

Native American

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **GEARY MIDDLE SCHOOL (6-8)**

GEARY PUBLIC SCHOOLS

311 S. BLAINE, GEARY, OK 73040 Telephone: (405) 884-5605

06-1080-500

13.9%

8.8% \$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: GEARY				
<b>G2</b>	Square Miles Covered by District: 297 Number of School Sites in District: 3 <i>Telephone: (405) 884-2411</i> <i>110 Southwest Embree Drive</i> <i>Geary, OK 73040-0000</i>		County: BLAI	ty: BLAINE	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	45.5%	44.5%	53.5%	49.4%	
Black	2.6%	1.7%	2.3%	8.8%	
Asian	0.0%	0.0%	0.3%	2.3%	
Hispanic	15.6%	16.3%	7.0%	16.8%	

36.4%

0.0%

89.6%

37.2%

0.3%

93.0%

\$120,499

28.0%

8.9%

\$52,187

77.1%

# U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,906	1,881	7,555
% of Population under 18	DNS	26.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.1%	69.3%	65.2%
Average Household Income	DNS	\$56,929	\$55,655	\$65,458
Median Household Income	DNS	\$40,135	DNS	\$48,038
% of Population below Poverty	DNS	22.0%	17.2%	16.5%
Unemployment Rate	DNS	7.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.0%	15.3%	12.7%
H.S. Diploma Only	DNS	37.7%	41.0%	31.6%
Some College Education but No Degree	DNS	26.3%	22.1%	23.7%
Associate's Degree	DNS	4.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	20.8%	15.2%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.9	9.1	9.6
Mobility Rate (Incoming Students)	2.6%	9.5%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.7	14.8	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	60%	71%	71%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	2.8	3.1

#### 06-1080-500

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	77	355	346	1,279
Average Enrollment throughout the Year (ADM)	76	360	343	1,267
% of Students Identified as Gifted/Talented	DNS	14.4%	13.3%	14.5%
% of Students as English Language Learners (ELL)	7.8%	7.6%	1.5%	7.1%
% of Students in Special Education	7.8%	14.9%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.2	27.6	21.5	67.8
Average Salary (w/ Fringe)	\$47,608	\$43,110	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	38.3%	27.2%	25.8%	25.6%
Average Years of Experience	6.7	6.6	13.7	12.4
Special Education Teachers (FTE)	0.3	2.0	1.7	8.2
Counselors (FTE)	0.5	1.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	1.1	1.3	6.3
Administrators (FTE)	0.5	3.0	2.4	6.4
Teachers per Administrator	11.0	9.9	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,000	\$85,434	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Lucions & Society Taking Concer Tech Offered Courses	DNS	74.50/	65 20/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	35.7%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	6.0	4.4	5.7
Computer Education	DNS	5.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	18.0	11.9	15.5
Total Number of Courses Offered	DNS	57.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	50.8%	34.8%	40.5%
County	3.2%	2.2%	2.7%
State Dedicated	12.5%	8.6%	7.3%
State Appropriated	19.2%	39.5%	38.2%
Federal	14.3%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

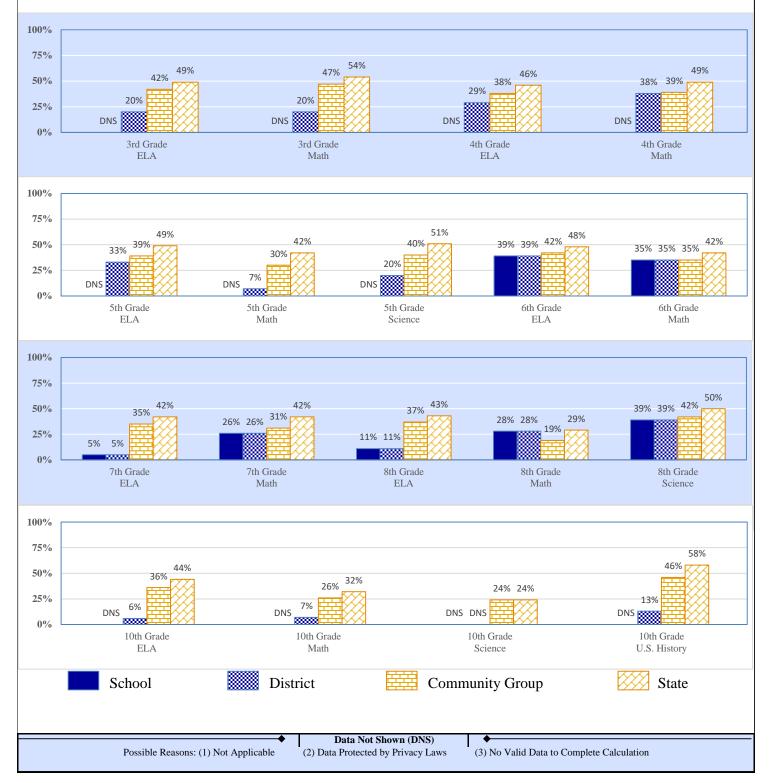
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.3%	\$5,268	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.5%	\$283	2.3%	\$203	3.7%	\$280
Student Support	6.2%	\$709	5.9%	\$525	7.0%	\$539
School Administration	6.9%	\$785	5.5%	\$492	5.8%	\$443
District Administration	5.8%	\$660	5.6%	\$494	3.0%	\$232
District Support	21.8%	\$2,479	18.2%	\$1,617	17.6%	\$1,350
Other	10.5%	\$1,190	10.4%	\$923	9.3%	\$710
Total		\$11,375		\$8,893		\$7,658
Debt Service in Addition to Above		\$744		\$485		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

