

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WATONGA MIDDLE SCHOOL (6-8)

WATONGA PUBLIC SCHOOLS

P.O. Box 310, Watonga, OK 73772

Telephone: (580) 623-7361

06-1042-505

Community Characteristics

	Community Group F2	About this District: WATONGA Square Miles Covered by District: 208 Number of School Sites in District: 3 <i>Telephone: (580) 623-7364</i> <i>P.O. Box 310</i> <i>Watonga, OK 73772-0310</i>	County: BLAINE		NE
[Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.6%	51.4%	50.2%	49.4%
Black	2.1%	4.7%	3.8%	8.8%
Asian	0.7%	0.3%	0.5%	2.3%
Hispanic	15.2%	17.7%	8.1%	16.8%
Native American	11.7%	13.6%	30.4%	13.9%
Two or More Races	11.7%	12.4%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$56,525	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	70.3%	74.5%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	4,712	3,831	7,555
% of Population under 18	DNS	16.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.6%	64.7%	65.2%
Average Household Income	DNS	\$58,693	\$54,523	\$65,458
Median Household Income	DNS	\$51,063	DNS	\$48,038
% of Population below Poverty	DNS	14.4%	19.1%	16.5%
Unemployment Rate	DNS	1.9%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.9%	15.6%	12.7%
H.S. Diploma Only	DNS	40.1%	39.4%	31.6%
Some College Education but No Degree	DNS	21.1%	22.3%	23.7%
Associate's Degree	DNS	7.2%	6.9%	7.4%
Bachelor's Degree and Above	DNS	12.6%	15.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.9%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	3.6	8.1	9.1	9.6
Mobility Rate (Incoming Students)	2.1%	8.0%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.2	46.4	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	742.0	221.0	183.2
Parents Attending Parent/Teacher Conference	36%	62%	70%	73%
Patrons' Volunteer Hours per Student	1.4	0.8	1.7	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	145	742	704	1,279
Average Enrollment throughout the Year (ADM)	145	734	697	1,267
% of Students Identified as Gifted/Talented	DNS	11.3%	13.4%	14.5%
% of Students as English Language Learners (ELL)	2.1%	5.1%	2.5%	7.1%
% of Students in Special Education	20.0%	14.2%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	44.0	41.8	67.8
Average Salary (w/ Fringe)	\$46,086	\$44,297	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	33.3%	22.7%	25.5%	25.6%
Average Years of Experience	16.4	15.9	13.9	12.4
Special Education Teachers (FTE)	1.0	4.0	3.8	8.2
Counselors (FTE)	0.4	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.5	3.6	3.0	6.3
Administrators (FTE)	1.0	5.0	4.0	6.4
Teachers per Administrator	11.7	9.6	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,786	\$82,491	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.4%	64.6%	47.0%
	DNS	93.3%	75.6%	79.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DINS	93.3%	13.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.6	8.1
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	6.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	45.0	46.5	52.9

Sources of District Revenues (All Funds)

District	47.9%	31.0%	40.5%
County	4.1%	2.2%	2.7%
State Dedicated	14.4%	9.2%	7.3%
State Appropriated	22.2%	42.5%	38.2%
Federal	11.3%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

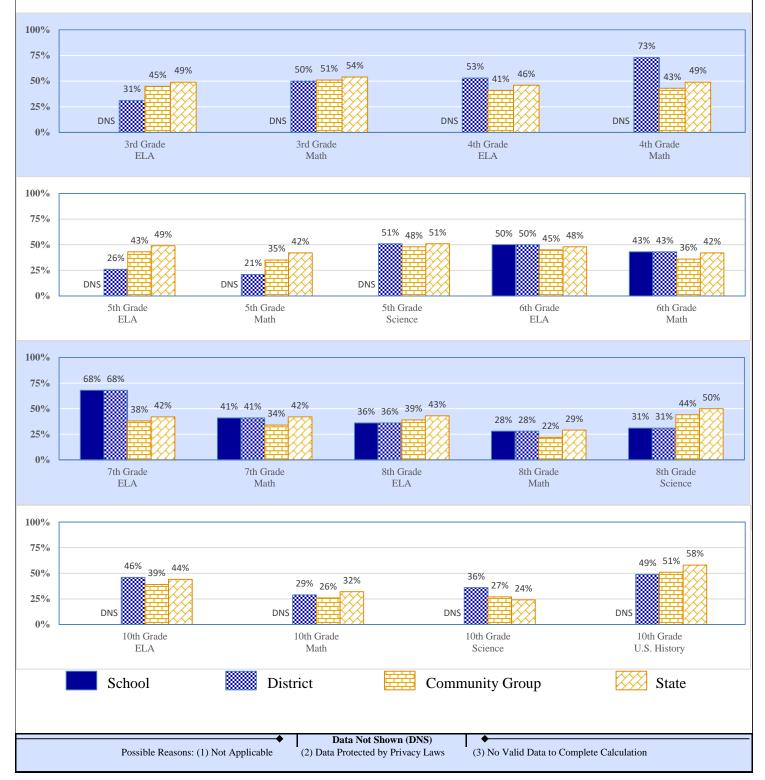
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$4,206	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.3%	\$180	2.7%	\$221	3.7%	\$280
Student Support	7.5%	\$594	6.4%	\$522	7.0%	\$539
School Administration	6.4%	\$507	5.7%	\$463	5.8%	\$443
District Administration	4.9%	\$386	4.2%	\$340	3.0%	\$232
District Support	17.4%	\$1,381	16.8%	\$1,364	17.6%	\$1,350
Other	8.4%	\$667	9.8%	\$797	9.3%	\$710
Total		\$7,921		\$8,121		\$7,658
Debt Service in Addition to Above		\$25		\$517		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

