,021	\$37.679	\$49,471
Students Eligible for Free/Reduced Lunch	78.0%	75.9%	74.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	ie)			
District Population	DNS	4,847	3,831	7,555
% of Population under 18	DNS	23.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.7%	64.7%	65.2%
Average Household Income	DNS	\$49,849	\$54,523	\$65,458
Median Household Income	DNS	\$36,944	DNS	\$48,038
% of Population below Poverty	DNS	14.0%	19.1%	16.5%
Unemployment Rate	DNS	10.5%	7.0%	6.0%
Highest Educational Level for Adults Age 25+		2010,1	,,,,,	0.070
Without H.S. Diploma	DNS	15.3%	15.6%	12.7%
H.S. Diploma Only	DNS	40.2%	39.4%	31.6%
Some College Education but No Degree	DNS	26.8%	22.3%	23.7%
Associate's Degree	DNS	6.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	11.0%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	36.8%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.0	9.1	9.6
Mobility Rate (Incoming Students)	13.6%	9.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	64%	68%	70%	73%
Patrons' Volunteer Hours per Student	0.2	1.2	1.7	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	150	863	704	1,279
Average Enrollment throughout the Year (ADM)	149	839	697	1,267
% of Students Identified as Gifted/Talented	DNS	8.0%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	22.7%	21.9%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	54.2	41.8	67.8
Average Salary (w/ Fringe)	\$42,496	\$41,751	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	21.2%	26.2%	25.5%	25.6%
Average Years of Experience	9.9	12.6	13.9	12.4
Special Education Teachers (FTE)	1.0	5.0	3.8	8.2
Counselors (FTE)	0.5	2.1	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	2.9	3.0	6.3
Administrators (FTE)	0.5	4.4	4.0	6.4
Teachers per Administrator	25.6	13.6	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,264	\$72,860	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.6%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	8.1
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	6.0	5.5	5.7
Computer Education	DNS	4.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	20.0	13.7	15.5
Total Number of Courses Offered	DNS	57.0	46.5	52.9

Sources of District Revenues (All Funds)

District	21.4%	31.0%	40.5%
County	2.5%	2.2%	2.7%
State Dedicated	7.0%	9.2%	7.3%
State Appropriated	56.5%	42.5%	38.2%
Federal	12.6%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,377	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.4%	\$186	2.7%	\$221	3.7%	\$280
Student Support	6.2%	\$491	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$445	5.7%	\$463	5.8%	\$443
District Administration	3.2%	\$251	4.2%	\$340	3.0%	\$232
District Support	17.1%	\$1,345	16.8%	\$1,364	17.6%	\$1,350
Other	9.9%	\$777	9.8%	\$797	9.3%	\$710
Total		\$7,873		\$8,121		\$7,658
Debt Service in Addition to Above		\$277		\$517		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

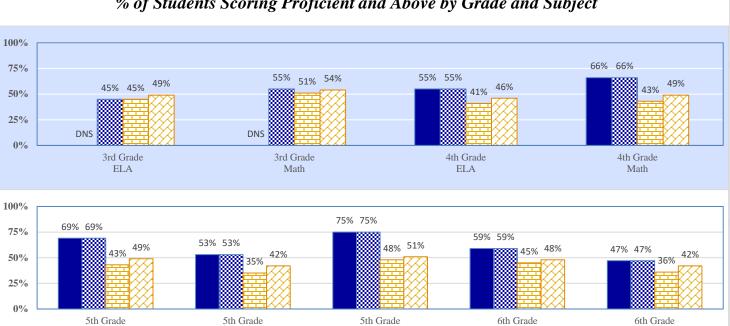


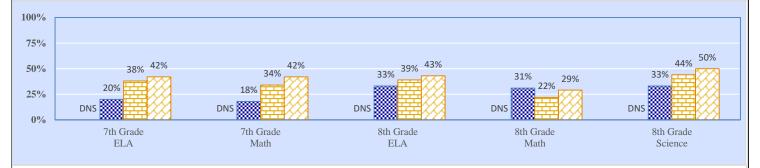
ELA

Math

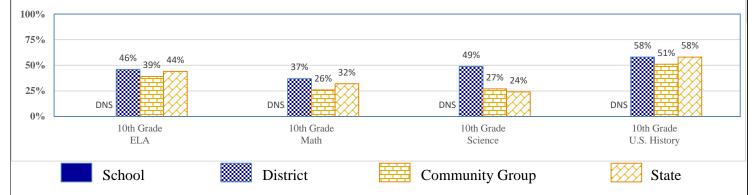
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

ELA

Math

2016-17 Student Performance (All Students)

