Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ACHILLE HIGH SCHOOL (9-12)

ACHILLE PUBLIC SCHOOLS

Post Office Box 280, Achille, OK 74720 Telephone: (580) 283-3260

07-1003-705

Community Characteristics

Community Group

About this District: ACHILLE

Square Miles Covered by District: 166 Number of School Sites in District: 2 Telephone: (580) 283-3775

Post Office Box 280 Achille, OK 74720-0280



County: BRYAN

| G · · · · · · · · · | | | Community | |
|---|--------|-----------------|---------------|----------------|
| Socioeconomic Data | School | <u>District</u> | Group Average | State Averag |
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 63.2% | 62.1% | 53.5% | 49.4% |
| Black | 0.9% | 1.2% | 2.3% | 8.8% |
| Asian | 0.0% | 0.0% | 0.3% | 2.3% |
| Hispanic | 3.8% | 4.1% | 7.0% | 16.8% |
| Native American | 29.3% | 26.6% | 28.0% | 13.9% |
| Two or More Races | 2.8% | 6.1% | 8.9% | 8.8% |
| Average Property Valuation per Student (12/2016) | DNS | \$84,158 | \$52,187 | \$49,471 |
| Students Eligible for Free/Reduced Lunch | 67.0% | 73.1% | 77.1% | 62.7% |
| % of Population under 18 | DNS | 2,334 16.5% | 23.1% | 7,555 24.6% |
| U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo | ute) | | | |
| District Population | DNS | 2,334 | 1,881 | 7,555 |
| * | DNS | , | | , |
| % of Children under 18 Living in Married-Couple Household | DNS | 70.2% | 69.3% | 65.2% |
| Average Household Income | DNS | \$54,472 | \$55,655 | \$65,458 |
| Median Household Income | DNS | \$40,341 | DNS | \$48,038 |
| % of Population below Poverty | DNS | 13.2% | 17.2% | 16.5% |
| Unemployment Rate | DNS | 11.2% | 6.3% | 6.0% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | DNS | 12.7% | 15.3% | 12.7% |
| H.S. Diploma Only | DNS | 40.7% | 41.0% | 31.6% |
| Some College Education but No Degree | DNS | 24.8% | 22.1% | 23.7% |
| Associate's Degree | DNS | 4.4% | 6.4% | 7.4% |
| Bachelor's Degree and Above | DNS | 17.4% | 15.2% | 24.5% |
| | | | | |
| | | | | |
| Preparation, Motivation & Parental Support | | | | |
| reparation, azontanon de z an entan support | | | | |
| WOOLG L D I' D P D T' | DMG | 57.00 | 27.20/ | 25.00 |
| KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) | DNS | 57.8% | 37.2% | 37.9% |
| Average Number of Dave Absent per Student (based on 175 school dave) | 11.7 | 9.6 | 9.1 | 9.6 |

Data Not Shown (DNS)

5.8%

17.7

None

63%

1.4

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.)

Parents Attending Parent/Teacher Conference

There was 1 suspension (of 10 days or less) for every

There was 1 suspension (of more than 10 days) for every ____ students.

__ students.

10.5%

20.4

284.7

71%

2.8

10.0%

15.4

183.2

73%

3.1

5.8%

17.7

None

63%

1.4

2016-17 School Educational Process

| Classroom & Administration Characteristics | School | <u>District</u> | Community Group Average | State Average |
|--|----------|-----------------|-------------------------|---------------|
| Fall Enrollment | 106 | 346 | 346 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 103 | 350 | 343 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 15.6% | 13.3% | 14.5% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 1.5% | 7.1% |
| % of Students in Special Education | 14.2% | 18.5% | 20.3% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 6.0 | 19.2 | 21.5 | 67.8 |
| Average Salary (w/ Fringe) | \$46,123 | \$42,965 | \$43,969 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 30.9% | 37.4% | 25.8% | 25.6% |
| Average Years of Experience | 12.9 | 12.7 | 13.7 | 12.4 |
| Special Education Teachers (FTE) | 0.6 | 1.6 | 1.7 | 8.2 |
| Counselors (FTE) | 0.4 | 0.9 | 0.7 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.1 | 1.4 | 1.3 | 6.3 |
| Administrators (FTE) | 0.4 | 2.3 | 2.4 | 6.4 |
| Teachers per Administrator | 15.3 | 9.1 | 9.5 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$96,498 | \$85,654 | \$79,460 | \$79,629 |
| | | | | |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | 70.0% | 70.0% | 65.3% | 47.0% |
|--|-------|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | 90.3% | 90.3% | 80.7% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 7 | 7.0 | 3.5 | 8.1 |
| Science | 5 | 5.0 | 4.5 | 6.2 |
| Mathematics | 5 | 5.0 | 4.4 | 5.7 |
| Computer Education | 2 | 2.0 | 2.7 | 3.1 |
| Social Studies | 4 | 4.0 | 5.3 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 4.3 | 5.2 |
| World Languages | 0 | 0.0 | 0.7 | 2.4 |
| Electives | 10 | 10.0 | 11.9 | 15.5 |
| Total Number of Courses Offered | 37 | 37.0 | 37.2 | 52.9 |

Sources of District Revenues (All Funds)

| District | 54.4% | 34.8% | 40.5% |
|--------------------|-------|-------|-------|
| County | 2.0% | 2.2% | 2.7% |
| State Dedicated | 8.8% | 8.6% | 7.3% |
| State Appropriated | 22.1% | 39.5% | 38.2% |
| Federal | 12.7% | 14.8% | 11.3% |

District Expenditures (Bond Funds Excluded)

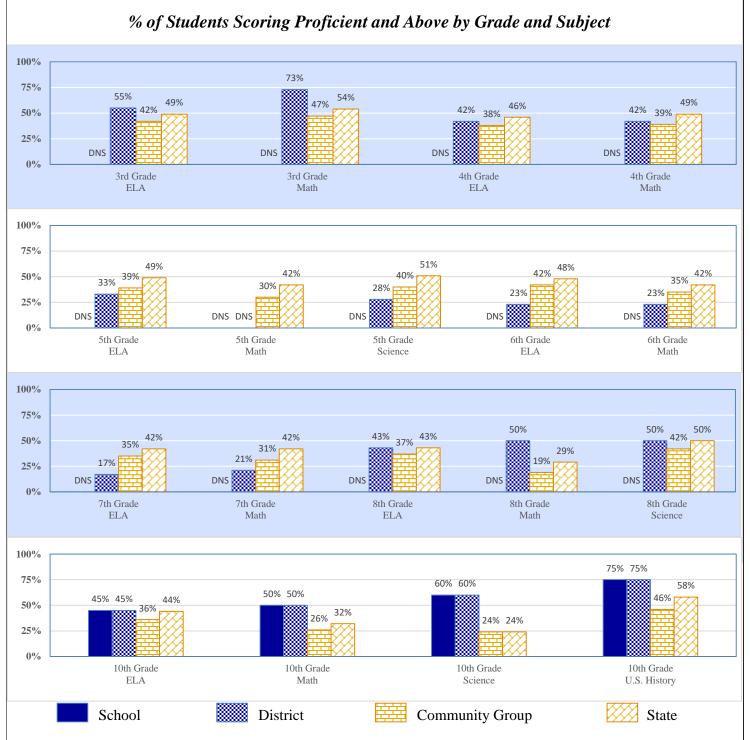
| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 46.4% | \$3,859 | 52.2% | \$4,639 | 53.6% | \$4,105 |
| Instructional Support | 0.8% | \$68 | 2.3% | \$203 | 3.7% | \$280 |
| Student Support | 7.9% | \$659 | 5.9% | \$525 | 7.0% | \$539 |
| School Administration | 5.7% | \$477 | 5.5% | \$492 | 5.8% | \$443 |
| District Administration | 5.3% | \$439 | 5.6% | \$494 | 3.0% | \$232 |
| District Support | 19.4% | \$1,615 | 18.2% | \$1,617 | 17.6% | \$1,350 |
| Other | 14.4% | \$1,199 | 10.4% | \$923 | 9.3% | \$710 |
| Total | | \$8,317 | _ | \$8,893 | | \$7,658 |
| Debt Service in Addition to Above | | \$561 | | \$485 | | \$947 |

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

