

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **ACHILLE ELEMENTARY (EC-8)**

ACHILLE PUBLIC SCHOOLS

Post Office Box 280, Achille, OK 74720 *Telephone: (580) 283-3002* 

07-1003-105

## **Community Characteristics**

<b>Community Group</b>	About this District: ACHILLE			
<b>G2</b>	Square Miles Covered by District: 166 Number of School Sites in District: 2 <i>Telephone: (580) 283-3775</i> <i>Post Office Box 280</i> <i>Achille, OK 74720-0280</i>		County: BRY	
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	62.1%	53.5%	49.4%
Black	1.3%	1.2%	2.3%	8.8%

Black	1.3%	1.2%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	4.2%	4.1%	7.0%	16.8%
Native American	25.4%	26.6%	28.0%	13.9%
Two or More Races	7.5%	6.1%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$84,158	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	75.8%	73.1%	77.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2.334	1,881	7,555
% of Population under 18	DNS	16.5%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.2%	69.3%	65.2%
Average Household Income	DNS	\$54,472	\$55,655	\$65,458
Median Household Income	DNS	\$40,341	DNS	\$48,038
% of Population below Poverty	DNS	13.2%	17.2%	16.5%
Unemployment Rate	DNS	11.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.7%	15.3%	12.7%
H.S. Diploma Only	DNS	40.7%	41.0%	31.6%
Some College Education but No Degree	DNS	24.8%	22.1%	23.7%
Associate's Degree	DNS	4.4%	6.4%	7.4%
Bachelor's Degree and Above	DNS	17.4%	15.2%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.8%	57.8%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.6	9.1	9.6
Mobility Rate (Incoming Students)	DNS	5.8%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	17.7	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	DNS	None	284.7	183.2
Parents Attending Parent/Teacher Conference	DNS	63%	71%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	2.8	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	240	346	346	1,279
Average Enrollment throughout the Year (ADM)	247	350	343	1,267
% of Students Identified as Gifted/Talented	DNS	15.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	20.4%	18.5%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	19.2	21.5	67.8
Average Salary (w/ Fringe)	\$41,528	\$42,965	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	40.4%	37.4%	25.8%	25.6%
Average Years of Experience	12.6	12.7	13.7	12.4
Special Education Teachers (FTE)	1.0	1.6	1.7	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.4	1.3	6.3
Administrators (FTE)	0.9	2.3	2.4	6.4
Teachers per Administrator	16.6	9.1	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$60,652	\$85,654	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.0%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	10.0	11.9	15.5
Total Number of Courses Offered	DNS	37.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	54.4%	34.8%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	8.8%	8.6%	7.3%
State Appropriated	22.1%	39.5%	38.2%
Federal	12.7%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.4%	\$3,859	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.8%	\$68	2.3%	\$203	3.7%	\$280
Student Support	7.9%	\$659	5.9%	\$525	7.0%	\$539
School Administration	5.7%	\$477	5.5%	\$492	5.8%	\$443
District Administration	5.3%	\$439	5.6%	\$494	3.0%	\$232
District Support	19.4%	\$1,615	18.2%	\$1,617	17.6%	\$1,350
Other	14.4%	\$1,199	10.4%	\$923	9.3%	\$710
Total		\$8,317		\$8,893		\$7,658
Debt Service in Addition to Above		\$561		\$485		\$947

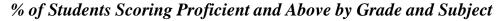
٠ (3) No Valid Data to Complete Calculation

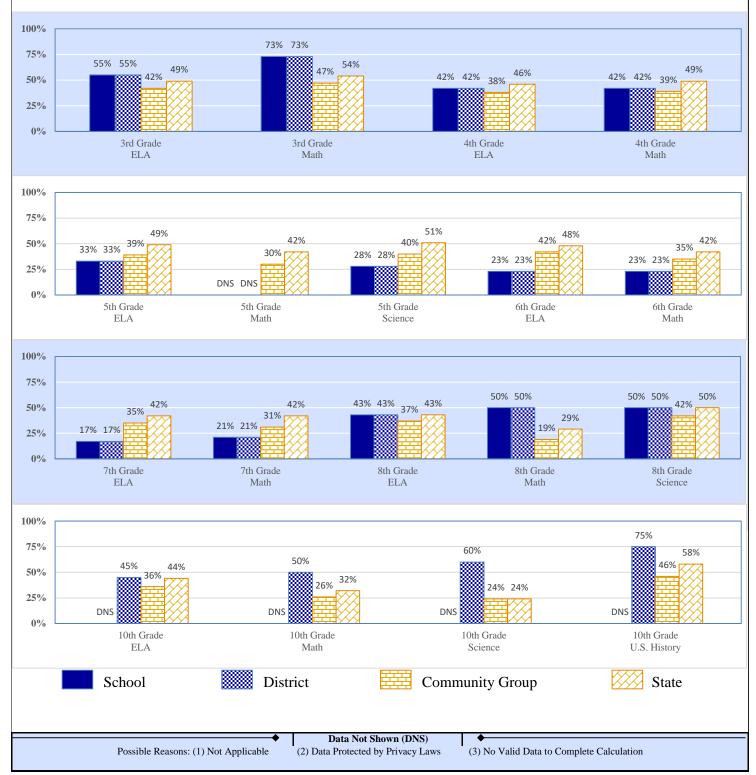
•

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2016-17 Student Performance (All Students)

